



Cheshire East

**TOGETHER** for Children  
and Young People

*Together we will make Cheshire East a great place to be young*

# Primary Schools Applying for School Places

2025/2026



# Apply online for a school place.

It's quick and easy.

You can apply from 1st September 2024 at  
[www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions)

Applications should be submitted by

**31st October 2024 for secondary**

**15th January 2025 for primary**

If you are a parent resident in Cheshire East, with a child born between 1 September 2020 and 31 August 2021, your child will be due to start primary school in September 2025.

If you do not have web access  
call 0300 123 5012.

Late applications may be disadvantaged.

**Contact:**

School Admissions  
Cheshire East Council  
Floor 1, c/o Delamere House  
Delamere Street  
Crewe  
CW1 2LL

Email: [admissions@cheshireeast.gov.uk](mailto:admissions@cheshireeast.gov.uk)

Twitter: @CE\_Admissions

Telephone: 0300 123 5012

The information contained in this booklet relates to the school year 2025-2026. Although correct at the time of publishing (September 2024), there may be changes before or during the 2025-2026 school year and in subsequent years. Further information can be obtained from the Council and from individual schools.



Dear Parent

Your child may be at the age when you need to apply for primary school or secondary school in September 2025. We appreciate this is an important decision for you and your child.

This booklet provides you with information about schools and applications. You may be familiar with local schools or may wish to find out more. You will find information on the school's website and social media. Many schools have video tours on their website. They may offer open afternoons or evenings and/ or smaller group visits. Please check the school website. We would encourage you to contact schools to find out more about what they can offer your child.

Cheshire East is a high performing area. 93.9% of primary schools and 95.5% of secondary schools judged as either good or outstanding by Ofsted. In 2024, we offered 97.8% of 1st to 3rd preferences in primary (Reception) and 98.5% for secondary (Year 7) for Cheshire East residents. We would encourage you to include three preferences and we will offer the highest preference school that we are able to. Most Cheshire East residents get a place at one of their preferred schools. If you are a Cheshire East resident and do not get an offer from a preferred school, we will offer you a place at the nearest school with space. We review the number of places at schools so that we can offer more parents a preferred school. We work with housing developers to create more school places and receive money from them to support school expansions.

We would ask you to read this booklet and apply by the deadline.

Please think about how your child will travel to school when making your application. We encourage children to walk or cycle to help the environment and as part of a healthier lifestyle.

If your child has an Education, Health & Care Plan, the Special Educational Needs and Disability Team (SEND) will work with you to find the nearest suitable school which can meet their needs.

If you need help, please contact the admissions team at [admissions@cheshireeast.gov.uk](mailto:admissions@cheshireeast.gov.uk) or on 0300 123 5012. Parents may follow the Family Information Service on social media for tips and advice.

We hope that your child is happy in their new school and has a successful education.



*C.L. Williamson*  
Claire Williamson  
Director of Education,  
Strong Start and  
Integration



*Cllr Carol Bulman*  
Cllr Carol Bulman  
Co-Operative Chair of  
Children and Families  
Committee



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## Application Timetable

The application timetable for admission to the reception class in a primary school and year 7 class in a secondary school is set out in the table below.

Please note: Applications for transfer to Cheshire Studio School and Crewe Engineering and Design UTC must be made direct to the school. Other UTC/Studio schools within a reasonable travelling distance of Cheshire East to which residents can apply are listed in the Secondary Schools booklet available on our website or in hard copy on request. Information on how to apply will be provided on the relevant school website.

Process	Secondary Transfers	Primary Admissions
Application process starts – online application form and composite prospectus available.	1 September 2024	1 September 2024
<b>Closing date for applications</b>	<b>31 October 2024</b>	<b>15 January 2025</b>
Deadline for receipt of supporting documentation	7 December 2024	15 February 2025
<b>Offers released</b>	<b>3 March 2025</b>	<b>16 April 2025</b>
Deadline for accepting or declining places. The Local Authority reserves the right to withdraw places not accepted	17 March 2025	30 April 2025
Waiting lists prepared and vacancies re-allocated. Waiting lists will be held in criteria order. Parents offered places on this basis will be required to accept or decline the place offered within 10 school days.	After 17 March 2025	After 30 April 2025
<b>Appeal application deadlines</b>	<b>31 March 2025</b>	<b>14 May 2025</b>
Appeal hearings (on time applications) (as far as possible)	By 17 June 2025	By 16 July 2025
Appeal hearings – late applications	Within 40 days of deadline where possible, or 30 school days of appeal being lodged	Within 40 days of deadline where possible, or 30 school days of appeal being lodged

## In Year Applications

‘In year’ applications are those made during the school year into any year group other than the normal point of entry to school. The normal point of entry to Cheshire East schools is in September into:

- The reception class for a primary school
- Year 7 to secondary school
- Year 10 to Cheshire Studio School and Crewe Engineering and Design UTC
- Year 12 to a sixth form

We receive many ‘in year’ applications and these are generally where families are moving into Cheshire East or are moving from one part of the Authority’s area to another. If you are thinking about changing schools for reasons other than a house move, we strongly advise that you discuss the proposed transfer with your current school. Information about the application process is published on our website [Apply for an in-year school place \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk)

## Sixth Form Applications

For sixth form admissions in Cheshire East, you should apply directly to the school. Each school sets its own sixth form entry requirements. Please refer to our website [Sixth form admissions \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk)



## Important Information

### Residency

Your Child's school application will take into consideration the residency of your child. This will be where your child lives on the date published for the receipt of supporting documentation.

**You must tell us if you move house after you have submitted your application.** This could affect your priority for admission within the oversubscription criteria and your position on a waiting list.

For late applications received after the published date for the receipt of supporting documentation, the address used will be where you live at the time of the application.

We may request proof of address and residency. We liaise with other departments within the Local Authority to verify address information supplied for the application. This will include verifying against Council Tax records.

**Places offered based on a fraudulent or intentionally misleading application may be withdrawn.**

### Overseas Applications

We do accept applications from outside the UK. For these applications the current address will be used as the residential address for the application. Please see the DfE website for more information [School applications for foreign national children and children resident outside England - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/school-applications-for-foreign-national-children-and-children-resident-outside-england)

### Armed Forces families and children of Crown Servants

For children of UK service personnel (UK Armed Forces) a Unit postal or quartering address will be accepted in advance of a change of address subject to official written confirmation of the address and relocation date. Where Crown Servants are returning from abroad, a future address can also be considered as the current address for a school application.

### Moving to A New House

If you move house during the application process **you must inform us immediately of your new address**, even if details of a future change of residency were included on the application form. We will require supporting evidence to show that your place of residency has changed:

- A letter from the solicitor confirming the completion date.
- A signed rental agreement showing the start date of the tenancy. The rental agreement must cover the dates published for the receipt of supporting information.

In addition, we may request further information such as recent utility bills or evidence of disposal of your previous property. In all cases, information will be verified by using Council Tax records.

Information and supporting evidence must be received by 6 December 2024 for secondary applications and 15 February 2025 for primary applications. Any information received after these dates cannot be used to process your application but will be used to send the decision letter on the published offer dates.

If failure to notify the Local Authority of a change of residency results in a place being offered in error, this offer may be withdrawn. This is particularly relevant if this has caused disadvantage to another applicant. We will require evidence of the address change as part of this process.



## Parents with Shared Responsibility for a Child

If you have shared responsibility for a child, i.e., your son or daughter lives at two addresses during the week, the place of residency will be determined as the address where the child lives for most of the week (e.g., where the child wakes up between Monday to Friday). If this applies to your child, you must provide full details in writing at the time of application to enable the Local Authority to determine which address will be used for the purpose of admission. A panel of officers will consider the information provided. If the panel is unable to reach a decision based on the information received, e.g., where the child lives equally with both parents, the address provided for claiming Child Benefit or (where no benefit is claimed) where the child is registered for GP purposes will be used. In such circumstances, documentary evidence must be provided.

## Parental Disputes

Local authorities can only make one offer per child. Therefore, where parents are unable to reach an agreement and more than one application is submitted, the Local Authority will process the application of the parent who is the primary carer i.e., where the child lives for most of the week. Supportive documentation on residency (as above) may be required.

## Re-allocating Places

Offers will be made on the 3 March 2025 (secondary places) and 16 April 2025 (primary places). If you are unsuccessful with your application, you can request that your child is added to the school's waiting list. Any vacancies will be re-allocated from the waiting list after 17 March for secondary school places and after 30 April for primary school places.

## Chronological age groups

Children reach compulsory age at the beginning of the term following their fifth birthday. However, children are normally admitted to school in the September following their fourth birthday.

**September 2025 Admission:** Any child born between 1 September 2020 and 31 August 2021

As a general principle, children in Cheshire East are taught in the year group for their age range along with other children in the same age range. This is sometimes referred to as the child's chronological age group. In exceptional circumstances you may apply to the admission authority for your child to be taught outside their chronological age group.

## Delaying Admission to the Reception Class

You may have reservations about your child starting school at such a young age. There are options for delaying entry to your child's reception start.

- You can arrange to attend school part time until your child reaches compulsory age.
- You can arrange to delay starting until the term after their fifth birthday (this can be no later than the start of the summer term).
- If your child is born between 1<sup>st</sup> April and 31<sup>st</sup> August, they will not reach statutory school age for almost a full school year after the point at which they could first be admitted to school. In this case you have the option to defer your child to start the following September, out of cohort.

**It is recommended that you discuss the options above with the headteachers of your preferred schools. Please note that even if deferred entry is agreed this does not guarantee a place at your preferred school.**





### **Delayed Entry for Summer Born Children**

If you are considering delaying admission until the following academic year rather than applying for admission to your child's chronological peer group, please refer to the Department of Education's guidance for parents who wish to delay entry. [Summer born children starting school: advice for parents - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/summer-born-children-starting-school-advice-for-parents)

You will need to advise your home local authority of your intention to defer for arrangements to be made to include your child in the relevant school admission application round if this is agreed. This is to ensure that you do not miss out on important information about applying for school places. Your child's application would be processed in line with the school's admissions policy and an application would need to be made for the required year of entry.

Parents are advised to consider the full implications of a child being taught out of their chronological age group including key stages such as moving up to secondary school at a different age to their peers. Your views will be fully considered, and you can get advice to help you decide on the best course of action before a decision is taken by the relevant admission authority.

For non-statutory guidance published by the Department for Education (DfE) about summer born children, please visit the DfE website at [Making a request for admission out of the normal age group - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/making-a-request-for-admission-out-of-the-normal-age-group)

### **Educating Children and Young People Out of Cohort**

In exceptional circumstances it may be considered appropriate that some children transfer to secondary school early or remains in the primary school for another year and in both cases being taught outside their chronological age groups.

If this applies to your child, you will need to discuss this with the admission authority for the school and seek agreement to this arrangement. This may be applicable for children of exceptional ability and maturity or for children whom it is considered would benefit from being taught outside their chronological age group in order that their individual needs can be met.

### **Special Education Needs and Disability (SEND)**

#### **Children and young people with Education, Health and Care Plans**

Most children and young people with Special Educational Needs and/or Disabilities (SEND) have their needs well met within their local mainstream school. However, for a minority of children and young people, more specialist arrangements are necessary, in some cases including a specialist provision. If your child or young person has special educational needs and/or a disability and an Education, Health and Care (EHC) Plan, please see the information below.

The Children and Families Act 2014 requires the governing boards of all schools to admit a child with an EHC Plan that names their school. It also places a 'best endeavours' duty on educational settings to make the special educational provision necessary for each child or young person.

The SEND Code of Practice 2015 requires educational settings to utilise a graduated approach to meet children and young people's special educational needs. This should be done in consultation with parents/carers. Further details of this are available in Cheshire East's SEND Toolkit [Local offer for children with SEN and disabilities \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/children-and-young-people/education/special-educational-needs-and-disabilities/)

For children and young people with complex special educational needs, educational settings may request that Cheshire East Council consider carrying out an EHC Needs Assessment which may lead to an EHC Plan. Parents/carers will be fully included in this process.



In addition, anyone else can bring a child or young person who has (or may have) SEN to the attention of the local authority, particularly where they think that an EHC needs assessment may be necessary.

Cheshire East Council makes every effort to reach agreement with parents/carers on an appropriate school placement. In very few cases, where it is not possible to reach full agreement on special educational provision or an appropriate school place, if parents and/or young person are in dispute with the LA over the educational setting named in their EHC Plan, then they can exercise their right of appeal via the First Tier Tribunal. Their named SEND Keyworker will be able to provide additional information with regards to this, as well as signposting them to other services who can offer further advice and support, such as Cheshire East Independent Advice Service (CEIAS). [Home \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk)

The Children and Families Act recognises that all children and young people have a right to a mainstream education. Cheshire East Council will ensure that all children and young people's EHC Plans specify an appropriate level of support to enable their inclusion in their local mainstream school with their peers. The support arrangements the child or young person requires in order to have their special educational needs met in a mainstream setting will be discussed and implemented in partnership with the child or young person, their families, education setting, and any other relevant professionals/agencies involved.

Details about the range of maintained specialist provisions and resourced provisions available in Cheshire East can be found by visiting the Local Offer - [Local offer for children with SEN and disabilities \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk)

Admission specialist educational settings are decided by the local authority when a formal request for a change of placement is made. Such requests are usually made through an annual review of an EHC Plan, or following an interim/ emergency review of the child or young person's EHC Plan, and as part of the EHC Needs Assessment process, whereby the child doesn't have an EHC Plan in place, but where concerns have been raised about the sustainability/ suitability of their current placement. The Cheshire East Local Offer for SEND is now part of Live Well Cheshire East (<http://livewell.cheshireeast.gov.uk>), or is available directly at [Local offer for children with SEN and disabilities \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk)

#### **The Cheshire East Local Offer for SEND:**

- includes information about the support and provision that families can expect from a wide range of agencies for children and young people with SEND from birth to 25 years old.
- covers support and provision for children and young people with and without an Education, Health and Care Plan.
- is set out in one place so families and professionals have access to the same information.
- describes available support and services within Cheshire East, along with provision outside of Cheshire East that families may also be able to access.
- has been co-produced with families and professionals from a wide variety of agencies across.

**For Further information for pupils with Education, Health and Care Plans and details of Cheshire East Resourced mainstream primary schools and secondary schools please contact the SEND Team.**

Cheshire East Council's Special Educational Needs and Disabilities (SEND), [Special Educational Needs and Disability \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk) E-mail: [senteam@cheshireeast.gov.uk](mailto:senteam@cheshireeast.gov.uk) Telephone 01625 378042.



## The Application Process

The application process for admission to the reception class in a primary school and year 7 class in a secondary school is explained below. More information about secondary schools can be found in our booklet “Secondary School Applying for School Places 2025-26” on our website [School admissions information booklets \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-admissions-information-booklets)

Please refer to the School Admissions website about the process for making applications in year or for admission to a sixth form.

- In Year Admissions - [Apply for an in-year school place \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/apply-for-an-in-year-school-place)
- Sixth Form Admissions - [Sixth form admissions \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/sixth-form-admissions)

## Completing Your Application Form

Applications must be made on your ‘home’ local authority’s form, i.e., the authority where you live. All applications for school places must be made in writing using the application form provided by the Local Authority. The online application form is the preferred method for Cheshire East residents.

If you would like to apply online, you must visit our website at [Apply for September 2025 school place \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/apply-for-september-2025-school-place)

This is a quick and easy way to apply, and you will be able to view your offer on the published offer date instead of waiting for your offer letter to be received in the post. If you do not have access to the internet or would like support in applying online, please contact us on 0300 123 5012.

If you are applying for a place at another publicly funded school in Cheshire East (Academy, Voluntary (Church) Aided, Foundation, Free, Studio or Trust school), we will forward your application details for the attention of the governing board.

When completing your application form, you must include all your preferred schools, even if they are not Cheshire East schools. Your application will be considered by the admission authority of each school named as a preference on your application form.

For schools maintained by other local authorities, we will forward your application details to the relevant local authority.

**‘Independent Schools’:** Please **do not** include any independent schools on your application form as these must be made direct to the relevant school.

## School Preferences

As required by law, this Authority encourages residents to express **three** school preferences ranked in order of priority and to provide reasons in support of each preference. Supporting documentation can also be provided.

**Please note:** Applications for admission are normally considered in relation to the availability of places in your child’s chronological age group, other than in exceptional circumstances.

When applications for school places are received, a place will be offered if there are sufficient places to meet demand. This is in accordance with an admission authority’s statutory duty to comply with parental preference. If a school is oversubscribed, however, a place will not be offered if to do so would prejudice the provision of efficient education or the efficient use of resources. The admission authority for the school has responsibility for deciding how many places can be offered before this prejudice is reached. This is normally based on its agreed published admission number (PAN), although decisions in some cases may be made by the admission authority to admit above the published admission number.



**Please note:** The duty to comply with parental preference is removed for a period of two years where the child has been permanently excluded from two or more schools from the date on which the latest exclusion took place.

## Equal Preferences

We invite all our parents to submit three school preferences. **All preferences will be considered on the basis of equal preferences.** This means that all your preferences will initially be considered without reference to your preference ranking. This will determine the priority of each application made to each school.

Preferences for oversubscribed schools will be considered against the published oversubscription criteria for the school. If this results in success with more than one of your preferences, we will send you a single offer based on the order that you have ranked these schools on your application form and any potential offers for lower ranked preferences will automatically be discounted. The offer we will notify you of will be made on behalf of the admissions authority for the school.

## Nearest School with a Vacancy

If you are a Cheshire East resident and all your preferences are unsuccessful, as your 'home' local authority, we will make you an offer of a place at the nearest Cheshire East school with a vacancy after all preferences have been considered. This will include offering vacancies at other publicly funded schools in liaison and agreement with the governing boards of those schools. **Our advice to you is that you should aim to use all your three preferences so that you increase your chance of being offered a school of your choice.**

To identify the nearest Cheshire East school with a vacancy, we will use the National Land and Property Gazetteer (NLPG), which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point. The coordinate point is based on a six-figure grid reference, and this can be anywhere on the site and therefore not necessarily at the front or middle of the property or site.

If you are not resident in this Authority and have been unsuccessful with your preference/s for a Cheshire East school, we will not allocate you an alternative school as the process for securing a school place for your child will be managed by your 'home' local authority.

## Attendance at a Nursery or School Children's Centre

Some children attend a nursery or children's centre attached to a 'preferred school. **It is important to note that this attendance does not guarantee admission to the primary school or offer a higher priority for admission within the oversubscription criteria** compared with applications from parents of children that do not attend unless it is stated in the school's admissions policy.

If you do have a child on roll at a nursery or School children's centre, you must still apply for a place at the school. All applications will be considered in accordance with the school's published oversubscription criteria.

## Changing Preferences

We will not accept a change of preference unless we are satisfied that there is a genuine reason for doing so, after the closing date has passed. If you feel that you need to change your preferences for a very good reason e.g., a house move. You must provide us with full details and where appropriate, supporting information. Your circumstances can then be considered. Full details must be received by 6 December 2024 for secondary applications and 15 February 2025 for primary applications.

In the case of a recent house move, you must provide a letter from the solicitor confirming the completion date or a signed rental agreement showing the start date of the tenancy. The rental agreement must cover the date published as the deadline for receipt of supporting documentation. We may request further confirmation such as evidence of disposal of previous property and recent utility bills. A panel of officers will consider the information presented in support of the late change of preference and we will then confirm to you the decision.



If you change your preferences after the statutory closing date and you have been advised that there is no genuine reason for doing so, you will be advised that the application will be treated as a new application and therefore considered as late which could affect your chance of success with your school preferences. If you decide to change your preferences after the published dates for receipt of supporting information (which are 6 December 2024 for secondary applications and 15 February 2025 for primary applications) your 'new' application will be treated as a late application.

## Processing applications

### Late Applications

It is important that you submit your application on-time to avoid any unnecessary disappointment with your school preferences. There is no guarantee that a late applicant will receive an offer of a school place on the published offer day of 3 March 2025 for secondary applications and 16 April 2025 for primary applications.

If your application is received after the published closing date of 31 October 2024 for secondary applications and 15 January 2025 for primary, it will be recorded as 'late' and considered after all on-time applications. This could mean that your application is unsuccessful.

The exception to this will be where the Local Authority has received from you an explanation for the late submission along with supporting information and is satisfied that the reason given justifies the application being considered alongside on-time applications. Reasons that may be accepted include exceptional medical reasons preventing an earlier application or late house move or change of address. Your reasons must be presented at the time of application and supporting documentation must be provided to the Local Authority by the deadline of 6 December 2024 for secondary and 15 February 2025 for primary.

In the case of a recent house move, we will require supporting evidence to show that the place of residency has changed. This will include a letter from the solicitor confirming the completion date, or if relevant, a signed rental agreement showing the start date of the tenancy. The document must include residency on the date published as the deadline for receipt of supporting information. Further information may be requested to confirm residency, for example, recent utility bills or evidence of disposal of previous property.

In respect of medical reasons preventing an earlier application, a letter of confirmation from a medical practitioner may be required.

Any late applications received after the deadline for the receipt of supporting information will be classed as late and processed after all on-time applications even if there is a good reason for the late submission.

All applications classed as late will be processed at the time waiting lists are prepared and in line with the dates published.

The place of residence for late applications received after the date published for the receipt of supporting documentation will be the address at the time of application. Proof of address and residency may be requested. Your address may also be verified through liaison with other departments within the Local Authority.

You must notify us if you move house after you have submitted your application as this could affect your priority for admission within the oversubscription criteria and your position on a waiting list, if applicable.

**Places offered based on a fraudulent or intentionally misleading application may be withdrawn.**



## Published Admission Numbers (PANs)

To determine how many school places can be offered, the Local Authority and governing boards of other publicly funded schools set published admission numbers. The published admission number is based on the capacity (size) of the school. For example, if a primary school has 7 classrooms that are all big enough to take 30 pupils, the school can accommodate 210 children in total with 30 pupils in each year group from reception to Year 6. A PAN of 30 is therefore published.

Another example would be if a high school has sufficient room to accommodate 1050 pupils across its five year groups from year 7 to year 11, there would be room in each year group for 210 pupils and therefore a PAN of 210 would be published. The PANs for each school are included in the relevant booklets entitled Primary School Applying for school Places and Secondary School Applying for school places.

PANs can change from one year to the next and therefore the number of pupils admitted in a previous year can be different. This may be due to changes in the accommodation, or the way classes have been organised.

The PAN applies to the year of entry (which for Cheshire East includes the reception class, year 7 class, year 10 for Cheshire Studio School and Crewe UTC, and sixth form). As this is based on the accommodation available at the school, it is expected that this number will continue to be applied as that year group moves through the school. Other local authorities may admit pupils at different points of entry, for example admission to infant and junior schools or lower, middle, and upper schools. Applications for admission in these cases must still be made to the 'home' local authority.

## Applying the Oversubscription Criteria

If you apply for a school that is oversubscribed i.e., where the number of preferences received is more than the number of places available (the PAN), the school's oversubscription criteria will be used to determine which preferences have priority for admission.

**Please note:** The oversubscription criteria for Community and Voluntary Controlled Schools, and those agreed by the governing boards of other publicly funded schools are listed in this booklet from page 52.

## Catchment Areas

You can check your catchment area school on our website at [School details, locations and catchment areas \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk) or by contacting the Authority on 0300 123 5012.

**Please note** where 'catchment area' is included as a criterion, places cannot be guaranteed at the local 'catchment area' school but, you may wish to bear in mind that if the school is oversubscribed and you do not state a preference for it on your application form, all available places may be offered to parents who have applied for a place. Places will be offered based on the published oversubscription criteria and this can result in an offer regardless of whether a child lives in the catchment area.

You may wish to consider including your 'catchment area' school as one of your preferences just in case a higher preference for another school is unsuccessful.

## Local Authority Schools

Children are considered resident in the 'catchment area' for a school under the Local Authority's admission arrangements if they and their parent(s) are resident in the area served by the school on the date published for the receipt of supporting documentation. Supporting information may be requested to verify the place of residence. Preferences for the catchment area school for the confirmed address will be considered under criterion 3 unless a higher criterion is applicable.



### Other Publicly Funded Schools

Some schools, where the governing board is the admission authority, do not give priority for admission based on residency in the school's catchment area. You will need to refer to the admission arrangements published in the Cheshire East Primary and Secondary School Information booklets to check the oversubscription criteria for these schools.

### Infant Class Size Legislation (ICSL)

When considering applications for infant classes, i.e., where the majority of children are aged seven or younger, the law requires that no more than 30 pupils are taught by a single schoolteacher. Therefore, further admissions will only be agreed in very exceptional circumstances. Exceptional circumstances would be applied:

- to rectify an error that resulted in a child not being offered a place.
- to admit a child with an Education, Health and Care Plan.
- to admit a cared for child or previously cared for child.
- to admit a child that has moved into the area outside the normal admission round for whom there is no other available school within a reasonable distance.
- to admit a child through the normal admission round who has a twin or sibling from a multiple birth.
- to admit a child of UK Service personnel outside the normal admissions round.

### Children of Multiple Births

In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number to ensure that, as far as possible, siblings (i.e., twins, triplets, or children from other multiple births) can attend the same school. These children would be considered as permitted exceptions to Infant Class Size Legislation. Under exceptional circumstances, if a school is named in the Education, Health and Care Plan for a pupil any siblings (including twins or other children of multiple birth) will be considered for admission in accordance with criterion 2 of the oversubscription criteria. This is to ensure that siblings from a multiple birth can attend the same school.

## The next stage in the process

### Decisions on Applications

If you live in Cheshire East, we will provide you with written confirmation of the decision on your application. If you applied online, notification of this will be sent by email with a link to the offer letter to download. This will include offers for places in Cheshire East schools and schools in other local authorities, as appropriate. If you applied online, you will also be able to log on to your online account on offer day to view the school offered.

**Please Note:** If you used a paper application form or completed one by telephone, offers confirmed by letter will be sent out on the published offer day by second class post. If you will be receiving your offer by post, please allow time for your letter to be delivered before contacting the Local Authority as **offers will not be confirmed over the telephone.**

Decisions will be notified on behalf of the relevant admission authority.

### Accepting or Declining Places Offered

Once we have made you an offer of a school place you must accept or decline it by our published dates of 17 March 2025 for secondary applications and 30 April 2025 for primary applications. For late applications notified after the offer date you must accept or decline the place offered within 10 working days of the date of the offer.

If we do not receive a response to the offer by the date specified in that first correspondence, a reminder letter or email will be sent with a second opportunity to respond, giving a deadline of a further 5 days. This will include notification that if no response is received to that reminder, the school place will be withdrawn.



If you choose to decline the school place offered, it will be offered to the parent of the next child on the school's waiting list. It is important that you think carefully before declining, particularly if this is your local school as the place may not be available if you subsequently change your mind. Accepting a place at a school does not prejudice your legal right of appeal for a preferred school.

## Waiting Lists and Reallocating Declined Places

Once we have sent out offers of school places, parents must accept or decline the school place. Any places declined are then re-offered to parents of children held on the school's waiting list including late applications processed alongside these. You can request in writing (including e-mail) that your son or daughter is added to a school's waiting list. All requests must be sent to the Local Authority. Any vacancies will be reallocated after 17 March 2025 for secondary and 30 April 2025 for primary.

Requesting your child is added to a school's waiting list does not affect your child's position on any other school's waiting list, nor prejudice your legal right of appeal for a preferred school.

Accepting the place offered will ensure your child is not left without a school place for September should you be unsuccessful in gaining a place at one of your preferred schools from the waiting list or at appeal.

Waiting lists will be held by the admission authority in criteria order (based on the school's oversubscription criteria) and not on a 'first come, first served' basis and will include children whose parents have specifically requested in writing (including e-mail) that they be placed on the waiting list, along with those for whom an appeal application has been received and new applicants.

Waiting lists will normally be held up until the 31 December for the normal year of admission. Some schools, where the governing board has the role of admission authority, may hold waiting lists beyond this date. For more information, please contact the school. Placing your child's name on a waiting list does not affect your legal right of appeal.

**Please Note:** Where a school is directed to admit a child (by the local authority or Secretary of State) or a child is allocated a place in accordance with the Fair Access Protocol these offers take precedence over those on a waiting list. The School Admissions Code 2021 requires Local Authorities to have a Fair Access Protocol to ensure that all children, particularly the most vulnerable, secure a school place as quickly as possible. For more information please see our webpage [Fair Access Protocol \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk)

## Right of Appeal

If you have been unsuccessful with your application, you have a legal right of appeal to an independent appeals panel to challenge this decision. The decisions of appeals panels are binding on the Local Authority and on school governing boards. Applications for admission appeals are normally considered in relation to the child's chronological age group, other than in exceptional circumstances.

Appeal applications must be submitted in writing and a separate appeal application form will be needed for each school appeal. If you decide to appeal, it is not compulsory that you attend the appeal hearing but you do have the right to do so. At the hearing you will have the opportunity to present your case to the independent appeals panel. You can be accompanied by a friend or adviser, or you can send a representative. If you submit an appeal, you will be given more detailed information on the appeals arrangements.

The Local Authority is the admission authority for all Cheshire East Community and Voluntary Controlled Schools and therefore arranges the appeals for these schools. Further information and an appeals application form are published on our website. Alternatively, you can telephone the Local Authority to request an application form.





If you are appealing for a place in another publicly funded school, please contact the school to request an application form. For appeals against decisions made by the admission authority of schools outside Cheshire East, please contact the school or the relevant local authority for more information.

Please note: There are different arrangements for appeals relating to school places for pupils with Education, Health and Care Plans. In the first instance, please speak to your SEND Keyworker using the telephone number above, or the Special Educational Needs Co-ordinator (SENCO) in your child's setting. [Special Educational Needs and Disability \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/special-educational-needs-and-disability)

### **Admission Appeals and Infant Class Size Legislation (ICSL)**

Apart from some very limited exceptions, no infant class may contain more than 30 pupils being taught by a single schoolteacher. Any admissions which would increase an infant class to more than 30 pupils to one schoolteacher would result in a breach of Infant Class Size Legislation and would require 'qualifying measures' to be taken to comply with this legislation.

Qualifying measures that could be taken include:

- Organising an extra class.
- Appointing an additional teacher.
- Providing/building an additional classroom.
- Introducing or extending mixed age group teaching, e.g., grouping year one and year two children together in classes of 30 or less.

When the Local Authority or school governing board can show to an appeals panel that any further admissions would require qualifying measures, an appeal can only be upheld (i.e., resulting in a place offered) if the appeals panel decide either that:

- the child would have been offered a place if the admission arrangements had been properly implemented; or
- the child would have been offered a place if the arrangements had not been contrary to mandatory provisions in the School Admissions Code and the School Standards and Framework Act 1998; and/or
- the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

### **Appeal Hearings**

Appeals for admission in September 2025 will be heard by 17 June 2025 for secondary transfer and by 16 July 2025 for primary schools. This applies to applications for which decisions have been sent out on the published offer day.

For **late** applications these will be heard within 30 school days of the appeal being lodged. Appeals for admission in September will be heard together where possible. Late appeal applications will not be held before scheduled appeals even where this exceeds the 30 school day limit.

### **Registering Pupils at School**

All places offered should be taken up within 20 school days of the agreed date of admission. If this is likely to be a problem, you must notify the school of the circumstances preventing this. Places not taken up within 20 school days may be withdrawn and reallocated.

### **Repeat Applications**

Repeat applications will not normally be considered within the same school year. If your circumstances or the circumstances for the school have changed significantly since the original application was made, you can submit a request to the Local Authority for consideration.



## School transport

### Eligibility

It is the responsibility of parents/carers to ensure that their children get to and from school at the appropriate time each day.

For pupils of compulsory school age (ages 5-16) who attend their nearest suitable school and live beyond the statutory walking distance from it, they could be eligible for free home-to-school transport, subject to assessment against the criteria stated within the Compulsory School Age Education Travel Policy [School transport policies \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk)

Eligibility is assessed against the following criteria:

1. **Distance** - The statutory walking distance is defined in law as over 2 miles for pupils under the age of 8, and over 3 miles for those aged 8 and above. Distances are measured via the shortest available walking route between home and school and are calculated by using a digital mapping system. The 'nearest suitable school' will be defined as either:
  - the catchment school under the Council's zoning arrangements.
  - the nearest school to the home address, which may be different from the catchment school.
  - in the case of children with SEND, the nearest school to the home address which can meet the child's needs.

Different arrangements will apply to the following age groups as follows:

- For children Under the age of 8 this distance is Over 2 miles (if eligible, home-to-school transport would apply until the end of the school year in which they reach their eighth birthday)
- For children aged 8 and over at the start of the academic year, this distance is over 3 miles.

2. **Available Walking Route** - If the child lives within the distance criteria but all routes to the nearest suitable school are classed as 'unavailable', the child will be eligible for free home-to-school transport. For us to class a route as unavailable, the route must be exceptionally dangerous even when the child is with a responsible person. By law, parents have a responsibility to go with their child on the journey to school if needed. For this reason, routes will not be classed as unavailable only because of one or more of the following:

- the route is lonely.
- personal safety concerns
- the route passes close to a canal, river, ditches, lakes, ponds etc.
- the route requires railway crossing(s) if a suitable authorised crossing is present.
- The absence of street lighting on its own does not make a route unsafe.

Where a route follows a public right of way and has a good walking surface, we usually consider this to be an available walking route.

3. **Extended Rights** - Free home-to-school transport may be provided due to extended rights if the pupil is from a low-income family (based upon family eligibility for Free School Meals, or family being in receipt of the maximum level of Working Family Tax Credit).

A child would be eligible for free home-to-school transport under the extended rights criterion if:

- The child is aged 8-11 years (where a child turns 11 home-to-school transport would apply until the end of the school year) and the walking distance is over 2 miles.
- The child is aged 11-16 and the nearest suitable school is between 2-6 miles and there are not three or more suitable nearer schools.
- The child is aged 11-16 and attends their nearest school on grounds of religion or belief, and the school is between 2-15 miles from their home address. Religion or belief includes a lack of religion or belief and so also applies to an atheist parent's wish for their child to attend a non-faith school.



The Council will not provide travel assistance or pay travelling expenses to parents who choose to send their child to a more distant school rather than to their nearest school based on catchment area or needs.

School transport in Cheshire East is being reviewed and parents are advised to check for any changes to policy that may impact on their child's eligibility for transport to their preferred school. Where there is a legal duty for the local authority to provide transport then eligibility will be unaffected. Parents can find out more about the review at [https://www.cheshireeast.gov.uk/schools/school\\_transport/transformation-of-travel-support-programme.aspx](https://www.cheshireeast.gov.uk/schools/school_transport/transformation-of-travel-support-programme.aspx)

## Children with SEND

Children who cannot walk to school due to concerns relating to special educational needs, health and safety, and disability will be assessed for free home-to-school transport on a case-by-case basis at our Travel Assistance Panel. Most children with SEND with an Education, Health and Care Plan (EHCP) do not require special travel arrangements.

The eligibility criteria for SEND is defined as “a child that cannot reasonably be expected to walk to school because of their mobility problems or because of associated health and safety concerns related to their SEN or disability”

All children with SEND will be assessed under the general eligibility initially and then the SEND criteria if the general eligibility criteria does not apply.

## Spare Seats

If your child is not eligible for home-to-school transport, you can apply for a “spare seat” on an existing transport service. We offer paid-for seats on educational travel routes with spare capacity (after pupils eligible for free or subsidised home-to-school travel have been allocated) and where there are no other public transport services. The offer is subject to seats being available, and there is no guarantee that this will be the case for your child's route to school. Councils have no obligation to arrange travel for pupils who are not eligible for free or subsidised travel.

We may withdraw a paid for seat place if a pupil eligible for free or subsidised school travel needs a place.

## Travelling to School

The Council has a legal duty to publish a Sustainable Modes of Travel to Schools (SMOTS) Strategy to encourage the use of sustainable travel to and from school. Parents are encouraged to ensure that their child in travelling to school in a way that is good for the environment.

School communities know their area and are in a good position to say how parents can be best helped to do this. Schools are requested to have and review School Travel Plans and implement a range of sustainable travel schemes to encourage walking, cycling, public transport or car sharing through access to support, resources and funding opportunities. Often sustainable travel promotes a healthy lifestyle as well as providing benefits, such as improving air quality around schools and reducing the likelihood of parking issues if more pupils can walk or cycle to school.

The Council will provide a range of advice and resources to schools in preparing a School Travel Plan. Wider school communities including parents can also assist their school in preparing and implementing a travel plan, for example, through supporting a walking bus. Funding may also be available to make improvements to routes to school.

Further information about the schemes that schools may wish to promote can be found in the Sustainable School Travel section at [Sustainable modes of school travel strategy \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/sustainable-modes-of-school-travel-strategy). To apply for School Transport please visit [Free and subsidised school transport \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/free-and-subsidised-school-transport) or call 0300 123 5012.



## Fair access protocol

### Introduction

The School Admissions Code (September 2021) requires local authorities to have a Fair Access Protocol to ensure that all children, particularly the most vulnerable, secure a school place as quickly as possible. In addition, local authorities must ensure that no school, including those with places available, is asked to take a disproportionate number of children who have been excluded from other schools or who have challenging behaviour. Therefore, schools that would otherwise be full can agree a place under this protocol.

The admission of children with Education, Health and Care (EHC) Plans naming the school are not covered by this protocol, as these children must be admitted.

Applications made on behalf of Cared For and Previously Cared For children would also not be taken through this process as they will be given first priority. The Protocol will only be used to place previously looked after children where it is not possible for a school place to be secured promptly.

The Cheshire East Fair Access Protocols (Primary and Secondary) have been produced in partnership with Cheshire East primary and secondary school headteachers. Full details are published on our website at [Fair Access Protocol \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/fair-access-protocol)

### How the Process Works

When you make your In-Year application, you will be asked to provide information that will help the school and the Local Authority identify whether the Fair Access Protocol can be applied in your particular circumstances. This includes information about how many schools your child has attended, details of any support involved with your child, such as Attendance, Family Support Services or Education Psychologists. You will also be asked to confirm whether your child has had any suspensions or permanent exclusions. All of this information is requested to ensure you receive the right support early on in your application.

With the exception of applications received for the admission of children with challenging behaviour, this additional information will only be taken into account in the event that normal admission procedures fail to identify a school place.

### Children included in the Fair Access Protocol:

All children considered eligible for admission under this Protocol are deemed vulnerable and are therefore entitled to receive additional support in securing a suitable school place if normal in year admission procedures are unsuccessful. Normal procedures can include adding extra preference schools and submitting appeals for schools that do not offer a place. Schools who are full can also offer a place if an appeals panel directs them to. The Protocol can be used for children who fall into the following categories:

- a) children either subject to a Child in Need Plan or a Child Protection Plan<sup>[1]</sup> or having had a Child in Need Plan or a Child Protection Plan within 12 months at the point of being referred to the Protocol;
- b) children living in a refuge or in other Relevant Accommodation at the point of being referred to the Protocol;
- c) children from the criminal justice system;
- d) children in alternative provision who need to be reintegrated into mainstream education or who have been permanently excluded but are deemed suitable for mainstream education;

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<sup>[1]</sup> Child in Need Plans and Child Protection Plans are plans of help and protection to address safeguarding and welfare needs, where a child has been assessed by the local authority as being a child in need under Section 17 of the Children Act 1989 and/or as suffering or likely to suffer significant hardship under Section 47 of the Children Act 1989. See also statutory guidance Working Together to Safeguard Children (2018) (pages 35 and 48-49).



- e) children with special educational needs (but without an Education, Health and Care plan), disabilities or medical conditions;
- f) children who are carers;
- g) children who are homeless;
- h) children in formal kinship care arrangements<sup>[2]</sup>;
- i) children of, or who are, Gypsies, Roma, Travellers, refugees, and asylum seekers;
- j) children who have been refused a school place on the grounds of their challenging behaviour and referred to the Protocol in accordance with paragraph 3.10 of the School Admissions Code 2021;
- k) children for whom a place has not been sought due to exceptional circumstances;
- l) children who have been out of education for four or more weeks and where it can be demonstrated that there are no places available at any school within a reasonable distance of their home. This does not include circumstances where a suitable place has been offered to a child and this has not been accepted; and
- m) previously looked after children for whom the local authority has been unable to promptly secure a school place.

Any applications received for children with challenging behaviour (including suspensions or exclusions) may be referred for a decision on the application to a Fair Access Panel. If this applies to your application, you will receive confirmation of this in writing. This process is anticipated to take no longer than 20 school days from the date of referral to a panel meeting and a pupil is expected to start school as soon as possible following the offer of a place. On rare occasions the local authority may refer applications into the Fair Access Protocol (under categories d), k) or l) in the list above) if all reasonable efforts to secure a school place taken place and no place has been found.

## **Deciding Applications under the Fair Access Protocol**

If your application is considered under the Fair Access Protocol, it will be referred to your local Fair Access Panel, the membership of which is made up of headteachers /senior leaders from your local schools and includes representatives from the Local Authority.

The role of the panel is to identify a suitable school for your child based on the information you have provided, and any other information collated as part of this process.

Panels will consider all possible school options and will, as the starting point, consider the school(s) named as a preference(s) on the application form. This process includes consideration of schools which are already full in the year group.

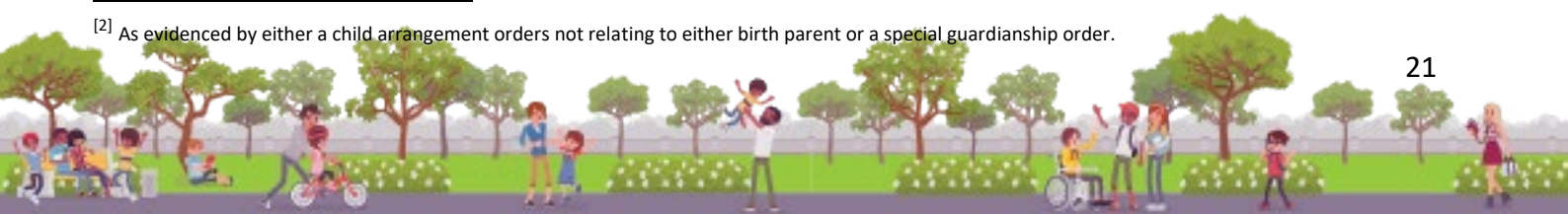
Secondary Panels will meet every three to four weeks. They may have slightly different ways of working but will all discuss the needs of children referred through Fair Access and the needs of the schools and will make a decision on which school can be offered. Primary Panels will be called as required.

The decision of the Fair Access Panel is final, and the decision is not open to appeal. A parent can refuse an offer from the Fair Access Panel and still exercise their right to their statutory right of appeal to the preference school(s) on their application. For information about your legal right of appeal to challenge a decision on your application, please refer to the Admissions Appeals section in this booklet.

Non-Cheshire East residents may have their application considered under the Fair Access Protocol, but the offer of a school place is not guaranteed. If parents receive written confirmation that their application has been unsuccessful, they will be informed of their legal right of appeal to an independent panel in such circumstances. If this applies to your application, you will be able to make further applications for other schools.

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<sup>[2]</sup> As evidenced by either a child arrangement orders not relating to either birth parent or a special guardianship order.



## Single Offer

As with the normal process, all Cheshire East residents without a school place making applications referred to the Fair Access Panel will receive a decision on the application and the offer of a single school place. If the application is for a school move within the local area, the panel may issue an advisory letter to parents for their child to remain in their current school to prevent disruption. Panels will take your school preferences into account but will not be able to guarantee them.

When a school is identified for your child, you will be sent a letter asking you to contact the school to make arrangements and agree a start date. If the parent does not make contact with the school within 10 school days of the offer letter, then the school may withdraw the offer of a place and refer the application to the Attendance and Children out of School Team.

## Permanent Exclusions

Pupils who have been previously permanently excluded will normally be offered a place at the Pupil Referral Unit in the first instance.

## Managed Moves

A managed move is used to initiate a process which leads to the transfer of a pupil to another mainstream school permanently. Managed moves should be voluntary and agreed with all parties involved, including the parents and the admission authority of the new school. If a temporary move needs to occur to improve a pupil's behaviour, then off-site direction should be used. Managed moves should only occur when it is in the pupil's best interests. Where a pupil has an EHC plan, the relevant statutory duties on the new school and local authority will apply. If the current school is contemplating a managed move, it should contact the authority prior to the managed move. If the local authority, both schools and parents agree that there should be a managed move, the local authority will need to follow the statutory procedures for amending a plan.

**Looked after children and managed moves:** The Virtual School head teacher or a representative must agree to any managed moves for looked after children. Schools considering a managed move for a looked after child should consult the Virtual School and hold an emergency Personal Education Plan review as soon as there is any sign of behaviour that might lead to consideration of a managed move.

## Data Protection

We will ensure that any personal or sensitive information provided as part of your application for a school place will be held in accordance with the General Data Protection Regulations (GDPR). In order that your application can be processed in accordance with your wishes, the Council will share your personal information within the Local Authority, with other relevant local authorities and with relevant schools or other alternative education providers. Relevant local authorities include your home local authority i.e. the authority where you live and local authorities where the schools named on the application form are located; relevant schools include the schools listed as preferences, the current or most recent school and the schools that make up the Fair Access Panel. If you have any queries about Data Protection, please contact the Council on 0300 123 5012 before completing your application.

## Verifying Information

The Council may need to verify information you have provided on your application form which could involve contacting other departments of the Council who maintain appropriate records. In instances where the information provided is different from that held by them, they may use the information on this form.

Places offered on the basis of fraudulent or intentionally misleading information may be withdrawn. Your statutory right of appeal will not be affected.



## Other Important Information

### Customer Feedback and Complaints

Cheshire East Council aims to provide high quality services but acknowledges that things can go wrong. You may wish to tell us if we have succeeded in providing a high-quality service, a member of staff has impressed you or just to comment on how we could improve on our services. A complaint can be an expression of dissatisfaction about the Council's action or lack of action or about the standard of a service. This also applies to an organisation or contractor acting on behalf of the Council. Please Let Us Know by visiting our contact us page: [Customer feedback, compliments and complaints \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/customer-feedback-compliments-and-complaints)

### School Complaint Procedure

If you have a complaint about an issue relating to a publicly funded school, you should raise this with a senior member of staff at the school or with the head teacher. If a complaint cannot be resolved in an informal way all schools are required to have a policy and procedure for dealing with complaints, published on their website.

Complainants have the right to appeal to the Secretary of State if they are not satisfied with the way the school has dealt with their complaint once the school's complaints process has been exhausted. Complaints to the Secretary of State are handled by the Government's Department for Education (DfE).

### Complaints about Academies

Academies are required to have a published procedure for dealing with complaints by parents or pupils, which must be made available on request. This procedure must provide for complaints to be managed within clear timescales. You can find more information regarding complaints on individual school websites.

Parents that are not satisfied a complaint has been dealt with appropriately by an academy should contact the Education and Skills Funding Agency (ESFA)"

### Discipline and Exclusions

Schools are aware that they share with parents, responsibility for the behaviour of children in their care. All schools are required to have a behaviour policy. This should be published on the school website. In exceptional cases, Headteachers may exclude pupils from school, either for a fixed period (suspension) or permanently. Parents have the right to make representations about exclusion to a committee of the school's governing board (commonly known as the Governors' Board Meeting or GBM). In the event of permanent exclusion parents may also have a right to an Independent Review Panel hearing if the permanent exclusion was upheld at GBM. Parents requiring further information should seek advice from their child's school or the authority. There is more information on the Cheshire East website at: [School exclusions \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/school-exclusions)

### Family Information Service

Cheshire East Family Information Service (FIS) offers a core family advice service for parents, carers, children and young people from 0–19 (25 years of age for young people with Special Educational Needs and Disabilities). If you are a parent or carer who needs support, the team can provide a wide range of information on topics including finding childcare, early years education, childcare funding, fun days out, and activities/clubs going on in your local area. Information is also available on the Cheshire East Local Offer; this is for children and young people with additional educational needs and/or disabilities (SEND). You can visit our website [Family Information Service \(cheshireeast.gov.uk\)](https://www.cheshireeast.gov.uk/family-information-service) email us [fis.east@cheshireeast.gov.uk](mailto:fis.east@cheshireeast.gov.uk)



## Governing Boards

Every school has a governing board which is charged with providing strategic direction and accountability for the school. Governors are volunteers, and all governing boards are made up of representatives from the school and the local community. All governing boards include parents of pupils at the school. The governors have key responsibilities for setting the school aims and policies and for overseeing the budget and the staffing arrangements for the school. In their role of supporting and challenging the school, they play a key part in improving outcomes for the children within their school. Governing boards work in close partnership with the Headteacher in making decisions. The Headteacher, not governing board, is responsible for the day-to-day leadership and management of the school. Further information about the role of the governing board and about how to become a governor in a Cheshire East School is available from the School Governance Team on our website [School governor resources \(cheshireeast.gov.uk\)](http://School%20governor%20resources%20(cheshireeast.gov.uk)) email us [schoolgovernance@cheshireeast.gov.uk](mailto:schoolgovernance@cheshireeast.gov.uk) or contact us on 0300 123 5036.

## Universal Infant Free School Meals

All children in Reception, Year 1 and Year 2 at state-funded schools are entitled to Universal infant free school meals. The government's stated aim is to improve academic attainment and save families money. Families of disadvantaged infant pupils should still register for free school meals, even though they'll get them automatically, to make sure schools are still getting their full Pupil Premium funding. Free school meals are still available to older pupils whose parents receive certain benefits.

## Income Related Free School Meals

Pupils of all ages attending local authority (LA) publicly funded schools from families in receipt of a qualifying state benefit may also register with the local authority in order to receive income related free school meals, with the additional benefit of the school qualifying for the Pupil Premium. The Pupil Premium is additional funding distributed to schools in respect of pupils who have been registered for income related free school meals. In order to view the list of qualifying benefits including the most up to date changes in the Department for Work and Pensions' Welfare Reform Act and how income related free school meals are affected, or to make an application please visit [Free School Meals \(cheshireeast.gov.uk\)](http://Free%20School%20Meals%20(cheshireeast.gov.uk)) or call the Free School Meals Helpline - 0300 123 5012.

## School Uniform

Headteachers, in consultation with school governors, decide whether there should be a school uniform or not. Details of uniform, where appropriate, are given in each school's website which can be obtained from the school. The Council does not help parents with the cost of school uniform or physical education. However, there are community support groups that may offer help please refer to the Cheshire East website [Live Well Cheshire East](http://Live%20Well%20Cheshire%20East)

## School term dates

Some schools set their own term dates or agree minor local variations so you should also consult your school's own website for their individual school dates, and information on school inset days. Term dates will be set and published on the school website at least two school years in advance.

## Attendance

Parents have a legal duty to make sure children aged between 5 and 16 attend school regularly and arrive on time, unless they have chosen to educate their child at home, or the child has medical needs signed off by a consultant. Our attendance and children out of school team are here to help with school attendance issues. If your child does not attend school regularly, or you take them out of school without the permission of the head teacher, we can take action to improve attendance. Please see the Cheshire East website for more information [Attendance and children out of education \(cheshireeast.gov.uk\)](http://Attendance%20and%20children%20out%20of%20education%20(cheshireeast.gov.uk))





## Church schools

General information about Church schools can be obtained from the appropriate Church of England or Catholic Diocesan Education Authorities. Addresses and telephone numbers are set out below.

### Church of England

Mr Chris Penn, Director of Education, Chester Diocesan Board of Education, Church House, 5500 Daresbury Park, Daresbury, WA4 4GE. Phone: 01928 718834 Email: [chris.penn@chester.anglican.org](mailto:chris.penn@chester.anglican.org)

### Catholic Church

Mr Richard Woods, Acting Director of Schools, Diocese of Shrewsbury, Department for Education Curial Office, 2 Park Road South, Prenton, CH43 4UX. Phone: 0151 652 9855 Email: [richard.woods@dioceseofshrewsbury.org](mailto:richard.woods@dioceseofshrewsbury.org)

## Neighbouring Local Authorities' contact details.

<p><b>Cheshire West and Chester Council</b>            School Admissions Wyvern House, The Drummer, Winsford CW7 1AH.  <a href="http://cheshirewestandchester.gov.uk">School admissions (cheshirewestandchester.gov.uk)</a>            Tel: 0300 123 7039            Email: <a href="mailto:admissionsCWAC@cheshirewest.gov.uk">admissionsCWAC@cheshirewest.gov.uk</a></p>	<p><b>Derbyshire County Council</b>            Admissions and Transport Team School Road, The Quad, Dock Walk, Chesterfield, S40 2GQ.  <a href="http://schoolsandcolleges.derbyshire.gov.uk">Schools and colleges - Derbyshire County Council</a>            Tel: 01629 537479            Email: <a href="mailto:admissions.transport@derbyshire.gov.uk">admissions.transport@derbyshire.gov.uk</a></p>
<p><b>Halton Borough Council</b>            School Admissions Team PO Box 317, Runcorn, WA7 9BZ.  <a href="http://halton.gov.uk">School information (halton.gov.uk)</a>            Tel: 0151 511 8601/0151 511 7271            Email: <a href="mailto:schooladmissions@halton.gov.uk">schooladmissions@halton.gov.uk</a></p>	<p><b>Manchester City Council</b>            School Admissions Service Manchester City Council, PO Box 532, Manchester, M60 2LA.  <a href="http://manchester.gov.uk">School admissions   Manchester City Council</a>            Tel: 0161 245 7166            Email: <a href="mailto:school.admissions@manchester.gov.uk">school.admissions@manchester.gov.uk</a></p>
<p><b>Shropshire Local Authority</b>            School Admissions Team, C/O Shirehall, Abbey Foregate, Shrewsbury SY2 6ND.  <a href="http://shropshire.gov.uk">School admissions   Shropshire Council</a>            Tel: 0345 678 9008            Email: <a href="mailto:school-admissions@shropshire.gov.uk">school-admissions@shropshire.gov.uk</a></p>	<p><b>Staffordshire County Council</b>            Schools Admissions and Transport Service 1 Staffordshire Place, Stafford ST16 2DH.  <a href="http://staffordshire.gov.uk">Education and Learning - Staffordshire County Council</a>            Tel: 0300 111 8007            Email: <a href="mailto:admissions@staffordshire.gov.uk">admissions@staffordshire.gov.uk</a></p>
<p><b>Stockport Metropolitan Borough Council</b>            School Places, Admissions and Transport, Stopford House, Piccadilly, Stockport SK1 3XE.  <a href="http://stockport.gov.uk">Nursery and school admissions - Stockport Council</a>            Tel: 0161 217 6022            Email: <a href="mailto:admissions.support@stockport.gov.uk">admissions.support@stockport.gov.uk</a></p>	<p><b>Stoke-on-Trent City Council</b>            Admissions Team, Civic Centre, Floor 2, Glebe Street, Stoke, Stoke-on-Trent, ST4 1HH  <a href="http://stoke.gov.uk">School admissions   Stoke-on-Trent</a>            Normal round admissions – Tel: 01782 234598            Email: <a href="mailto:admissions@stoke.gov.uk">admissions@stoke.gov.uk</a>            In Year admissions – Tel: 01782 237856            Email: <a href="mailto:in-yearadmissions@stoke.gov.uk">in-yearadmissions@stoke.gov.uk</a></p>
<p><b>Trafford Council</b>            School Admissions, Waterside House, Sale M33 7ZF.  <a href="http://trafford.gov.uk">Schools (trafford.gov.uk)</a>            Tel: 0161 912 5007            Email: <a href="mailto:school.admissions@trafford.gov.uk">school.admissions@trafford.gov.uk</a></p>	<p><b>Warrington Borough Council</b>            School Admissions Team, Town Hall, Sankey Street, Warrington, WA1 1UH.  <a href="http://warrington.gov.uk">Schools   warrington.gov.uk</a>            Tel: 01925 446 226            Email: <a href="mailto:schooladmissions@warrington.gov.uk">schooladmissions@warrington.gov.uk</a></p>



## Frequently asked questions

### **What are the chances of my first preference being met?**

Your first preference will be met, unless, as the law says, to do so would 'prejudice the provision of efficient education or the efficient use of resources'. This simply means that as long as there are places available at the school, preferences will be met. For many schools, more applications can be received than the number of places available. In such circumstances applications are prioritised on the basis of the school's published oversubscription criteria. The oversubscription criteria used by the Local Authority for all Community and Voluntary Controlled schools and the arrangements for Academies and Free Schools, and Voluntary Aided, Foundation and Trust Schools where the governing board is responsible for admissions are published in the primary and secondary school supplements to this booklet. You should give careful consideration to the oversubscription criteria before stating your preferences as this will give you more information about your level of priority for a school place if the school receives more applications than it has places.

### **What happens if there are more applications for a school than there are places available?**

The published oversubscription criteria for the school will be applied to determine who will be offered the places. If potentially we can offer you a place at more than one of your preferred schools, we will make you a single offer which will be for the school that you ranked the highest on your application form. If you are a Cheshire East resident and we are unable to offer any of your preferences, we will allocate you a place at the nearest Cheshire East school with a place available. For other publicly funded schools this will be in liaison and agreement with the governing board. This will not affect your legal right of appeal against a decision not to offer you one of your preferences.

### **I have only one school I want to name as my preference. Is my first preference more likely to be met if I do not give a second and third preference?**

No. We advise that you express three preferences in priority order for schools of your choice. Some schools will have more children wanting a place than there are places available and your first and only preference may be unsuccessful as a result of this. If you only state one school preference and we are unable to offer you a place at this school, we will offer you a place at the nearest school with a vacancy (Cheshire East residents only) after all other preferences have been considered and this may not be a school that you would have chosen yourself. If you state three preferences and your highest (first) preference is unsuccessful, the Local Authority can consider your other choices, rather than 'choosing' one for you. In addition, if all your local schools are filled up with children for whom these schools have been named as preferences, you may be allocated a place at a school some distance away as the 'nearest school with vacancies' after all preferences have been considered.

**Please Note:** if you name the same school more than once on the application form this will not increase your chances of being successful but will mean that you will only have one preference to be considered.

### **My child has medical/social needs. Can I choose the school place to meet my son or daughter's needs and will my application be successful?**

Not necessarily. The law allows you to express a preference for any publicly funded school and to provide information in support of your application. All applications are then considered against the published oversubscription criteria for oversubscribed schools. Cheshire East is a fully inclusive authority and therefore the needs of all children can be met by any school and, as such, priority over other children is not given based on medical or social needs. An application for admission to an oversubscribed school can therefore be unsuccessful. You will have a legal right of appeal if this applies to you. Admission authorities for other schools set their own admission arrangements and, in some cases, a higher priority can be given for children with particular needs who do not have an Education, Health and Care Plan.

Please refer to the admission arrangements published in the primary and secondary schools' booklet for the arrangements of individual schools. Where particular needs result in an Education, Health and Care Plan, the school named in the Plan will be offered.



**Is my child automatically entitled to a place at the school serving our catchment area?**

No. Most schools are served by a geographical area called the catchment area from which the school generally admits pupils. Whilst a level of priority may be given within the oversubscription for children resident in a school's designated catchment area, the law will not allow places to be guaranteed or reserved. This could mean that an application for a catchment area school is unsuccessful if the school is oversubscribed with children in this criterion.

**There are reasons why my child cannot attend a particular school. Will these reasons give me a higher priority for admission to my preferred school?**

No. The additional information that you present on your application must be in support of admission to your preferred school/s. Whilst you are free to explain the reasons why a particular school (which may be your local or catchment area school) is unsuitable, this will not influence your priority within the oversubscription criteria for another school named as a preference. All your preferences will be ranked on the basis of the published criteria and in the event that you receive an offer of a place at a school you expressly stated you would not accept, this will only occur if either that school is named as a lower ranked preference or is the nearest school with a vacancy as all your preferences were unsuccessful. You will have a legal right of appeal against the unsuccessful preferences, and you can decline the school offered.

**Will the catchment area school be able to accommodate all applications from parents' resident in the catchment area?**

Not necessarily. Generally, there are enough places for all children living in a school's catchment area as well as places for children living outside the catchment area. However, for some schools, changes in the population and the pattern of parental preference can result in applications from within the catchment area exceeding the number of places available. In the primary and secondary school supplements to this booklet, you can read about the allocations last year as an indication of the likelihood of success with your application. This is only an indication for the reasons aforementioned.

**What if I move house after I have sent in my application?**

If you move house after submitting your application, you must notify us in writing (by letter or e-mail). Proof of this new residency will be required. If proof is received before the deadline for receipt of supporting documentation (see Application Timetable), then we will be able to update your child's record and use this new address when allocating school places. If it received after this deadline, then we will only be able to update your child's record after allocation of school places. Your new address will be used for correspondence purposes, e.g., for sending the offer letter. Please refer to the information in this booklet about changes submitted after the published closing dates.

**If my preferred school is in another authority, should I include it on the application?**

Yes – the co-ordinated admission process allows you to express a preference for any publicly funded school (this includes Academies, Studio and Free Schools, and Voluntary Aided, Foundation and Trust Schools) including those in another English authority. If you wish your child to be considered for a school in another authority, please include the name of the school in preference order on your application form. We will exchange information with the other local authority to ensure that your preference is considered.

**Will I be considered for a place at the catchment school serving my new address?**

Provided that you name the school on your application you will be considered for a place at your local (catchment) school. However, we are unable to guarantee a place for your child. If you know that you will be moving into a different catchment area prior to completing the application form, you can name your new local school on your application and state the new address and date of proposed move on the application. You must notify us when you have actually moved in as this may change your criteria for admission. Proof of residency will be required. Please refer to the information in this booklet about changes submitted after the published closing dates.



**Can applications be considered for pupils who do not live in Cheshire East?**

Yes – Any applications for the admission of pupils who live outside Cheshire East but within the United Kingdom are always considered on an equal basis and in accordance with published arrangements. We also accept applications from overseas.

**My child has an older brother/sister already attending a school which is not our local catchment school. I want both children to be at the same school. Will I get a place?**

Not necessarily – If there are not enough places to accommodate all parents' preferences, priority will be given in line with the relevant school's oversubscription criteria. For Community and Voluntary Controlled schools, a higher priority is given to siblings of children attending the school and who will continue to attend the school at the time of admission. Many other admission authorities do the same. You will need to look at the published admission arrangements for the school that you would like your child to attend to check the priority within the oversubscription criteria.

**If I am refused a place at my preferred school(s) can I appeal?**

Yes. For Community and Voluntary Controlled schools, you can appeal against the Local Authority's decision and for other publicly funded schools, you can appeal against the decision of the governing board.

**What happens if I am not offered any of my three preferences?**

If you are resident in Cheshire East, we will offer you a place at the nearest school with a vacancy. This will not affect your legal right of appeal against a decision not to offer you one of your three preferences.

**What happens if I change my mind after I've submitted my application?**

If you change your mind about the schools you have named on your application, you will need to email to us stating the reason/s for changing your preference/s. If this request is made before the published closing dates of 31 October 2024 for secondary school places and 15 January 2025 for primary school places, your application details will be changed. Any changes made after these dates will result in your application being treated as late, which could result in a disadvantage, unless we accept that there is a genuine reason for the change, e.g., a recent house move. This information must be stated at the time of the application in order that we can consider your request. Any parent wanting to make a change after the published closing dates for applications without good reason will be advised that the application will be treated as late. Please refer to the section in this booklet on late applications for more information.

**When will I know the outcome of my application?**

If you applied online, you can view the offer on our published offer dates in your online account. You will also receive an email that will provide a link to download your offer letter. If you used a paper application form or completed one by telephone and provided an email address, you will receive an email as above, taking you to your offer letter.

If you did not provide an email address, you will receive a letter in the post, and this will be posted out by second class mail on the published offer date. Late applications will be processed after all on-time applications, alongside the implementation of waiting lists and in line with the dates published. Please refer to the information earlier in this booklet about possible exceptions in relation to late applications.

**What if I do not return my 'accept or decline form' by the closing date?**

If you do not inform us by the published date of your decision on the offer made to you, this could result in us withdrawing the school place, especially if the school in question has a waiting list. To ensure that you are not disadvantaged, please return your response, as requested, by the deadline.

**What if I need some advice or assistance with my application?**

You can either contact us on 0300 123 5012 to speak to an adviser, or you can e-mail your query or write in to request further information or advice. Contact details are included in this booklet.



### What if I do not want the place offered for my child?

All parents must notify us of their decision on the offer made to them. Online applicants can accept or decline the place online. If you applied on the paper application form or by telephone you must complete the response form provided and return this to us by the deadlines indicated earlier in this booklet. Places 'declined' will be reallocated to the next person on the school's waiting list. If you are declining the place offered, you must inform us of the alternative arrangements made for your child's education. We urge you to consider the implications of declining a place offered to you without first securing an alternative school place. After the accept/decline deadline dates (see timetable earlier in this booklet) waiting lists will be prepared and vacancies will be reallocated. On offer day you will be able to see a list of the school allocation data and see if there are alternative schools with vacancies. This can be found on our website [Previous school place allocations \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk)

### If I decline the school place offered without making alternative arrangements, will the Local Authority find me a school for my child?

Our advice to you is that you should not decline the place offered to you unless you have already made alternative arrangements. If you are a Cheshire East resident, we do have a duty to provide you with a school place, but this may not be a school of your choice. If you choose to decline the place offered, it is your responsibility to ensure that your child receives an education, and we can provide you with advice about alternative schools with vacancies for September. This will not affect your legal right of appeal. Please telephone 0300 123 5012 for more information.

## Definitions used in Admissions Arrangements

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different description. However, where a definition is a legal requirement, it will apply regardless of what is stated.

**Additional/Supplementary Forms** - All parents who list their preferred schools on the Local Authority's Common Application Form are regarded as having made valid applications. An additional or supplementary form may also have to be completed for applicants considered under faith criteria of faith schools, for boarding school and for selective schools.

**'Cared for Children' and Children who were 'Previously Cared for'** - A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted. **Please note:** The law requires that all arrangements give first priority to these children. All admission authorities must therefore adhere to the legal requirement even if this is not stated in their arrangements.

**Children with Education, Health and Care Plans (EHCP)** - Section 324 of the Education Act 1996 requires the governing boards of all maintained schools to admit a child with an Education, Health and Care Plan that names their school.

**Distance** - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of residence's coordinate point.



**Parents/Family Members** - A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents and siblings.

**Sibling** - Sibling refers to pupils with brothers or sisters, foster brothers or foster sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school, and expected to continue at the school in the following year.

**Twins/Multiple Births** - In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible, siblings (i.e., twins, triplets or children from other multiple births) can attend the same school.

**SEN/EHCP Siblings** - Under exceptional circumstances, if a school is named in the Education, Health and Care Plan any siblings (including twins or other children of multiple birth) will be considered for admission in accordance with the sibling criterion of the oversubscription criteria. This is to ensure that siblings from a multiple birth can attend the same school.

## Apply online for a school place.

It's quick and easy.

You can apply from 1st September 2024 at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions)

Applications should be submitted by

**31st October 2024 for secondary**

**15th January 2025 for primary**

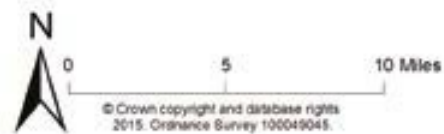
If you are a parent resident in Cheshire East, with a child born between 1 September 2020 and 31 August 2021, your child will be due to start primary school in September 2025.













**If you do not have web access call 0300 123 5012**



## Primary School Information 2025/2026

### Map of areas in Cheshire East



 1. Alsager	 6. Knutsford	 10. Poynton
 2. Bollington	 7. Macclesfield	 11. Sandbach
 3. Congleton	 8. Middlewich	 12. Shavington
 4. Crewe	 9. Nantwich	 13. Wilmslow
 5. Holmes Chapel		



## Summary of how to apply using information provided.

1. First consider how many applications were received for your preferred school/s in the Preference Data section that follows. Using last year's applications as a guide, are your preferred schools likely to be oversubscribed?
2. Compare this with the lowest criterion and the furthest distance that was offered to for your school/s. For example, if your family are resident in the school's 'catchment area', were all applications within this criterion successful last year? If not, what was the furthest distance used to offer places? This will give you an indication of the likelihood of success with your preference.  
  
– it is important to remember that this is no guarantee as the pattern of parental preference can change from year to year. Please remember that you can express three school preferences. Please refer to our Applying for School Places booklet for more information about 'equal preferences'.
3. If any school has consulted on their Admission Arrangements for 2025-26, then the oversubscription criteria may have changed. Please ensure you check the relevant school if you wish to choose it as a preference.
4. If you have a low priority (within the oversubscription criteria) for admission to your preferred school/s, you need to bear in mind that your application may be unsuccessful. You will have a statutory right of appeal if this is the case.
5. Now you need to complete your application form, which you can do online at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions). Alternatively, please ring us on 0300 123 5012.
6. Please remember to apply by the closing date to avoid disadvantage and disappointment

## School Information Table Breakdown

### School Status

After the school's name we have indicated the status of the schools as below

- A = Academy
- C = Community School
- F = Foundation
- VA = Voluntary (Church) Aided School
- VC = Voluntary Controlled School

### Published Admission Number (PAN)

This is the number of places available for September in reception. Places will be allocated up to the PAN assuming sufficient applications are received. In some cases, it may be necessary to allocate over the PAN. Please refer to the Applying for School Places booklet for more information about published admission numbers.

### Anticipated Number for 2024

This data will give you an idea of the size of the school for September 2024. This includes the number on roll in 2023 and projections based on the PAN and the history of applications. This is only provided as a guide and does not represent the actual number of children that will be on roll in September 2024.



### Number of Preferences Received

This is the number of applications received for a place in the reception class at the school. These are broken down into ranking (i.e., 1st, 2nd, and 3rd preference). **The total column includes 'other' preferences. These refer to lower preferences from other local authorities.** Please bear in mind that all preferences are considered equally and therefore, places can be offered to parents who have included a school as a lower ranked preference but who have a higher priority within the oversubscription criteria and have been unsuccessful with a higher ranked preference.

### Oversubscription Criteria

If the school receives more applications than it has places available, the oversubscription criteria will be used to determine which applications have priority for the limited number of school places. We have included information about the lowest criterion and related distance that places were allocated to for each school to enable you to make an informed choice about your preferences before completing your application. It is important to consider any changes to the oversubscription criteria agreed for 2024 for each school.

### Furthest Distance

This is the straight-line distance measurement in miles from the home address to the school and shows the furthest distance that was used to allocate a school place under the lowest criterion used. Parents of children within the same criterion but living further away from the school were unsuccessful with their preference. In such circumstances, requests can be made to add children to a school's waiting list and parents have a legal right of appeal to an independent panel. Please refer to the Applying for School Places booklet for more information.

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Applications should be submitted by

**31st October 2024 for secondary**

**15th January 2025 for primary**

If you are a parent resident in Cheshire East, with a child born between 1 September 2020 and 31 August 2021, your child will be due to start primary school in September 2025.

**If you do not have web access call 0300 123 5012**



## Cheshire East Primary School Contact Details, Preference and Allocation Data by Area

### Alsager

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Alsager Highfields Community Primary (2008) A</b> School Fairview Avenue, Alsager, Stoke-on-Trent, ST7 2NW Head: Ms Rachel Woollam Tel: 01270 882472 email: <a href="mailto:admin@alsagerhighfields.cheshire.sch.uk">admin@alsagerhighfields.cheshire.sch.uk</a> website: <a href="http://www.alsagerhighfields.com">www.alsagerhighfields.com</a>	4-11	45	211	23	15	23	61	Criterion 4 5.117
<b>Cranberry Academy (2000) A</b> Cranberry Lane, Alsager, ST7 2LE Head: Mrs Lucie Smith Tel: 01270 685310 email: <a href="mailto:admin@cranberryacademy.co.uk">admin@cranberryacademy.co.uk</a> website: <a href="http://www.cranberryacademy.co.uk">www.cranberryacademy.co.uk</a>	3-11	60	406	55	28	18	101	Criterion 3 1.197
<b>Excalibur Primary School (2168) A</b> Ivy Lane, Alsager, Stoke-on-Trent, ST7 2RQ Head: Mrs Juliet Jones Tel: 01270 845781 email: <a href="mailto:admin@excalibur.cheshire.sch.uk">admin@excalibur.cheshire.sch.uk</a> website: <a href="http://www.excalibur.cheshire.sch.uk">www.excalibur.cheshire.sch.uk</a>	4-11	30	214	39	32	28	99	Criterion 4 0.755
<b>Pikemere School (2173) A</b> Pikemere Road, Alsager, Stoke-on-Trent, ST7 2SW Acting Head: Mr Anthony Hughes Tel: 01270 874237 email: <a href="mailto:admin@pikemere.cheshire.sch.uk">admin@pikemere.cheshire.sch.uk</a> website: <a href="http://www.pikemereschool.com">www.pikemereschool.com</a>	3-11	30	210	44	59	18	121	Criterion 4 0.571
<b>Rode Heath Primary School (2349) C</b> Heath Avenue, Rode Heath, Stoke-on-Trent, ST7 3RY Head: Mr John Frankland Tel: 01270 314414 email: <a href="mailto:admin@rodeheath.cheshire.sch.uk">admin@rodeheath.cheshire.sch.uk</a> website: <a href="http://www.rodeheath.cheshire.sch.uk">www.rodeheath.cheshire.sch.uk</a>	3-11	30	215	36	10	11	57	Distance 1.737
<b>St Gabriel's Catholic Primary School (3536) VA</b> Well Lane, Alsager, Stoke-on-Trent, ST7 2PG Head: Mr Edward J Byrne Tel: 01270 875770 email: <a href="mailto:admin@stgabriels.cheshire.sch.uk">admin@stgabriels.cheshire.sch.uk</a> website: <a href="http://www.stgabriels.cheshire.sch.uk">www.stgabriels.cheshire.sch.uk</a>	3-11	30	207	32	15	14	61	Criterion 9 0.117

## Bollington

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Bollington Cross CofE Primary School (3113) VC</b> Bollington Road, Bollington, Macclesfield, SK10 5EG Head: Mr Yenson Donbavand Tel: 01625 572138 email: <a href="mailto:admin@bollingtoncrosscheshire.sch.uk">admin@bollingtoncrosscheshire.sch.uk</a> Website: <a href="http://www.bollingtoncross.cheshire.sch.uk">www.bollingtoncross.cheshire.sch.uk</a>	5-11	25	189	30	26	23	79	In-area 0.957
<b>Bollington St John's CofE Primary School (3516) VA</b> Grimshaw Lane, Bollington, Macclesfield, SK10 5LY Head: Mrs Melanie Walker Tel: 01625 572025 email: <a href="mailto:admin@stjohnsboll.cheshire.sch.uk">admin@stjohnsboll.cheshire.sch.uk</a> website: <a href="http://www.bollingtonstjohns.co.uk">www.bollingtonstjohns.co.uk</a>	4-11	15	101	10	6	11	27	Criterion 3 1.078
<b>Dean Valley Community Primary School (2332) C</b> Albert Road, Bollington, Nr Macclesfield, SK10 5HS Head: Mrs Vicky McPherson Tel: 01625 572767 email: <a href="mailto:admin@deanvalley.cheshire.sch.uk">admin@deanvalley.cheshire.sch.uk</a> website: <a href="http://www.deanvalley.cheshire.sch.uk">www.deanvalley.cheshire.sch.uk</a>	4-11	30	196	20	25	15	60	Distance 1000
<b>Pott Shrigley Church School (5203) VA</b> Shrigley Road, Pott Shrigley, Macclesfield, SK10 5RT Head: Ms Anne-Marie Willis Tel: 01625 573260 email: <a href="mailto:admin@pottshrigley.cheshire.sch.uk">admin@pottshrigley.cheshire.sch.uk</a> website: <a href="http://www.pottshrigleycs.co.uk">www.pottshrigleycs.co.uk</a>	4-11	6	37	4	1	2	7	Not Published

## Congleton

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Astbury St Mary's CofE Primary School (2005) A</b> School Lane Congleton CW12 4RG Head: Miss Pip Blythe Tel: 01260 272528 email: <a href="mailto:admin@astbury.cheshire.sch.uk">admin@astbury.cheshire.sch.uk</a> website: <a href="http://www.astburyschool.org.uk">www.astburyschool.org.uk</a>	3-11	15	79	13	21	21	55	Criterion 6 4.395
<b>Black Firs Primary School (2176) A</b> Longdown Road, Congleton, CW12 4QJ Head: Mrs Anna Jones Tel: 01260 272935 email: <a href="mailto:office@black-firs.co.uk">office@black-firs.co.uk</a> website: <a href="http://www.black-firs.co.uk">www.black-firs.co.uk</a>	3-11	45	310	56	39	19	114	Criterion 4 1.613
<b>Bosley St Mary's CofE Primary School (3114) A</b> Leek Road, Bosley, Macclesfield, SK11 0NX Head: Mrs Rebecca Hadfield Tel: 01260 223280 email: <a href="mailto:admin@bosleyschool.co.uk">admin@bosleyschool.co.uk</a> website: <a href="http://www.bosleyschool.co.uk">www.bosleyschool.co.uk</a>	3-11	8	47	1	10	5	16	Criterion 5 7.334
<b>Buglawton Primary School (2163) C</b> Buxton Old Road, Buglawton, Congleton, CW12 2EL Head: Mrs Alison Kennerley Tel: 01260 633080 email: <a href="mailto:admin@buglawton.cheshire.sch.uk">admin@buglawton.cheshire.sch.uk</a> website: <a href="http://www.buglawtonprimaryschool.org">www.buglawtonprimaryschool.org</a>	4-11	30	201	45	35	11	91	In-area 0.41



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Daven Primary School (2705) A</b> New Street, Congleton, CW12 3AH Acting Head: Mr Michael Shaw Tel: 01260 387356 email: <a href="mailto:admin@daven.cheshire.sch.uk">admin@daven.cheshire.sch.uk</a> website: <a href="http://www.daven.cheshire.sch.uk">www.daven.cheshire.sch.uk</a>	4-11	30	136	14	6	4	24	Criterion 4 0.976
<b>Havannah Primary School (2175) C</b> Malhamdale Road, Congleton, CW12 2DF Head: Mrs Stefanie Williams Tel: 01260 387060 email: <a href="mailto:admin@havannah.cheshire.sch.uk">admin@havannah.cheshire.sch.uk</a> website: <a href="http://www.havannah.cheshire.sch.uk">www.havannah.cheshire.sch.uk</a>	3-11	30	212	38	20	16	74	Distance 0.662
<b>Marfields Primary School (2170) A</b> Waggs Road, Congleton, CW12 4BT Acting Head: Ms Abigail Rourke Tel: 01260 633120 email: <a href="mailto:admin@marfields.cheshire.sch.uk">admin@marfields.cheshire.sch.uk</a> website: <a href="http://www.marfieldsprimary.co.uk">www.marfieldsprimary.co.uk</a>	3-11	30	170	14	8	11	33	Criterion 3 1000
<b>Marton &amp; District CofE Aided Primary School (3524) VA</b> School Lane, Marton, Macclesfield, SK11 9HD Head: Mrs Nevin Deakin Tel: 01260 224482 email: <a href="mailto:admin@marton.cheshire.sch.uk">admin@marton.cheshire.sch.uk</a> website: <a href="http://www.marton.cheshire.sch.uk">www.marton.cheshire.sch.uk</a>	4-11	30	178	19	17	13	49	Criterion 7 7.218
<b>Mossley CofE Primary School (3124) A</b> Boundary Lane, Mossley, Congleton, CW12 3JA Head: Mrs Helen Harrison Tel: 01260 272451 email: <a href="mailto:clerical@mossleyce.cheshire.sch.uk">clerical@mossleyce.cheshire.sch.uk</a> website: <a href="http://www.mossleyce.cheshire.sch.uk">www.mossleyce.cheshire.sch.uk</a>	4-11	60	419	59	23	21	103	Criterion 5 1.241
<b>Saint Mary's Catholic Primary School (3531) A</b> Belgrave Avenue, Congleton, CW12 1HT Head: Ms Martine Gunn Tel: 01260 274690 email: <a href="mailto:admin@saintmaryscongleton.co.uk">admin@saintmaryscongleton.co.uk</a> website: <a href="http://www.saintmaryscongleton.co.uk">www.saintmaryscongleton.co.uk</a>	2-11	30	192	18	10	7	35	Criterion 4 1.105
<b>Scholar Green Primary School (2169) C</b> Congleton Road, Scholar Green, Stoke-on-Trent, ST7 3HF Head: Ms Lyndsey Colman Tel: 01270 685181 email: <a href="mailto:admin@scholargreen.cheshire.sch.uk">admin@scholargreen.cheshire.sch.uk</a> website: <a href="http://www.scholargreen.cheshire.sch.uk">www.scholargreen.cheshire.sch.uk</a>	2-11	30	190	23	7	7	37	Distance 1000
<b>Smallwood CofE Primary School (3122) A</b> School Lane, Smallwood, Sandbach, CW11 2UR Head: Mr Lestyn Lewis Tel: 01477 500362 email: <a href="mailto:admin@smallwood.cheshire.sch.uk">admin@smallwood.cheshire.sch.uk</a> website: <a href="http://www.smallwood.cheshire.sch.uk">www.smallwood.cheshire.sch.uk</a>	4-11	25	185	24	17	7	48	Criterion 4 3.216
<b>The Quinta Primary School (2171) A</b> Ullswater Road, Congleton, CW12 4LX Head: Mr Will Sharp Tel: 01260 221640 email: <a href="mailto:admin@thequinta.cheshire.sch.uk">admin@thequinta.cheshire.sch.uk</a> website: <a href="http://www.thequinta.cheshire.sch.uk">www.thequinta.cheshire.sch.uk</a>	2-11	60	392	45	47	20	112	Criterion 5 4.649
<b>Woodcocks' Well CofE Primary School (3120) VA</b> Church Street, Mow Cop, Stoke-on-Trent ST7 3NQ Head: Mrs Stephanie Beckett Tel: 01782 512323 email: <a href="mailto:admin@woodcockswell.cheshire.sch.uk">admin@woodcockswell.cheshire.sch.uk</a> website: <a href="http://www.woodcockswell.cheshire.sch.uk">www.woodcockswell.cheshire.sch.uk</a>	4-11	15	106	18	4	1	23	Criterion 6 0.54



## Crewe

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Beechwood Primary School and Nursery (2693) C</b> Meredith Street, Crewe, CW1 2PH Head: Mrs Sara Harper Tel: 01270 214490 email: <a href="mailto:admin@beechwood.cheshire.sch.uk">admin@beechwood.cheshire.sch.uk</a> website: <a href="http://www.beechwoodprimary.org">www.beechwoodprimary.org</a>	2-11	45	417	66	30	17	113	Distance 0.514
<b>Brierley Primary School (2201) C</b> Mirion Street, Crewe, CW1 2AZ Head: Ms Coral McIntosh Tel: 01270 685527 email: <a href="mailto:admin@brierley.cheshire.sch.uk">admin@brierley.cheshire.sch.uk</a> website: <a href="http://www.brierley.cheshire.sch.uk">www.brierley.cheshire.sch.uk</a>	3-11	30	210	35	34	9	78	Distance 0.328
<b>Edleston Primary School (2377) C</b> Denver Avenue, Crewe, CW2 7PX Head: Miss Kirsty Goldsmith Tel: 01270 910325 email: <a href="mailto:admin@edleston.cheshire.sch.uk">admin@edleston.cheshire.sch.uk</a> website: <a href="http://www.edleston.cheshire.sch.uk">www.edleston.cheshire.sch.uk</a>	4-11	30	209	36	21	15	72	Distance 0.416
<b>Gainsborough Primary and Nursery School (3810) C</b> Belgrave Road, Crewe, CW2 7NH Head: Mrs Justine Nurse Tel: 01270 696810 email: <a href="mailto:admin@gainsborough.cheshire.sch.uk">admin@gainsborough.cheshire.sch.uk</a> website: <a href="http://www.gainsborough.cheshire.sch.uk">www.gainsborough.cheshire.sch.uk</a>	3-11	60	356	25	25	20	70	Distance 1.173
<b>Hungerford Primary Academy School (2211) A</b> Crescent, Hungerford Road, Crewe, CW1 5HA Head: Mrs Anna Wheaver Tel: 01270 685090 email: <a href="mailto:admin@hungerfordacademy.org">admin@hungerfordacademy.org</a> website: <a href="http://www.hungerfordacademy.org">www.hungerfordacademy.org</a>	3-11	90	343	29	15	13	57	Criterion 4 2.119
<b>Leighton Academy (2206) A</b> Minshull New Road, Crewe, CW1 3PP Head: Mrs Samantha Thompson Tel: 01270 814016 email: <a href="mailto:admin@leighton.cheshire.sch.uk">admin@leighton.cheshire.sch.uk</a> website: <a href="http://www.leightonacademy.com">www.leightonacademy.com</a>	2-11	60	391	68	45	18	131	Criterion 5 0.734
<b>Mablins Lane Community Primary School (2699) C</b> Mablins Lane, Crewe, CW1 3YR Head: Mrs Justine Joule Tel: 01270 749908 email: <a href="mailto:admin@mablinslane.cheshire.sch.uk">admin@mablinslane.cheshire.sch.uk</a> website: <a href="http://www.mablinslaneschool.co.uk">www.mablinslaneschool.co.uk</a>	4-11	90	601	75	44	12	131	Distance 4.69
<b>Monks Coppenhall Academy (2205) A</b> Remer Street, Crewe, CW1 4LY Head: Mr Carl Leech Tel: 01270 814040 email: <a href="mailto:admin@monkscoppenhall.cheshire.sch.uk">admin@monkscoppenhall.cheshire.sch.uk</a> website: <a href="http://www.monkscoppenhall.cheshire.sch.uk">www.monkscoppenhall.cheshire.sch.uk</a>	2-11	90	574	97	29	30	156	Criterion 5 1.129
<b>Pebble Brook Primary School (2702) F</b> Balmoral Avenue, Crewe, CW2 6PL Head: Mrs Nikki Lawton Tel: 01270 685050 email: <a href="mailto:admin@pebblebrook.cheshire.sch.uk">admin@pebblebrook.cheshire.sch.uk</a> website: <a href="http://www.pebblebrookprimary.net">www.pebblebrookprimary.net</a>	2-11	45	297	41	8	10	59	Criterion 5 1.765
<b>St Mary's Catholic Primary School (Crewe) (3541) VA</b> Dane Bank Avenue, Crewe, CW2 8AD Head: Ms Catherine Wright Tel: 01270 685174 email: <a href="mailto:admin@stmarysrc.cheshire.sch.uk">admin@stmarysrc.cheshire.sch.uk</a> website: <a href="http://www.stmaryscrewe.co.uk">www.stmaryscrewe.co.uk</a>	3-11	60	540	68	31	11	110	Criterion 8 0.585

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>St Michael's Community Academy</b> (2001) A Crewe, Cheshire, CW1 3SL Head: Mr David Jobling Tel: 01270 685685 email: <a href="mailto:admin@smcademy.co.uk">admin@smcademy.co.uk</a> website: <a href="http://www.smcacademy.co.uk">www.smcacademy.co.uk</a>	2-11	60	374	43	20	27	90	Criterion 5 0.692
<b>Underwood West Academy</b> (3808) A Newcastle Street, Crewe, CW1 3LF Head: Mrs Laura Jones Tel: 01270 260580 email: <a href="mailto:bursar@underwoodwest.cheshire.sch.uk">bursar@underwoodwest.cheshire.sch.uk</a> website: <a href="http://www.underwoodwest.cheshire.sch.uk">www.underwoodwest.cheshire.sch.uk</a>	2-11	75	432	48	23	11	82	Criterion 5 1.173
<b>Vine Tree Primary School</b> (2328) C Dane Bank Avenue, Crewe, CW2 8AD Head: Mr Darren Locke Tel: 01270 661526 email: <a href="mailto:admin@vinetree.cheshire.sch.uk">admin@vinetree.cheshire.sch.uk</a> website: <a href="http://www.vinetree.cheshire.sch.uk">www.vinetree.cheshire.sch.uk</a>	5-11	30	193	18	33	25	76	Distance 1.249
<b>Warmingham CofE Primary School</b> (3545) A School Lane, Warmingham, Sandbach, CW11 3QN Head: Mrs Kate Appleby Tel: 01270 526260 email: <a href="mailto:admin@warminghamce.cheshire.sch.uk">admin@warminghamce.cheshire.sch.uk</a> website: <a href="http://www.warminghamce.cheshire.sch.uk">www.warminghamce.cheshire.sch.uk</a>	4-11	11	70	6	6	7	19	Criterion 8 2.784
<b>Wistaston Academy</b> (3805) A Moreton Road, Crewe, CW2 8QS Head: Mrs Dominique Griffiths Tel: 01270 910500 email: <a href="mailto:admin@wistastonacademytrust.co.uk">admin@wistastonacademytrust.co.uk</a> website: <a href="http://www.wistastonacademytrust.co.uk">www.wistastonacademytrust.co.uk</a>	3-11	60	426	70	23	9	102	Criterion 5 0.448

## Holmes Chapel

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Brereton CofE Primary School</b> (3527) A School Lane, Brereton Green, Sandbach, CW11 1RN Head: Ms Natasha Wood Tel: 01270 685125 email: <a href="mailto:admin@breretonprimary.org.uk">admin@breretonprimary.org.uk</a> website: <a href="http://www.breretonprimaryschool.org.uk">www.breretonprimaryschool.org.uk</a>	4-11	30	207	29	10	21	60	Criterion 5 5.425
<b>Chelford CofE Primary School</b> (3115) VC Oak Road Chelford, Macclesfield, SK11 9AY Head: Mr Andrew Brady Tel: 01625 861351 email: <a href="mailto:admin@chelford.cheshire.sch.uk">admin@chelford.cheshire.sch.uk</a> website: <a href="http://www.chelford.cheshire.sch.uk">www.chelford.cheshire.sch.uk</a>	4-11	13	82	12	9	9	30	Distance 7.131
<b>Goostrey Community Primary School</b> (2378) C Main Road, Goostrey, Crewe, CW4 8PE Head: Ms Lyndsey Atkins Tel: 01270 685658 email: <a href="mailto:admin@goostrey.cheshire.sch.uk">admin@goostrey.cheshire.sch.uk</a> website: <a href="http://www.goostrey.cheshire.sch.uk">www.goostrey.cheshire.sch.uk</a>	4-11	30	212	34	12	18	64	Distance 2.104



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Hermitage Primary School (2174) A</b> Hermitage Drive, Holmes Chapel, CW4 7NP Head: Mrs Helen Ross Tel: 01477 532838 email: <a href="mailto:admin@hermitage.cheshire.sch.uk">admin@hermitage.cheshire.sch.uk</a> website: <a href="http://www.hermitage.cheshire.sch.uk">www.hermitage.cheshire.sch.uk</a>	4-11	30	214	29	43	6	78	Criterion 4 0.61
<b>Holmes Chapel Primary School (2165) A</b> Middlewich Road, Holmes Chapel, Crewe, CW4 7EB Head: Mrs Fiona Gresty Tel: 01477 533336 email: <a href="mailto:admin@holmeschapelprimary.cheshire.sch.uk">admin@holmeschapelprimary.cheshire.sch.uk</a> website: <a href="http://www.holmeschapelprimary.org.uk">www.holmeschapelprimary.org.uk</a>	4-11	60	402	46	34	18	98	Criterion 5 29.098
<b>Peover Superior Endowed Primary School (2003) A</b> Stocks Lane, Over Peover, Knutsford, WA16 8TU Head: Mrs Joanne Munro Tel: 01625 861384 email: <a href="mailto:admin@peoversuperior.cheshire.sch.uk">admin@peoversuperior.cheshire.sch.uk</a> website: <a href="http://www.peoversuperior.cheshire.sch.uk">www.peoversuperior.cheshire.sch.uk</a>	4-11	15	97	15	29	22	66	Criterion 5 1.862

## Knutsford

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Bexton Primary School (2715) A</b> Blackhill Lane, Knutsford, WA16 9DB Head: Mrs Emily Armstrong Tel: 01565 632816 email: <a href="mailto:admin@bexton.cheshire.sch.uk">admin@bexton.cheshire.sch.uk</a> website: <a href="http://www.bexton.cheshire.sch.uk">www.bexton.cheshire.sch.uk</a>	2-11	60	410	71	46	18	135	Criterion 4 1.252
<b>Egerton Primary School (2258) A</b> Bexton Road, Knutsford, WA16 0EE Head: Mrs Caroline Lowe Tel: 01625 383257 email: <a href="mailto:admin@egerton.cheshire.sch.uk">admin@egerton.cheshire.sch.uk</a> website: <a href="http://www.egerton.cheshire.sch.uk">www.egerton.cheshire.sch.uk</a>	4-11	30	204	28	51	27	106	Criterion 4 1.335
<b>High Legh Primary School (2256) C</b> Wrenshot Lane, High Legh, Knutsford, WA16 6NW Head: Mrs Louise Tottle Tel: 01925 753713 email: <a href="mailto:admin@highlegch.cheshire.sch.uk">admin@highlegch.cheshire.sch.uk</a> website: <a href="http://www.highlegch.cheshire.sch.uk">www.highlegch.cheshire.sch.uk</a>	4-11	30	135	19	5	9	33	Distance 5.226
<b>Little Bollington CofE Primary School (3108) A</b> Lymm Road, Little Bollington, Altrincham, WA14 4SZ Head: Miss Janet Gregory Tel: 01565 830344 email: <a href="mailto:admin@littlebollington.cheshire.sch.uk">admin@littlebollington.cheshire.sch.uk</a> website: <a href="http://www.littlebollington.cheshire.sch.uk">www.littlebollington.cheshire.sch.uk</a>	3-11	15	80	11	5	3	19	Criterion 4 4.263
<b>Manor Park School and Nursery (2720) A</b> Manor Park North, Knutsford, WA16 8DB Acting Head: Ms Sarah Jeffrey Tel: 01625 568837 email: <a href="mailto:admin@manorpark.cheshire.sch.uk">admin@manorpark.cheshire.sch.uk</a> website: <a href="http://www.manorpark.cheshire.sch.uk">www.manorpark.cheshire.sch.uk</a>	2-11	30	217	23	8	9	40	Criterion 4 0.801
<b>Mobberley CofE Primary School (3157) VC</b> Church Lane, Mobberley, Knutsford, WA16 7RA Head: Mr Damien Stenson Tel: 01625 383055 email: <a href="mailto:admin@mobberley.cheshire.sch.uk">admin@mobberley.cheshire.sch.uk</a> website: <a href="http://www.mobberley.cheshire.sch.uk">www.mobberley.cheshire.sch.uk</a>	4-11	30	184	19	10	10	39	Distance 2.26



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>St Vincent's Catholic Primary School</b> (3559) VA Manor Park South, Knutsford, WA16 8AL Head: Miss Bernadette Groarke Tel: 01565 633637 email: <a href="mailto:admin@stvincents.cheshire.sch.uk">admin@stvincents.cheshire.sch.uk</a> website: <a href="http://www.stvincents.cheshire.sch.uk">www.stvincents.cheshire.sch.uk</a>	4-11	30	189	27	6	13	46	Criterion 7 1.467

## Macclesfield

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Ash Grove Academy</b> (2142) A Belgrave Road, Macclesfield, SK11 7TF Principal: Ms Sally Veale Tel: 01625 383075 email: <a href="mailto:admin@ashgrove.cheshire.sch.uk">admin@ashgrove.cheshire.sch.uk</a> website: <a href="http://www.ashgrove.cheshire.sch.uk">www.ashgrove.cheshire.sch.uk</a>	2-11	30	184	25	5	5	35	Criterion 4 0.216
<b>Bollinbrook CoFE Primary School</b> (3562) VA Abbey Road Off Westminster Road, Macclesfield, SK10 3AT Head: Miss Lynne Le Marinel Tel: 01625 789089 email: <a href="mailto:admin@bollinbrook.cheshire.sch.uk">admin@bollinbrook.cheshire.sch.uk</a> website: <a href="http://www.bollinbrook.cheshire.sch.uk">www.bollinbrook.cheshire.sch.uk</a>	4-11	30	120	19	8	5	32	Criterion 5 1.499
<b>Broken Cross Primary Academy and Nursery</b> (2002) A Parkett Heyes Road, Macclesfield, SK11 8UD Head: Mrs Donna Lewis Tel: 01625 783820 email: <a href="mailto:admin@brokencross.ft.school">admin@brokencross.ft.school</a> website: <a href="http://www.brokencross.cheshire.sch.uk">www.brokencross.cheshire.sch.uk</a>	2-11	30	163	23	18	4	45	Criterion 4 2.09
<b>Christ the King Catholic and Church of England Primary School</b> (2009) A Fir Grove, Macclesfield, SK11 7SF Interim Head: Ms Joanne Bromley Tel: 01625 383272 email: <a href="mailto:admin@christtheking.cheshire.sch.uk">admin@christtheking.cheshire.sch.uk</a> website: <a href="http://www.christtheking.cheshire.sch.uk">www.christtheking.cheshire.sch.uk</a>	3-11	30	93	7	14	3	24	Criterion 5 0.29
<b>Gawsworth Primary School</b> (2154) A Longbutts Lane, Gawsworth, Macclesfield, SK11 9QU Head: Mrs Lisa Wainwright Tel: 01625 426547 email: <a href="mailto:admin@gawsworth.ft.school">admin@gawsworth.ft.school</a> website: <a href="http://www.gawsworth.cheshire.sch.uk">www.gawsworth.cheshire.sch.uk</a>	4-11	30	189	29	19	13	61	Criterion 6 5.017
<b>Hollinhey Primary School</b> (21159) A Bell Avenue, Sutton, Macclesfield, SK11 0EE Head: Mrs Sarah Clough Tel: 01625 383247 email: <a href="mailto:admin@hollinhey.cheshire.sch.uk">admin@hollinhey.cheshire.sch.uk</a> website: <a href="http://www.hollinhey.cheshire.sch.uk">www.hollinhey.cheshire.sch.uk</a>	4-11	30	191	28	14	7	49	Criterion 5 2.21
<b>Hurdsfield Primary School</b> (2716) C Hulley Road, Macclesfield, SK10 2LW Head: Mr Richard Jervis Tel: 01625 912415 email: <a href="mailto:admin@hurdsfield.cheshire.sch.uk">admin@hurdsfield.cheshire.sch.uk</a> website: <a href="http://www.hurdsfieldprimaryschool.com">www.hurdsfieldprimaryschool.com</a>	2-11	25	142	18	11	10	39	Distance 1.849





School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Ivy Bank Primary School</b> (2151) A Valley Road, Macclesfield, SK11 8PB Head: Mrs Sarah Gill Tel: 01625 448014 email: <a href="mailto:admin@ivybank.cheshire.sch.uk">admin@ivybank.cheshire.sch.uk</a> website: <a href="http://www.ivybank.cheshire.sch.uk">www.ivybank.cheshire.sch.uk</a>	2-11	60	378	43	32	27	102	Criterion 5 1.793
<b>Kettleshulme St James Church of England (VA) Primary School</b> (5200) VA Macclesfield Road, Kettleshulme, High Peak, SK23 7QU Head: Mrs Alicia Bellshaw Tel: 01663 732502 email: <a href="mailto:admin@kettleshulmestjames.cheshire.sch.uk">admin@kettleshulmestjames.cheshire.sch.uk</a> website: <a href="http://www.kettleshulmestjames.cheshire.sch.uk">www.kettleshulmestjames.cheshire.sch.uk</a>	4-11	9	57	6	5	1	12	Criterion 5 3.825
<b>Marlborough Primary School</b> (2165) A Tytherington Drive, Tytherington, Macclesfield, SK10 2HJ Head: Mrs Susan Pollard Tel: 01625 466414 email: <a href="mailto:admin@marlborough.ft.school">admin@marlborough.ft.school</a> website: <a href="http://www.marlborough.cheshire.sch.uk">www.marlborough.cheshire.sch.uk</a>	4-11	60	401	57	45	22	124	Criterion 4 2.204
<b>Mottram St Andrew Primary Academy</b> (5201) A Priest Lane, Mottram St Andrew, Nr Macclesfield, SK10 4QL Head: Miss Jean Willerton Tel: 01625 383000 email: <a href="mailto:office@mottramacademy.org.uk">office@mottramacademy.org.uk</a> website: <a href="http://www.mottramacademy.org.uk">www.mottramacademy.org.uk</a>	3-11	26	173	25	27	22	74	Criterion 6 2.814
<b>Parkroyal Community School</b> (2141) A Lyon Street Macclesfield, SK11 6QX Head: Mrs Caroline Beaumont Tel: 01625 426083 email: <a href="mailto:admin@parkroyalcs.org">admin@parkroyalcs.org</a> website: <a href="http://www.parkroyalcs.org">www.parkroyalcs.org</a>	4-11	60	414	63	21	25	109	Criterion 5 0.826
<b>Prestbury CofE Primary</b> (3518) VA Bollin Grove, Prestbury, Macclesfield, SK10 4JJ Head: Mr David Capener Tel: 01625 469630 email: <a href="mailto:admin@prestbury.cheshire.sch.uk">admin@prestbury.cheshire.sch.uk</a> website: <a href="http://www.prestbury.cheshire.sch.uk">www.prestbury.cheshire.sch.uk</a>	3-11	45	315	46	33	18	97	Criterion 7 2.482
<b>Puss Bank School and Nursery</b> (2728) A Barracks Lane, Off Buxton Road, Macclesfield, SK10 1QJ Head: Mrs Rachel Hammond Tel: 01625 384384 email: <a href="mailto:admin@pussbank.cheshire.sch.uk">admin@pussbank.cheshire.sch.uk</a> website: <a href="http://www.pussbank.cheshire.sch.uk">www.pussbank.cheshire.sch.uk</a>	2-11	60	360	49	23	13	85	Criterion 5 0.743
<b>Rainow Primary School</b> (2664) C Round Meadow, Rainow, Macclesfield, SK10 5UB Head: Mr Jonathan Norris Tel: 01625 572021 email: <a href="mailto:admin@rainowpri.cheshire.sch.uk">admin@rainowpri.cheshire.sch.uk</a> website: <a href="http://www.rainowpri.cheshire.sch.uk">www.rainowpri.cheshire.sch.uk</a>	4-11	28	188	32	19	12	63	Distance 2.12
<b>St. Alban's Catholic Primary School, A Voluntary Academy</b> (3525) A Keats Drive, Off Priory Lane, Macclesfield, SK10 3HJ Head: Mrs Teresa Cooke Tel: 01625 425905 email: <a href="mailto:admin@stalbans.cheshire.sch.uk">admin@stalbans.cheshire.sch.uk</a> website: <a href="http://www.stalbansprimarymacclesfield.co.uk">www.stalbansprimarymacclesfield.co.uk</a>	4-11	60	295	40	15	9	64	Criterion 8 0.698



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>St John the Evangelist CofE Primary School Macclesfield</b> (3526) VA Ivy Road, Macclesfield, SK11 8QN Head: Mr Mark Harrison Tel: 01625 428222 email: <a href="mailto:admin@sjsmacc.cheshire.sch.uk">admin@sjsmacc.cheshire.sch.uk</a> website: <a href="http://www.sjsmacc.cheshire.sch.uk">www.sjsmacc.cheshire.sch.uk</a>	4-11	45	263	23	31	12	66	Criterion 6 6.614
<b>Upton Priory School</b> (3816) A Berwick Close, Off Prestbury Road, Macclesfield, SK10 3ED Head: Mrs Emma Ransom Tel: 01625 783500 email: <a href="mailto:admin@uptonpriory.ft.school">admin@uptonpriory.ft.school</a> website: <a href="http://www.uptonpriory.cheshire.sch.uk">www.uptonpriory.cheshire.sch.uk</a>	3-11	60	264	23	18	10	51	Criterion 6 1.932
<b>Whirley Primary School</b> (2340) A Whirley Road, Broken Cross, Macclesfield, SK10 3JL Head: Mrs Amanda Edwards Tel: 01625 783815 email: <a href="mailto:admin@whirley.ft.school">admin@whirley.ft.school</a> website: <a href="http://www.whirley.cheshire.sch.uk">www.whirley.cheshire.sch.uk</a>	4-11	30	210	34	25	13	72	Criterion 5 0.893
<b>Wincle CofE Primary School</b> (3520) VA Wincle, Macclesfield, SK11 0QH Head: Mrs Sarah Smith Tel: 01260 387387 email: <a href="mailto:admin@wincle.cheshire.sch.uk">admin@wincle.cheshire.sch.uk</a> website: <a href="http://www.wincleschool.org">www.wincleschool.org</a>	4-11	8	66	5	5	1	11	Criterion 6 3.95

## Middlewich

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Cledford Primary School</b> (3821) C George VI Avenue, Middlewich, CW10 0DD Head: Mr Chris Adlington Tel: 01606 663667 email: <a href="mailto:admin@cledford.cheshire.sch.uk">admin@cledford.cheshire.sch.uk</a> website: <a href="http://www.cledford.cheshire.sch.uk">www.cledford.cheshire.sch.uk</a>	4-11	60	296	27	15	8	50	Distance 2.297
<b>Middlewich Primary School</b> (2731) C Park Road, Middlewich, CW10 9BS Head: Mrs Gemma Reynolds Tel: 01606 652321 email: <a href="mailto:admin@middlewichpri.cheshire.sch.uk">admin@middlewichpri.cheshire.sch.uk</a> website: <a href="http://www.middlewichprimary.org">www.middlewichprimary.org</a>	4-11	60	382	47	19	10	76	Distance 4.486
<b>St Mary's Catholic Primary School (Middlewich)</b> (3537) VA Manor Lane, Middlewich, CW10 9DH Head: Mrs Janet McKinley Tel: 01606 832164 email: <a href="mailto:admin@stmarysmiddlewich.cheshire.sch.uk">admin@stmarysmiddlewich.cheshire.sch.uk</a> website: <a href="http://www.stmarysmiddlewich.cheshire.sch.uk">www.stmarysmiddlewich.cheshire.sch.uk</a>	4-11	30	176	15	17	7	39	Criterion 8 0.57



## Nantwich

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total *	
<b>Acton Church of England Primary Academy</b> (3139) A Chester Road, Acton, Nantwich, CW5 8LG Head: Mr Chris Priddey Tel: 01270 685131 email: <a href="mailto:admin@acton.cheshire.sch.uk">admin@acton.cheshire.sch.uk</a> website: <a href="http://www.acton-rllat.co.uk">www.acton-rllat.co.uk</a>	4-11	28	173	20	29	15	64	Criterion 6 1.753
<b>Audlem St James' CofE Primary School</b> (3141) A Heathfield Road, Audlem, Crewe, CW3 0HH Head: Mr Andy Perry Tel: 01270 906283 email: <a href="mailto:admin@stjamesaudlem.cheshire.sch.uk">admin@stjamesaudlem.cheshire.sch.uk</a> website: <a href="http://www.audlemstjames.org.uk">www.audlemstjames.org.uk</a>	4-11	30	168	15	1	3	19	Criterion 4 5.727
<b>Bickerton Holy Trinity CofE Primary School</b> (3142) VC Long Lane, Bickerton, Malpas, SY14 8AP Head: Mrs Vicki Williams Tel: 01829 720240 email: <a href="mailto:admin@bickerton.cheshire.sch.uk">admin@bickerton.cheshire.sch.uk</a> website: <a href="http://www.bickertonprimaryschool.net">www.bickertonprimaryschool.net</a>	4-11	20	128	13	8	4	25	Distance 6.184
<b>Bridgemere CofE Primary School</b> (3543) VA Bridgemere Lane, Bridgemere, Nr Nantwich, CW5 7PX Head of School: Mrs Caroline Middleton Tel: 01270 520271 email: <a href="mailto:admin@bridgemerece.cheshire.sch.uk">admin@bridgemerece.cheshire.sch.uk</a> website: <a href="http://www.bridgemereschool.co.uk">www.bridgemereschool.co.uk</a>	3-11	15	76	4	6	3	13	Not Published
<b>Bunbury Aldersey CofE Primary School</b> (3544) A School Lane, Bunbury, Tarporley, CW6 9NR Head: Mrs Nicola Badger Tel: 01829 260524 email: <a href="mailto:admin@bunburyaldersey.cheshire.sch.uk">admin@bunburyaldersey.cheshire.sch.uk</a> website: <a href="http://www.bunburyaldersey.cheshire.sch.uk">www.bunburyaldersey.cheshire.sch.uk</a>	5-11	30	193	30	9	2	41	Criterion 8 1000
<b>Calveley Primary Academy</b> (2214) A School Lane, Calveley, Tarporley, CW6 9LE Head: Ms Ray Rudd Tel: 01270 685540 email: <a href="mailto:admin@calveleyprimary.cheshire.sch.uk">admin@calveleyprimary.cheshire.sch.uk</a> website: <a href="http://www.calveleyprimary.cheshire.sch.uk">www.calveleyprimary.cheshire.sch.uk</a>	2-11	15	88	14	6	1	21	Criterion 5 5.199
<b>Highfields Academy</b> (2229) A Cumberland Avenue, Nantwich, CW5 6HA Executive Head: Miss Jenni Ogden Tel: 01270 814570 email: <a href="mailto:admin@highfieldsnantwich.cheshire.sch.uk">admin@highfieldsnantwich.cheshire.sch.uk</a> website: <a href="http://www.highfieldsnantwich.cheshire.sch.uk">www.highfieldsnantwich.cheshire.sch.uk</a>	2-11	30	204	31	17	17	65	Criterion 5 1.366
<b>Millfields Primary School and Nursery</b> (2227) A Marsh Lane, Nantwich, CW5 5HP Head: Mr Rob Parish Tel: 01270 685750 email: <a href="mailto:admin@millfields.cheshire.sch.uk">admin@millfields.cheshire.sch.uk</a> website: <a href="http://www.millfieldsprimary.org">www.millfieldsprimary.org</a>	3-11	30	206	37	19	13	69	Criterion 5 0.387
<b>Nantwich Primary Academy</b> (2004) A Manor Road, Nantwich, CW5 5LX Head: Mrs Susan Spence Tel: 01270 685000 email: <a href="mailto:admin@nantwichprimaryacademy.co.uk">admin@nantwichprimaryacademy.co.uk</a> website: <a href="http://www.nantwichprimaryacademy.org">www.nantwichprimaryacademy.org</a>	3-11	28	165	21	15	8	44	Criterion 4 1.32
<b>Pear Tree Primary School</b> (2011) A Pear Tree Field, Stapeley, Nantwich, CW5 7GZ Head: Mrs Ruth Hadfield Tel: 01270 906120 email: <a href="mailto:admin@peartree.cheshire.sch.uk">admin@peartree.cheshire.sch.uk</a> website: <a href="http://www.peartreeprimary.co.uk">www.peartreeprimary.co.uk</a>	4-11	30	214	26	35	21	82	Criterion 4 1.126



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total *	
<b>Sound and District Primary School (2220) C</b> Whitchurch Road, Sound, Nantwich, CW5 8AE Head: Mrs Laura Minshall-Thomas Tel: 01270 780270 email: <a href="mailto:admin@sound.cheshire.sch.uk">admin@sound.cheshire.sch.uk</a> website: <a href="http://www.sound.cheshire.sch.uk">www.sound.cheshire.sch.uk</a>	4-11	19	135	19	17	3	39	Distance 2.775
<b>St Anne's Catholic Primary School (3547) VA</b> Wellington Road, Nantwich, CW5 7DA Head: Mrs Nuala Furguson Tel: 01270 685353 email: <a href="mailto:office@stannes.cheshire.sch.uk">office@stannes.cheshire.sch.uk</a> website: <a href="http://www.stannes.cheshire.sch.uk">www.stannes.cheshire.sch.uk</a>	4-11	30	196	23	18	20	61	Criterion 7 1.367
<b>St Oswalds Worleston CofE Primary School (3140) A</b> Church Road, Aston-Juxta-Mondrum, Nantwich, CW5 6DP Principal: Mrs Louise McDonagh Tel: 01270 623826 email: <a href="mailto:admin@stoswald-worl.cheshire.sch.uk">admin@stoswald-worl.cheshire.sch.uk</a> website: <a href="http://www.stoswald-worl.cheshire.sch.uk">www.stoswald-worl.cheshire.sch.uk</a>	2-11	15	95	15	4	7	26	Criterion 8 2.794
<b>Stapeley Broad Lane CofE Primary School (3147) A</b> Broad Lane Stapeley, Nantwich, CW5 7QL Head: Mrs Jennifer Holden Tel: 01270 906124 email: <a href="mailto:admin@stapeleybl.cheshire.sch.uk">admin@stapeleybl.cheshire.sch.uk</a> website: <a href="http://www.stapeleybl.cheshire.sch.uk">www.stapeleybl.cheshire.sch.uk</a>	3-11	30	202	22	24	22	68	Criterion 4 2.97
<b>Weaver Primary School (2367) C</b> Western Avenue, Nantwich, CW5 7AJ Head: Mrs Gill Price Tel: 01270 626335 email: <a href="mailto:admin@weaver.cheshire.sch.uk">admin@weaver.cheshire.sch.uk</a> website: <a href="http://www.weaver.cheshire.sch.uk">www.weaver.cheshire.sch.uk</a>	4-11	30	208	30	17	26	73	Distance 1.75
<b>Willaston Primary Academy (2223) A</b> Derwent Close, Willaston, Nantwich, CW5 6QQ Acting Head: Mr Joanna Wright Tel: 01270 661528 email: <a href="mailto:admin@willastonacademy.co.uk">admin@willastonacademy.co.uk</a> website: <a href="http://www.willastonprimaryacademy.co.uk">www.willastonprimaryacademy.co.uk</a>	3-11	30	216	42	16	19	77	Criterion 3 0.475
<b>Wrenbury Primary School (2225) C</b> Nantwich Road, Wrenbury, Nantwich, CW5 8EN Head: Mrs Rebecca Charlesworth Tel: 01270 260656 email: <a href="mailto:admin@wrenbury.cheshire.sch.uk">admin@wrenbury.cheshire.sch.uk</a> website: <a href="http://www.wrenburyschool.org.uk">www.wrenburyschool.org.uk</a>	3-11	20	129	15	9	2	26	Distance 5.253

## Poynton

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Adlington Primary School (2143) A</b> Brookledge Lane, Adlington, Macclesfield, SK10 4JX Head: Mrs Stephanie Swinson Tel: 01625 573201 email: <a href="mailto:admin@adlington.ft.school">admin@adlington.ft.school</a> website: <a href="http://www.adlington.cheshire.sch.uk">www.adlington.cheshire.sch.uk</a>	4-11	15	86	13	12	11	36	Criterion 4 5.156
<b>Disley Primary School (2139) A</b> Danebank Drive, Disley, Stockport, SK12 2BD Head: Mr Jake Nicklin Tel: 01625 383070 email: <a href="mailto:admin@disley.cheshire.sch.uk">admin@disley.cheshire.sch.uk</a> website: <a href="http://www.disley.cheshire.sch.uk">www.disley.cheshire.sch.uk</a>	4-11	45	270	31	3	2	36	Criterion 3 2.005



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Lostock Hall Primary School (2344) A</b> Mallard Crescent, Poynton, Stockport, SK12 1XG Head: Mr Graham Hamilton Tel: 01625 383838 email: <a href="mailto:admin@lostockhall.cheshire.sch.uk">admin@lostockhall.cheshire.sch.uk</a> website: <a href="http://www.lostockhall.com">www.lostockhall.com</a>	3-11	30	187	21	11	11	43	Criterion 5 1.955
<b>Lower Park School (2152) C</b> Hazelbadge Road, Poynton, Stockport, SK12 1HE Head: Mrs Amelia Lomas Tel: 01625 872560 email: <a href="mailto:admin@lowerpark.cheshire.sch.uk">admin@lowerpark.cheshire.sch.uk</a> website: <a href="http://www.lowerpark.cheshire.sch.uk">www.lowerpark.cheshire.sch.uk</a>	4-11	40	276	36	28	33	97	Distance 0.45
<b>St Paul's Catholic Primary School, A Voluntary Academy (3566) A</b> Marley Road, Poynton, Stockport, SK12 1LY Head: Mrs Nora Armstrong-Boyle Tel: 01625 877688 email: <a href="mailto:admin@stpauls.cheshire.sch.uk">admin@stpauls.cheshire.sch.uk</a> website: <a href="http://www.stpauls.cheshire.sch.uk">www.stpauls.cheshire.sch.uk</a>	4-11	17	107	12	7	8	27	Criterion 5 2.984
<b>Vernon Primary School (3818) C</b> Clumber Road, Poynton, Stockport, SK12 1NW Head: Mrs Jo Carvell Tel: 01625 872556 email: <a href="mailto:admin@vernonprimary.cheshire.sch.uk">admin@vernonprimary.cheshire.sch.uk</a> website: <a href="http://www.vernonprimaryschool.co.uk">www.vernonprimaryschool.co.uk</a>	4-11	50	373	58	50	20	128	Distance 0.463
<b>Worth Primary School (2157) A</b> Birch Road, Poynton, Stockport, SK12 1QA Head: Mrs Sarah Giles Tel: 01625 875900 email: <a href="mailto:admin@worth.cheshire.sch.uk">admin@worth.cheshire.sch.uk</a> website: <a href="http://www.worthprimaryschool.com">www.worthprimaryschool.com</a>	4-11	30	199	35	33	12	80	Criterion 4 0.595

## Sandbach

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Elworth CofE Primary School (3121) VC</b> School Lane, Elworth, Sandbach, CW11 3HU Head: Mr Neil Garratt Tel: 01270 685170 email: <a href="mailto:admin@elworthce.cheshire.sch.uk">admin@elworthce.cheshire.sch.uk</a> website: <a href="http://www.elworthce.cheshire.sch.uk">www.elworthce.cheshire.sch.uk</a>	4-11	60	395	68	42	17	127	Distance 0.791
<b>Elworth Hall Primary School (2356) A</b> Lawton Way, Elworth, Sandbach, CW11 1TE Head: Mrs Emma Clark Tel: 01270 685030 email: <a href="mailto:admin@elworthhall.cheshire.sch.uk">admin@elworthhall.cheshire.sch.uk</a> website: <a href="http://www.elworthhall.cheshire.sch.uk">www.elworthhall.cheshire.sch.uk</a>	4-11	30	198	20	33	21	74	Criterion 4 1.179
<b>Haslington Primary School (2216) A</b> Crewe Road, Haslington, Crewe, CW1 5SL Head: Mrs Donna Mitchell Tel: 01270 581327 email: <a href="mailto:admin@haslington.cheshire.sch.uk">admin@haslington.cheshire.sch.uk</a> website: <a href="http://www.haslington.cheshire.sch.uk">www.haslington.cheshire.sch.uk</a>	2-11	45	273	34	39	15	88	Criterion 6 1000



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Offley Primary Academy</b> (3811) A Offley Road, Sandbach, CW11 1GY Head: Mrs Helen Hewitt Tel: 01270 685355 email: <a href="mailto:admin@offleyprimaryacademy.co.uk">admin@offleyprimaryacademy.co.uk</a> website: <a href="http://www.offley.cheshire.sch.uk">www.offley.cheshire.sch.uk</a>	2-11	60	410	45	23	29	97	Criterion 4 1.372
<b>Sandbach Primary Academy</b> (2167) A Crewe Road, Sandbach, CW11 4NS Head: Mrs Claire Caldwell Tel: 01270 685222 email: <a href="mailto:admin@sandbach-pri.cheshire.sch.uk">admin@sandbach-pri.cheshire.sch.uk</a> website: <a href="http://www.sandbach-pri.cheshire.sch.uk">www.sandbach-pri.cheshire.sch.uk</a>	2-11	15	117	15	17	7	39	Criterion 5 4.068
<b>St John's CofE Primary School</b> (3530) VA Heath Road, Sandbach, CW11 2LE Acting Head: Mrs Nevin Deakin Tel: 01270 762859 email: <a href="mailto:admin@stjohnssandbach.co.uk">admin@stjohnssandbach.co.uk</a> website: <a href="http://www.stjohnssandbachheath.cheshire.sch.uk">www.stjohnssandbachheath.cheshire.sch.uk</a>	4-11	30	188	16	5	4	25	Criterion 5 2.738
<b>The Dingle Primary School</b> (2228) C The Dingle, Haslington, Crewe, CW1 5SD Head: Mr Ben Cox Tel: 01270 685700 email: <a href="mailto:admin@dingle.cheshire.sch.uk">admin@dingle.cheshire.sch.uk</a> website: <a href="http://www.dingle.cheshire.sch.uk">www.dingle.cheshire.sch.uk</a>	4-11	60	397	54	21	8	83	Distance 5.966
<b>Wheelock Primary School</b> (2166) A Crewe Road, Wheelock, Sandbach, CW11 4PY Head: Mrs Sally Whitehead Tel: 01270 845911 email: <a href="mailto:office@wheelock.cheshire.sch.uk">office@wheelock.cheshire.sch.uk</a> website: <a href="http://www.wheelockprimary.co.uk">www.wheelockprimary.co.uk</a>	4-11	60	368	50	51	51	152	Criterion 4 17.725

## Shavington

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Shavington Primary School</b> (2698) A Southbank Avenue, Shavington, Crewe, CW2 5BP Head of School: Mr Paul McDowell Tel: 01270 661527 email: <a href="mailto:admin@shavingtonpri.cheshire.sch.uk">admin@shavingtonpri.cheshire.sch.uk</a> website: <a href="http://www.shavingtonprimary.co.uk">www.shavingtonprimary.co.uk</a>	3-11	60	396	59	33	24	116	Criterion 4 2.663
<b>The Berkeley Academy</b> (2291) A Laidon Avenue, Wistaston, Crewe, CW2 6RU Acting Head: Mrs Louise Gohr Tel: 01270 845726 email: <a href="mailto:admin@berkeley.cheshire.sch.uk">admin@berkeley.cheshire.sch.uk</a> website: <a href="http://www.theberkeleycheshire.co.uk">www.theberkeleycheshire.co.uk</a>	2-11	60	398	57	41	27	125	Criterion 5 1.604
<b>Weston Village Primary School</b> (2222) A East Avenue, Weston, Crewe, CW2 5LZ Head: Mr Thomas Cutts Tel: 01270 685167 email: <a href="mailto:admin@weston.cheshire.sch.uk">admin@weston.cheshire.sch.uk</a> website: <a href="http://www.weston.cheshire.sch.uk">www.weston.cheshire.sch.uk</a>	4-11	30	237	35	20	11	66	Criterion 4 1.59



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Wistaston Church Lane Academy</b> (3812) A Church Lane, Wistaston, Crewe, CW2 8EZ Head: Mrs Cathy Elsley Tel: 01270 663619 email: <a href="mailto:admin@wistaston.cheshire.sch.uk">admin@wistaston.cheshire.sch.uk</a> website: <a href="http://www.wcla.co.uk">www.wcla.co.uk</a>	3-11	60	402	38	37	28	103	Criterion 5 1.618
<b>Wybunbury Delves CofE Primary School</b> (3546) A Bridge Street, Wybunbury, Nantwich, CW5 7NE Head: Mrs Kathryn Chesters Tel: 01270 841302 email: <a href="mailto:office@wybunburydelves.co.uk">office@wybunburydelves.co.uk</a> website: <a href="http://www.wybunburydelves.co.uk">www.wybunburydelves.co.uk</a>	2-11	30	180	17	17	14	48	Criterion 5 2.983

## Wilmslow

School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>Alderley Edge Community Primary School</b> (2129) C Church Lane, Alderley Edge, SK9 7UZ Head: Mrs Lindsey Walsh Tel: 01625 704510 email: <a href="mailto:admin@aecps.org">admin@aecps.org</a> website: <a href="http://www.aecps.org">www.aecps.org</a>	4-11	30	194	33	23	24	80	In-Area 0.632
<b>Ashdene Primary School</b> (2710) C Thoresway Road, Wilmslow, SK9 6LJ Head: Mrs Collette Mather Tel: 01625 383232 email: <a href="mailto:admin@ashdene.cheshire.sch.uk">admin@ashdene.cheshire.sch.uk</a> website: <a href="http://www.ashdeneschool.net">www.ashdeneschool.net</a>	4-11	60	419	69	56	31	156	Distance 1.416
<b>Gorsey Bank Primary School</b> (2137) A Altrincham Road, Wilmslow, SK9 5NQ Head: Mr Joe Maguire Tel: 01625 468040 email: <a href="mailto:admin@gorseybank.org.uk">admin@gorseybank.org.uk</a> website: <a href="http://www.gorseybank.org.uk">www.gorseybank.org.uk</a>	4-11	60	406	71	47	31	149	Criterion 4 1.232
<b>Handforth Grange Primary School</b> (2138) A Ullswater Road, Handforth, Wilmslow, SK9 3NG Head: Mrs Andrea Booth Tel: 01625 526566 email: <a href="mailto:admin@handforthgrange.com">admin@handforthgrange.com</a> website: <a href="https://handforthgrange.com/">https://handforthgrange.com/</a>	3-11	45	316	52	29	12	93	Criterion 3 0.379
<b>Lacey Green Primary Academy</b> (2133) A Barlow Road, Wilmslow, SK9 4DP Head: Mr Steve Shaw Tel: 01625 525157 email: <a href="mailto:admin@laceygreen.cheshire.sch.uk">admin@laceygreen.cheshire.sch.uk</a> website: <a href="http://www.laceygreen.cheshire.sch.uk">www.laceygreen.cheshire.sch.uk</a>	4-11	60	422	48	30	31	109	Criterion 5 1000
<b>Lindow Community Primary School</b> (2161) C Upcast Lane, Wilmslow, SK9 6EH Head: Mr Tom O'Keefe Tel: 01625 917269 email: <a href="mailto:admin@lindow.cheshire.sch.uk">admin@lindow.cheshire.sch.uk</a> website: <a href="http://www.lindow.cheshire.sch.uk">www.lindow.cheshire.sch.uk</a>	4-11	30	162	5	32	29	66	Distance 6.345
<b>Nether Alderley Primary Academy</b> (2145) A Bradford Lane, Nether Alderley, SK10 4TR Head: Mr Richard Craven Tel: 01625 383060 Email: <a href="mailto:admin@netheralderley.ft.school">admin@netheralderley.ft.school</a> Website: <a href="http://www.netheralderley.cheshire.sch.uk">www.netheralderley.cheshire.sch.uk</a>	4-11	15	89	17	17	16	50	Criterion 5 2.722



School Name (DFE Number), Status and Contact Details	Age Range	PAN	Predicted no's for Sept 2024	Number of Preferences Received in 2023/24				Lowest criteria allocated and Distance
				1st	2nd	3rd	Total*	
<b>St Anne's Fulshaw CofE Primary School (3169) VC</b> Nursery Lane, Wilmslow, SK9 5JQ Head: Ms Clare Daniel Tel: 01625 523536 email: <a href="mailto:admin@stannesfulshaw.net">admin@stannesfulshaw.net</a> website: <a href="http://www.stannesfulshaw.net">www.stannesfulshaw.net</a>	4-11	19	99	12	13	13	38	Distance 1.737
<b>St Benedict's Catholic Primary School (3513) VA</b> Hall Road, Handforth, Wilmslow, SK9 3AE Head: Mrs Hannah McGuire Tel: 01625 520207 email: <a href="mailto:admin@stbenedicts.cheshire.sch.uk">admin@stbenedicts.cheshire.sch.uk</a> website: <a href="http://www.stbenedicts.cheshire.sch.uk">www.stbenedicts.cheshire.sch.uk</a>	4-11	30	207	29	15	12	56	Criterion 4 1.065
<b>Styal Primary School (2131) C</b> Altrincham Road, Styal, Wilmslow, SK9 4JE Interim Head: Sara Cignell Tel: 01625 917280 email: <a href="mailto:admin@styal.cheshire.sch.uk">admin@styal.cheshire.sch.uk</a> website: <a href="http://www.styal.cheshire.sch.uk">www.styal.cheshire.sch.uk</a>	4-11	17	107	23	11	12	46	Distance 1.424
<b>The Wilmslow Academy (3814) A</b> Handforth Road, Dean Row, Wilmslow, SK9 2LX Head: Mrs Charlotte Clowes Tel: 01625 383333 email: <a href="mailto:admin@thewilmslowacademy.co.uk">admin@thewilmslowacademy.co.uk</a> website: <a href="http://www.thewilmslowacademy.co.uk">www.thewilmslowacademy.co.uk</a>	4-11	60	361	39	29	17	85	Criterion 5 1000





## Admissions Arrangements 2025 – 2026

### Oversubscription Criteria – Community and Voluntary Controlled Schools

Please see our website for full list [Cheshire East Council admissions authority schools](#)

The oversubscription criteria will be used to determine which preferences have priority for admission. The oversubscription criteria for Community and Voluntary Controlled schools, i.e. those for which the Local Authority is the admissions authority are as follows:

**Where more applications are received than there are places available, after children with Education, Health and Care (EHC) plans, priority for admission will be based on the Local Authority's published oversubscription criteria as follows:**

**i) 'Cared for Children' and Children who were 'Previously Cared for'.**

- A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).
- Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.

**(ii) Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household (for the majority of the school week) already attending the preferred school (in years Reception through to Year 10) and expected to continue at the school in the following school year. (i.e. at the time of admission)

**(iii) Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents are resident within the area served by the school.

**(iv) Children attending a school nominated as a feeder/partner primary school for admissions purposes.** (Secondary School's only).

**(v) Pupils living nearest to the school.** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.



## Oversubscription Criteria - Other Schools

The following pages provide oversubscription criteria for every school which is their own admission authority. These include academies, foundation, free and voluntary aided schools. If you wish to view the complete policy for these schools, please refer to the individual school website.

## Supplementary Information Forms

The schools listed below require the completion of a Supplementary Information Form in order that additional information in support of an application, particularly in relation to faith, is provided for consideration by the governing board or Academy Trust as the admissions authority for the school.

You can access a copy of the forms for admission in 2023 from the individual school websites.

Please contact the school.

- Bollinbrook CE Primary School
- Bollington St John's CE Primary School
- Brereton CofE Primary School
- Bridgemere CE Primary School
- Bunbury Aldersley CofE Primary School
- Christ the King Catholic and CE Primary School
- Marton and District CE Aided Primary School
- Prestbury CE Primary School
- St John's CE Primary School, Sandbach Heath
- St John the Evangelist CE Primary School
- Saint Mary's Catholic Primary School, Congleton
- St Paul's Catholic Primary School
- St Vincent de Paul Catholic Primary School
- Warmingham CE Primary School
- Windle CE Primary School
- Woodcocks' Well CofE Primary School
- Wybunbury Delves CE Primary School

Please Note Supplementary Information Forms must be completed and returned to the school and not the Local Authority. You must still complete the Authority's application form, which you can do online at [www.cheshireeast.gov.uk/schooladmissions](http://www.cheshireeast.gov.uk/schooladmissions).

## Academy Conversions

Community or Voluntary Controlled schools may convert to academy status during the course of the year. If they do so, their admission arrangements will remain as determined by Cheshire East Local Authority. Please see the academy schools' oversubscription criteria, and the Cheshire East School Admissions website for the full admission arrangements policy.



### Acton Church of England Primary Academy

- 1. Children who are looked after or are previously looked after child.**
- 2. Children who are eligible for the pupil premium, or service premium**
- 3. Children who have a sibling** who attends the academy at the date of application or submission.
- 4. Children of staff of the Academy** who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school;
- 5. Children whose home address is within the Catchment Area of the Academy**, with priority given to those children that live nearest to the Academy by distance.
- 6. Other children**, with priority for admission given to those whose home address is the shortest distance from the Academy.

### Adlington Primary School

- 1. Cared for Children' and Children who were 'Previously Cared for'.**  
 A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
- 3. Children attending the Academy's own nurse provision Nursery.** Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
- 4. Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
- 5. Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

### Alsager Highfields Community Primary School

- 1. Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.**
- 2. Priority will next be given to children with siblings at the school.** Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.
- 3. Priority will next be given to children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.



4. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.

### Ash Grove Academy

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point".

### Astbury St Mary's Church of England Primary School

1. **Looked after children and previously looked after children, including those children who appear (to the admission authority) to have been in state care outside England and ceased to be in state care as a result of being adopted.**
2. **Children with special medical or social circumstances where these needs can only be met at this school.**
3. **Children who have a brother or sister in school, who will still be attending school the following year.**
4. **Children resident in the ecclesiastical parish of Astbury.** A map showing the parish is available from school and on the website.
5. Children attending Astbury St Mary's CE Primary's Astbury Acorns Pre-school in the Autumn term of the admission period preceding their year of entry to Reception.
6. **Children with a parent or carer who work at the school.**
7. **Children who live nearest to the school.**

### Audlem St James' CofE Primary School

1. Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.
2. Priority will next be given to children with siblings at the school. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.
3. Priority will next be given to children resident within the designated catchment area of the school. Children will be classed within the criterion if they and their parents/carers are resident within the area served by the school.
4. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which



measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.

### Bexton Primary School

1. **Looked after and previously looked after children.** A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.
2. **Children with a sibling at the school in Reception Year to Year 6.** The sibling must attend the School in Reception Year to Year 6 at the time of application/the application deadline and when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, parents must state the sibling's details in the application form.
3. **Children of staff members employed at Bexton Primary School.** The staff member must have a permanent contract, be permanently based at Bexton Primary School for more than 50% of their normal working hours each week during term time, and have been:
  - Employed for at least two years at the time of application; or
  - Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager (see below).

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust. For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time). For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category. For inclusion in this category, the employed parent must complete the application form, and it must be accompanied by a signed and dated letter from the employed parent's HR Manager confirming how they meet the criteria set out above, to be received by the application deadline in the normal admission round.
4. **All other children.** This category will include all children who do not fall into any of the oversubscription categories above.

### Black Firs Primary School

1. **A 'looked after child' or a child who was previously looked after** is eligible for admission under this criterion. Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and accordingly the application would be prioritised under this criterion. Children who were not "looked after" immediately before being adopted, or made the subject of a child arrangement order or special guardianship order, will not be prioritised under this criterion. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (*see the definition in Section 22(1) of the Children Act 1989*). Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order) immediately following having been looked after and those children who appear (to the admission authority) to have been



in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Children whose sibling attends the School** and who is expected to continue at the School in the following school year. This also includes half-brothers / sisters and unrelated children living together as part of one household.
3. **Children of staff with more than two years' service**, or those new members of staff recruited to meet a particular skills shortage.
4. **Children attending Black Firs Preschool** who are on roll for a minimum of two days per week.
5. **The Governors reserve the right to admit children with proven and exceptional medical and social needs** where admission to the school might best help satisfy those exceptional needs, providing that such application is submitted with appropriate evidence or reports from a doctor or social worker.
6. **Admission of all other children will be on distance**; prioritising children living nearest to Black Firs.

### **Bollinbrook Church of England Primary School**

1. **'Cared for Children' and Children who were 'Previously Cared for'**. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted."
2. **Children for whom there are exceptional medical/personal/domestic circumstances.**
3. **Children with brothers and sisters (siblings) in school** and who will still be attending the school at the time of admission.
4. **Children whose parents are regular worshippers at the supporting church, St Michael and All Angels', Macclesfield.**
5. **Children living nearest to the school** measured using the National Land and Property gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residences coordinate point.

### **Bollington St John's Church of England Primary School**

1. **Looked after children and previously looked after children** who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order), including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
2. **Children having a sibling already attending**, and continuing to attend, the school at the time of admission.
3. **Children living in the parish of St Oswald's**. A map showing the parish boundary is available from the school office and the school website.
4. **Children whose parents are regular and faithful worshippers at St Oswald's Church, Bollington, Cheshire.**
5. **Children whose parents are regular and faithful worshippers at any other Christian Church**, who are members of Churches Together in Britain and Ireland.
6. **Distance**. Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

### **Bosley St Mary's CofE Primary School**

1. **Looked after children and previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so



- because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. **Children who have a sibling in school**, who will still be attending in the year of admission or who have attended school in the previous two years. This includes half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case the child should be living in the same family unit at the same address.
  3. **Children resident in the benefice of the Peak Parishes**. A map is available from [A Church Near You](#).
  4. **Children whose parents are faithful and regular worshippers in a Christian church**, which is a member of churches Together in Britain and Ireland (we will ask for evidence such as the supplementary form completed by your vicar, priest or minister).
  5. **Children who have attended the school's on site preschool**, for at least one term in the previous two years. This includes children who have attended on a part-time basis. Part-time is defined as less than the standard 32.5 hours or schooling per week.
  6. **Children living nearest to the school**, as measured in a straight line by the National Property Gazetteer.

### Brereton Church of England Primary School

1. **Looked after children and children who were looked after** but ceased to be so because they were adopted (or became subject to a child arrangements, residence order or special guardianship order).
2. **Children who have a sibling in school** who will still be attending in the year of admission. This includes half brother or sister, adopted brother or sister, step brother or sister, or the child of parent/carer's partner, and in every case the child should be living in the same family unit at the same address.
3. **Children resident in the parish**. (a map is available from school)
4. **Children whose parents are faithful and regular worshippers in a Christian church**, which is a member of Churches Together in Britain and Ireland (we may ask for evidence such as the supplementary form completed by your vicar), attending a minimum of two services per month for at least six months prior to the closing date for applications. In the event that the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
5. **Pupils living nearest to the school** measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

### Bridgemere Church of England Primary School

1. **Children in Care or children previously in care**
2. **Special medical or social circumstances affecting the child**, where these needs can only be met at this school.
3. **Children who have a sibling in school** who will still be attending school the following year.
4. **Children whose parents are faithful and regular worshippers in the Parish Church of St. John the Evangelist, Doddington**.
5. **Children whose parents are faithful and regular worshippers in a neighbouring Anglican Church** for whom this is the closest Church of England school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the schools coordinate point to the point of residence's coordinate point, with those living closer to the school receiving the higher priority.
6. **Children whose parents are faithful and regular worshippers of another Christian denomination**, as recognised by Churches Together in Britain and Ireland and for whom this is the closest Church of England school measured using an Ordnance Survey address-point system which measures straight line distances from the address point of the school to the address point of the place of residence, with those living closer to the school receiving the higher priority.
7. **Children resident in the ecclesiastical parish of St. John, Doddington**. A map showing the parish is available from school.
8. **Other children**.



### Broken Cross Primary Academy and Nursery School

- 1. Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).  
 Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
- 3. Children attending the Academy's own nursey provision Nursery.** Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
- 4. Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
- 5. Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

### Bunbury Aldersey Church of England Primary School

- 1. Looked after children and all previously looked after children.** 'Looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by that local authority in the exercise of their social services functions (as defined in section 22 (1) of the Children Act 1989). Children previously 'looked after' are children who were 'looked after' as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. Children who previously appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Children with special medical or social circumstances** affecting the child where these needs can only be met at this school. Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends either Bunbury Aldersey CE Primary School rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
- 3. Children who have a sibling at the individual school** who will still be attending the school the following year. 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or sister, step brother or step sister living as one family unit at the same address.
- 4. Children resident in catchment area for the school.** Maps are available on the school website.
- 5. Children whose parents are faithful and regular members of St Boniface Church** and their linked churches. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
- 6. Children whose parents are faithful and regular members a church which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity.** In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements





of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

- Children who live nearest to the school** – A child’s home will be the address at which the child normally resides, and which has been notified to the Academy and other relevant agencies as being the child’s normal place of residence. Definition of distance measurement – “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point”. Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance.

### Calveley Primary Academy

- Children who are looked after or are previously looked after child.**
- Children who have a sibling who attends the Academy at the date of admission.**
- Children of staff of the Academy** who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a ‘direct employee’. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as ‘direct employees’. For the purposes of this criterion, ‘children of staff’ is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school;
- Children who attend Calveley Academy’s Nursery** – Children will be classed in this category if they attend the Nursery on site at Calveley for at least 15 hours a week at the time of application. NB: Children who go to a nursery or pre-school based at a school do not get a guaranteed place at the school. You must still make a reception application.
- Children whose home address is within the Catchment Area of the Academy**, with priority given to those children that live nearest to the Academy by distance.
- Other children, with priority for admission given to those whose home address is the shortest distance from the Academy.**

### Christ The King Catholic and Church of England Primary School

- Looked after children.** A ‘looked after child’ has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school. A ‘previously’ looked after child’ is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.
- Places designated for Roman Catholic Children.** The governors have designated 18 places, to be offered to baptised Catholic children. If there are more than 18 qualified applicants, places will be allocated according to the following criteria. These are stated in order of priority:
  - Baptised Catholic children who have a sibling in the school at the time of admission.
  - Baptised Catholic children from the parish of St Edward the Confessor.
  - Baptised Catholic children from other parishes.
- Places designated for Church of England Children.** The governors have designated 12 places, to be offered to children who are members of the Church of England. If there are more than 12 qualified applicants, places will be allocated according to the following criteria. These are stated in order of priority:
  - Children whose parents are faithful and regular worshippers in the Church of England who have a sibling in the school at the time of admission.
  - Children whose parents are faithful and regular worshippers at St Barnabas.
  - Children whose parents are faithful and regular worshippers in the Church of England.

Where places designated for Catholic children remain unfilled, priority will be given to those children who fulfil the criteria set out for children from the Church of England. Similarly where places for children from the



Church of England remain unfilled priority will be given to those who fulfil the criteria set out for Catholic children

4. **Other children who have a sibling in the school at the time of admission.**
5. **Other children whose parents want them to have an education in a Joint Catholic and Church of England Primary School.** If in any category there are more applications than places available, priority will be given on the basis of distance from home to school, those living nearer to the school having priority. This will be measured by the Local Authority in a straight line using the National Property Gazetteer.

### Cranberry Academy

1. **Children in care and children who ceased to be in care because they were adopted (or became subject to a child arrangements order or special guardianship order), including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).
2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's co-ordinate point to the point of the residence's coordinate point.

### Daven Primary School

1. **'Children Looked After', or previously Looked After.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of school) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with elder brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school and expected to continue at the school in the following school year.
3. **Children resident within the designated catchment zone of the school** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the school on the closing date for applications.
4. **Pupils living nearest to the school (Distance)** Measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

### Disley Primary School

1. **'Cared for Children', or previously Cared for.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).



Children previously ‘cared for’ are children who were ‘cared for’ as defined above, but immediately after being ‘cared for’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of the school) have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings.** Pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school (Distance).** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

### Egerton Primary School

1. **‘Cared for Children, and Children who were previously Cared for.** A ‘cared for child’ is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously ‘cared for’ are children who were ‘cared for’ as defined above, but immediately after being ‘cared for’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of the school) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings.** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school.** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the place of residence to the address point of the academy.

### Elworth Hall Primary School

1. A child with an **Education Health Care Plan (EHCP)** has highest priority and will be admitted before any other places are allocated.
2. **Looked after Children and Previously Looked after Children,** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, who apply for a place at the school.
3. **Social or Medical Need,** although few applications fall within this category. Should this be applicable, supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school. The school will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. This criterion cannot be considered if the required documents have not been received.



4. **Siblings at the School**, including step siblings, foster siblings, adopted siblings and other children living permanently at the same address. The siblings should be already attending this school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
5. **Catchment**, children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
6. **Distance to the School**, applications of children who reside nearest to the school will be classed as higher priority than of those who live further afield. Distance will be measured in a straight line from the child's home address to the school's front gates on Lawton Way using the National Land and Property Gazetteer (NLPG). The school would class the child's home address as where the child wakes up most on the days of Monday, Tuesday, Wednesday, Thursday and Friday.

### Excalibur Primary School

1. **Highest priority will be given to looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, who apply for a place at the school.
2. **Priority will next be given to children on the basis of social or medical need**. Supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school. The school will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. The school, if it is considered appropriate, will seek the views of the School Doctor or Educational Psychologist in the event of parents requesting admission on medical or psychological grounds. This criterion cannot be considered if the required documents have not been received. Few applications fall within this category.
3. **Priority will next be given to children with siblings at the school**. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. The siblings should be already attending this school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
4. **Priority will next be given to children resident within the designate catchment zone of the school**. Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
5. **Priority will then be given to the children who live closest to the school**. Distance will be measured in a straight line from the child's home address to the school's front gates on Ivy Lane using the National Land and Property Gazetteer (NLPG). The school would class the child's home address as where the child wakes up most Monday to Fridays.

### Gawsworth Primary School

1. **Cared for Children' and Children who were 'Previously Cared for'**. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).  
 Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children attending the Academy's own nurse provision Nursery**. Any child attending the Academy's Nursery



provision commencing the autumn term of the admissions period preceding their year of entry to reception.

4. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
5. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

### Gorseley Bank Primary School

1. **Looked after children, and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because immediately after, they became subject to adoption, a child arrangements order, or special guardianship order.
2. **Children with a sibling at Gorseley Bank Primary School** at the time the application is received and expected to continue at the school in the following school year.
3. **Children of Staff** who have been employed at the school for two or more years at the time at which application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.
5. **Other Children.**

### Handforth Grange Primary School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings.** Pupils with brothers or sisters, step-brothers or step- sisters, foster brother or sisters, half –brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission.  
 Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents are resident within the area served by the school.
4. **Pupils living nearest to the school.** Measured by the relevant Local Authority using their definition of measuring distances. Cheshire East - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

### Haslington Primary Academy

1. **'Looked-After-Children' and Children who were previously 'Looked-After' including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted".** A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to Academy. Children previously 'looked after' are children who were



looked after as defined above, but immediately after being ‘looked after’ became subject to an adoption, child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A ‘child arrangements order’ is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

- 2. Siblings** - Children with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living together as part of one household, already attending Haslington Primary Academy and Nursery (in years Reception through to Year 5) and expected to continue at the school in the following academic year (i.e. at the time of admission).

**Multiple Births** - In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible any twins, triplets or children from multiple births can attend the same school.

- 3. Children resident within the Designated Catchment area of the Academy** - Children will be classed within this criterion if they (and their parents/carers/guardians) are resident within the area served by Haslington Primary Academy and Nursery. The child’s place of residence will be considered to be where they wake up most from Monday to Friday.
- 4. Children attending Haslington Primary Nursery** - Priority will be given to children who attend Haslington Primary Nursery on a regular basis commencing the autumn term of the admission period preceding their year of entry to reception.
- 5. Children of Staff at the Academy and Nursery** - Priority will be given to children of members of staff who are currently employed at Haslington Primary Academy and have been for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 6. Children Living Nearest to the Academy** - Children living nearest to **Haslington Primary Academy**, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy’s coordinate point to the point of residence’s coordinate point.

### Hermitage Primary School

- 1. Cared for children and children who were previously Cared for** (a child who is in the care of a local authority or provided with accommodation by that authority as defined in Section 22 of the Children’s Act 1989). Children previously ‘cared for’ are children who were ‘cared for’ as defined above, but immediately after being ‘cared for’ became subject to an adoption, residence, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A ‘residence order’ is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes those children who appear (in the view of the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Siblings:** Pupils with brothers or sisters, step-brothers or step-sisters, half-brother or half-sisters, adopted brothers or adopted sisters living at the same address as part of the same family, already attending the Academy and expected to continue at the Academy in the following school year (i.e. at the time of admission).
- 3. Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by Hermitage Primary School, as defined by the Cheshire East Council map – see website [Public Map Viewer \(cheshireeast.gov.uk\)](http://Public Map Viewer (cheshireeast.gov.uk))
- 4. Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point. Addresses are validated by Cheshire East, following submission of the application form, prior to forwarding applications to school. The ‘home address’ is defined as the address at which the child resides. Parents with Shared Responsibility for a Child. Where parents have shared responsibility for a child the place of residency will be determined as the address where the child lives for the majority of the week (e.g. where the child wakes up between Monday to Friday). Full details must be submitted in writing to enable the Local Authority to determine which address will be used for the purpose of admission. A panel of



officers will consider the information provided. Where care is shared jointly and it is not possible to determine which parent is the principal carer and no Child Benefit is claimed, the LA will consider the primary residence as the address where the child is registered for GP purposes.

### Highfields Academy

- Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.**
- Priority will next be given to children who have a sibling in school** who will still be attending in the following year. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school nor siblings who are due to leave the school and move to high school the next year.
- Priority will next be given to children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the areas served by the school at the time of the application. However, for the normal admission round, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by the deadline as specified by the local authority for reception applications, when the authority will begin the allocation of places process.
- Pupils living nearest to the school** measured in a straight line from the centrally plotted basic land and property unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by the local land and property gazetteer.

### Hollinhey Primary School

- 'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
- Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
- Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
- Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point".

### Holmes Chapel Primary School

- 'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or



subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point".

### Hungerford Primary Academy

1. **Children who are in the care of a local authority (looked after children) or provided with accommodation by them (Section 22 of the Children Act 1989) and children who were previously looked after but ceased to be so because they were adopted** (or became subject to a child arrangement order or special guardianship order), immediately following having been looked after. This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children who (at the time of application) have an elder brother or sister in attendance at the Academy** and who will still be attending at the proposed admission date. Siblings are considered to be those children who live at the same address and either: Have one or both natural parents in common  
 OR • Are related by a parent's marriage or related by parents living as partners at this address  
 OR• Are adopted or fostered by a common parent  
 OR• Children not adopted, fostered or related by a parent's marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings. We do not include cousins within our definition of siblings.
3. **Children living within the catchment area of Hungerford Primary Academy.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by Hungerford Primary Academy. If a child lives with parents with shared responsibilities, each for part of the week, the 'home address' will be the one at which the child is resident for the greatest part of the school week. Where this is equally shared, the home address will be the one used when applying for child benefit.
4. **Children living nearest to Hungerford Primary Academy,** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point. Please note this may not be the same as Google Maps or any other map programme.

### Ivy Bank Primary School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of





England and ceased to be in state care as a result of being adopted.

2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point”.

### **Kettleshulme St James’ Church of England Primary School**

1. **Looked After Children and previously looked after children.** A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care overseas and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.
2. **Children with special medical or social circumstances** affecting the child where these needs can only be met at this school. Professional supporting evidence from e.g. a doctor, psychologist, social worker, is required which sets out the particular reasons why the school is question is the most suitable school and the difficulties which would be caused if the child had to attend another school.
3. **Children living in the valley of Kettleshulme.**
4. **Children with a sibling attending the school at the time of application.** Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
5. **Children whose parent/s have a proven commitment to worship at a Christian church.** A proven commitment is attendance at worship, at least four times in six months prior to the closing date for school applications (15<sup>th</sup> January). A Christian church is any church which is affiliated to Churches Together in Britain and Ireland. A completed Supplementary Information Form (which can be found on our school website) is required and should be submitted to the school by 15th January.
6. **Other children by distance from the school.** Priority for admission given to children who live nearest to the school as measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances from the school’s coordinate point to the place of residence’s coordinate point.

### **Lacey Green Primary Academy**

1. **Cared for Children’ and Children who were ‘Previously Cared for’.** A ‘cared for child’ is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously ‘cared for’ are children who were ‘cared for’ as defined above, but immediately after being ‘cared for’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special



guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.”

**2. Children of staff employed by the Academy.**

i) Children of Academy staff, where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the Academy is made, and/or

ii) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

- 3. Siblings.** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
- 4. Children resident within the designated catchment zone of the Academy.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by Lacey Green Primary Academy (as defined by Cheshire East Council) on the closing date for applications.
- 5. Pupils living nearest to the Academy.** Measured using the National Land and Property Gazetteer (NLPG), which measures straight-line distances in miles from Lacey Green Primary Academy’s Coordinate Point to the point of child’s place of residence’s Coordinate Point, on the closing date for applications.

**Leighton Academy**

- 1. ‘Looked after children’ and children who were previously ‘looked after’.** A ‘looked after child’ is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously ‘looked after’ are children who were looked after as defined above, but immediately after being ‘looked after’ became subject to an adoption, child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A ‘child arrangements order’ is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
- 2. Siblings -** pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission)
- 3. Children of staff at the school -** Priority will be given to children of full-time members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 4. Children resident within the designated catchment area of the school –** children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
- 5. Pupils living nearest to the school –** measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the place of residence to the address point of the school.

**Little Bollington CofE Primary School**

- 1. Looked after children and all previously looked after children,** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
- 2. Children who have a sibling in school who will still be attending in the year of application.**
- 3. Children resident in the parish of Rostherne with Bollington.** A map is available via [www.achurchnearyou.com](http://www.achurchnearyou.com) . A copy is also available in the school office.
- 4. Children whose parents are faithful and regular worshippers in a Christian church,** which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity (a supplementary form must be completed).



5. **Children attending Little Bollington CE Primary's Preschool** in the Autumn term of the admission period preceding their year of entry to Reception.
6. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.

### Lostock Hall Primary School

1. **'Cared for Children/Previously cared for children from abroad'** and Children who were previously 'Cared for' - A 'cared for' child is a child who is in the care of a local authority or provided with accommodation by that local authority. Previously cared for children are children who were cared for, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - Pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e., at the time of admission).
3. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Children attending Lostock Hall Pre-School** - Children will be classed within this criterion if they are registered with and have been attending the Pre-School at Lostock Hall Primary School.
5. **Pupils living nearest to the school (Distance)** - measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence.

### Manor Park Primary and Nursery School

1. **Looked after and previously looked after children, adopted from care, special guardianship.** A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order. All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.
2. **Children with a sibling at the School in Reception Year to Year 6.** The sibling must attend the School in Reception Year to Year 6 at the time of application/the application deadline and when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, parents must state the sibling's details in the application form.
3. **Children of staff members employed at Manor Park Primary School and Nursery.** The staff member must have a permanent contract, be permanently based at Manor Park Primary School for more than 50% of their normal working hours each week during term time and have been:
  - Employed for at least two years at the time of application; or
  - Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager (see below). For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.



For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time). For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category. For inclusion in this category, the employed parent must complete the application form, and it must be accompanied by a signed and dated letter from the employed parent's HR Manager confirming how they meet the criteria set out above, to be received by the application deadline in the normal admission round.

- 4. All other children.** This category will include all children who do not fall into any of the oversubscription categories above.

### Marlborough Primary School

- 1. Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

- 2. Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
- 3. Children attending the Academy's own nurse provision Nursery.** Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
- 4. Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
- 5. Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

### Marlfields Primary School

- 1. 'Looked after children' and previously looked after children, adopted from care, special guardianship.** A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by that local authority as defined in section 22 of the Children Act 1989) at the time of making the application to school. children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangement, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
- 2. Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 6) and expected to continue at the school in the following school year (i.e.at the time of admission). In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number to ensure that, as far as possible, siblings, (i.e. twins, triplets or children from other multiple births) can attend the same school.



3. **Children of staff** – with more than two years’ service or those new members of staff recruited to meet a particular skills shortage.
4. **All other children.**

Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the academy, with those living nearest receiving highest priority. Distance will be measured using the National Land and Property Gazetteer (NLPG) which measures in a straight line from the academy’s coordinate point to the coordinate point for the child’s home address in miles. Parents should note that, while distance measuring software available online may give them rough idea as to the distance involved, it will not be as accurate as the dedicated software used by Cheshire West and Chester Council.

### **Marton & District Church of England Aided Primary School**

1. **A ‘Looked After Child’ or a child who was previously looked after** but ceased to be so because they were adopted (or became subject to a residence, or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. **Children for whom advice from a medical practitioner or psychologist has been provided in support of admission to this school which, justifies admission to this school.** The governors will seek the views of the School Doctor or Educational Psychologist in the event of parents requesting admission on medical or psychological grounds.
3. **Children resident in the ecclesiastical parishes of Eaton with Hulme Walfield, Marton, North Rode, Siddington and Swettenham and the former ecclesiastical parish of Lower Withington.** Plus, Children who are resident in Tidnock Avenue, Walfield Avenue, Lower Heath Avenue, Marton Close, Manchester Road (odd numbers only), Jackson Road (north side only), Giantswood Lane and Ascot Close. A map of the parish boundaries is available from the school on request.
4. **Children who have a sibling in school who will still be attending school the following year.**
5. **Children who are resident outside the above-mentioned parishes but whose parents are faithful and regular worshippers in the above mentioned parishes.** In these circumstances, the Governors reserve the right to contact the relevant incumbent in order to verify this information on the application form. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
6. **Children resident outside the above mentioned parishes whose parents are faithful and regular worshippers at their parish church or some other place of Christian worship as recognised by Churches Together in Britain and Ireland.** In these circumstances, the Governors reserve the right to contact the relevant incumbent in order to verify this information on the application form. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
7. **Children resident outside the above mentioned parishes;** priority being pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point.

### **Millfields Primary Academy**

1. **‘Looked after children’ and children who were previously ‘looked after’** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted”. A ‘looked after child’ is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to Academy. Children previously ‘looked after’ are children who were looked after as defined above, but immediately after being ‘looked after’ became subject to an adoption,



child arrangements, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. **Children of staff at the school** - Priority will be given to children of full-time members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment area of the school** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
5. **Pupils living nearest to the school** – measured using an Ordnance Survey addresspoint system which measures straight line distances in miles from the address point of the place of residence to the address point of the school.

### Monks Coppenhall Academy

1. **'Looked after children' and children who were previously 'looked after'** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted". A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to Academy. Children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order.

An adoption order is an order under section 46 of the Adoption and Children act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. **Siblings** - Children with brothers or sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living together as part of one household, already attending Monks Coppenhall Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following academic year (i.e. at the time of admission).
- Multiple Births** - In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible any twins, triplets or children from multiple births can attend the same school.
3. **Children of Staff at the Academy** - Priority will be given to children of members of staff who are currently employed at Monks Coppenhall Academy and have been for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
  4. **Children resident within the Designated Catchment area of the Academy** - Children will be classed within this criterion if they and their parents/carers are resident within the area served by the Academy. The child's place of residence will be considered to be where they wake up most from Monday to Friday.
  5. **Children attending Monks Coppenhall Nursery Priority will be given to children who attend Monks Coppenhall Nursery** on a regular basis (15hrs a week or more) commencing the autumn term of the admission period preceding their year of entry to reception. If this leads to over subscription, children living nearest to the Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy's coordinate point to the point of residence's coordinate point will be given priority.
  6. **Children Living Nearest to the Academy** - Children living nearest to the Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy's coordinate point to the point of residence's coordinate point.



### Mossley Church of England Primary School

1. **“Looked after children” and children who were previously “looked after”.** A “looked after child” is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously “looked after” are children who were looked after as defined above, but immediately after being “looked after” became subject to an adoption, ‘child arrangements’, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children act 2002. Including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted”. A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
2. **Siblings.** Pupils with brothers or sisters step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. **Children of staff at the school.** Priority will be given to children of full-time members of staff who have been employed at the school for two or more years (at the time of application) and for new staff employed to fill a difficult to recruit position.
4. **Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school. (Catchment as referred to on Cheshire East Council website).
5. **Pupils living nearest to the school.** Measured using an Ordnance Survey address –point system which measures straight line distances in miles from the address point of the place of residence to the address point of the school.

### Mottram St Andrew Primary Academy

1. **‘Cared for Children’ and children who were ‘Previously Cared for’.** A ‘cared for child’ is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously ‘cared for’ are children who were ‘cared for’ as defined above, but immediately after being ‘cared for’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children resident within the designated catchment area of the Academy.** Children will be classed within this criterion if they and their parents/carers are resident within the designated catchment area on the closing date for applications. A map detailing the catchment area is available from the school.
3. **Siblings.** Where the children have a sibling who will be attending Mottram St Andrew Primary Academy (in Reception to Year 6) at the time of admission. Sibling refers to brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters, living for all or part time at the same address as part of the same family.
4. **Nursery Children.** Children who are attending the Nursery at Mottram St Andrew Primary Academy on the closing date for applications and have been booked for five sessions per week since the start of the second half term of the Autumn term.
5. **Children of staff at the Academy.** Children of staff where the member of staff has been in post for at least two years on the closing date for applications.
6. **Pupils Living Nearest to the Academy.** Pupils living nearest to the Academy, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the Academy’s coordinate point to the point of residence’s coordinate point.



### Nantwich Primary Academy

1. **'Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a Local Authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted."
2. **Siblings.** Pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending Nantwich Primary Academy (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e., at the time of admission).
3. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by Nantwich Primary Academy on the closing date for applications. Details of the catchment area can be found via the Cheshire East catchment map link [School details, locations and catchment areas \(cheshireeast.gov.uk\)](http://cheshireeast.gov.uk)
4. **Pupils living nearest to the school.** This will be measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

### Nether Alderley Primary Academy

1. **Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children attending the Academy's own nurse provision Nursery.** Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
4. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
5. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

### Offley Primary Academy

1. **'Cared for and previously Cared for Children' -** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as





to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings** - Pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending Offley Primary Academy (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children resident within the designated catchment zone of the school** - Children will be classed within this category if they and their parents/carers are resident within the area served by Offley Primary Academy on the closing date for applications.
4. **Pupils living nearest to the school** - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

### Parkroyal Community School

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point".

### Pear Tree Primary School

1. **Highest priority will be given to 'cared for' children and all previously 'cared for' children who apply for a place at the school.**
2. **Siblings** – children with younger/elder sister/brother including half-sister/brother and unrelated children living together as part of one household already attending Pear Tree Primary School (in Reception – Year 5) and expected to continue here the following school year. (I.e. at the time of admission).
3. **Children resident within the designated catchment zone of the school**, living nearest to the school as measured using an address-point system. (Distances are measured using an address-point system which measures straight line distances in miles from the address point of the school to the address point of the place of residence to three decimal points. Where the distance is the same for more than one child a random allocation tie-breaker will be applied).



**4. Children living outside the catchment area** – measurement is taken using the address-point system.

**Pebble Brook Primary School**

1. **‘Cared for Children’ and Children who were Previously ‘Cared for’.** - A ‘cared for child’ is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). ▪ Children previously ‘cared for’ are children who were ‘cared for’ as defined above, but immediately after being ‘cared for’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children of staff at the school** - priority will be given to children of staff in either or both of the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household (for the majority of the school week) already attending the preferred school (in years Reception through to Year 10) and expected to continue at the school in the following school year. (i.e. at the time of admission)
4. **Children resident within the designated catchment area of the school** – Children will be classed within this criterion if they and their parents/carers are resident within the area served by the Pebble Brook Primary.
5. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the place of the child’s residence coordinate point.

**Peover Superior Endowed Primary School**

1. **‘Looked after children and all previously looked after children,** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years’ service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point”.



### Pikemere School

1. **‘Cared for Children’ and Children who were ‘Previously Cared for’.** A ‘cared for child’ is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously ‘cared for’ are children who were ‘cared for’ as defined above, but immediately after being ‘cared for’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.”
2. **Siblings.** Pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending Pikemere (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by Pikemere on the closing date for applications.
4. **Children who attend the Pikemere Foundation Stage One Unit.** If this leads to over subscription, pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG), which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point, will be given priority.
5. **Pupils living nearest to the school.** If this leads to over subscription pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG), which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point, will be given priority.

### Pott Shrigley Church School

1. **Looked after children and previously looked after children** who were looked after but ceased to be so because they were adopted (or became subject to child arrangements order or special guardianship order). This includes children who have been in care or adopted from overseas.
2. **Children living in the parish of Pott Shrigley.**
3. **Children having a sibling already attending, and continuing to attend, the school at the time of admission.**
4. **Children whose parents are faithful worshippers at St Christopher’s Church, Pott Shrigley** (i.e. at least twice a month for the 6 months prior to application - a supplementary form detailing attendance, will be required).
5. **Children whose parents are faithful and regular worshippers at any other Christian Church affiliated to Churches Together in Britain and Ireland** (i.e. at least twice a month for the 6 months prior to application – a supplementary form detailing attendance, will be required).
6. **Distance.** Pupils living nearest to the school measured using The National Land and Property Gazetteer (NLPG) which measure straight line distances in miles from the school’s coordinate point to the place of the residence coordinate point.

### Prestbury Church of England Primary School

1. **Highest priority is given to looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children who are resident within the ecclesiastical parish of Prestbury.** A map showing the ecclesiastical boundary is available from school and on the school website. These are known as “in area” applicants.



3. **Children of parents with an extended connection and involvement with the church of St Peter’s Prestbury**, for example, having worshipped regularly (see criteria 5) for over four years or served in a leadership role (PCC or ministry hub). Evidence in the form of a letter from the incumbent would be required to qualify under this criterion - this should be forwarded with your supplementary information form at the time of application. This evidence would be demonstration of a current Church leadership role or within the PCC for the last two years or demonstration of involvement with the Church for the previous four consecutive years.
4. **Children with siblings who will still be at the school at the time of admission.** Siblings are defined pupils with brothers or sisters, step brothers or step-sisters, foster brothers or sisters, half-brothers and half-sisters, adopted brothers or sisters living together as one household already attending the preferred school (in Reception through to year 5) and expected to continue at the school in the following school year at the time of admission.
5. **Children whose parents are regular and faithful worshippers of St Peter’s Prestbury for a period of one calendar year prior to the closing date for applications the following year.** Parents would need to attend 12 Sunday services over a period of one calendar year. An attendance form should be completed to qualify under this criterion. For clarity this means that for Admissions for September (closing date of which is mid-January) attendance at St Peters Church would need to commence from the previous January).
6. **Children of staff who have been employed by Prestbury CE Primary School continuously for at least two years at the closing date for applications.** By children of staff we mean members of staff who have been continuously employed by the school for a period of two years and are on the school establishment listing, including teaching assistants and other administrative staff. It does not include staff who are subcontracted to the school, working at the school on a self-employed basis, or volunteer helpers in school. A valid Employee number must be submitted at the time of the application.
7. **Children who live nearest to the school according to the Ordnance Survey address point system by Local Authority, known as “distance”, applicants.** Distances shall be measured using the Local Authority’s Ordnance Survey address point data system / mapping tool for measuring straight line distances from the address point of the home to the address point of the school in miles. Where two applications are equidistant then a random allocation will be undertaken.

### Puss Bank School and Nursery

1. **‘Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years’ service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant LA using their definition of distances. Please see your Local Authority website for the definition. Examples below: Cheshire East “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point”.



### Saint Mary's Catholic Primary School (Congleton)

1. **Looked After Children and previously Looked After Children.**
2. **Baptised Catholic children resident in the parish of St. Mary's, Congleton.**
3. **Other baptised Catholic children.**
4. **Any other children.**

Within each of the categories 2, 3 and 4 listed above, places will be offered according to the following order of priority:

- i. Children who will have a brother or sister at the school at the time of admission.
- ii. Children of staff.
- iii. Children attending Saint Mary's Catholic Nursery.

### Sandbach Primary Academy

1. **'Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point".

### Shavington Primary School

1. **Children previously 'cared for' are children who were 'cared for' as defined** above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred academy (in years reception through to year 6) and expected to continue at the academy in the following academy year (i.e. at the time of admission)
3. **Children resident within the designated catchment area of the academy** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the academy.



- 4. Pupils living nearest to the academy** – Pupils living nearest to the school – measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the place of residence to the address point of the academy.

#### **Smallwood Church of England Primary School**

- 1. Cared for child and previously cared for children** as defined in Section 22 of the Children Act 1989.
- 2. Children whose brother or sister attends the School** and who is expected to continue at the School in the following school year. This also includes half-brothers/ sisters and unrelated children living together as part of one household.
- 3. Children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents are resident within the area served by the school.
- 4. Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.
- 5. The Directors reserve the right to admit children with proven and exceptional medical and social needs** where admission to the School might best help satisfy those exceptional needs, providing that such application is submitted with appropriate evidence or reports from a doctor or social worker. *(see note below)*
- 6. All other children**

#### **St Alban's Catholic Primary School, A Voluntary Academy**

- 1. Catholic looked after and previously looked after children.**
- 2. Catholic children who are resident in the parish(es) of St Alban's.**
- 3. Other Catholic children.**
- 4. Other looked after and previously looked after children.**
- 5. Catechumens and members of an Eastern Christian Church.**
- 6. Children of other Christian denominations whose membership is evidenced by a minister of religion.**
- 7. Children of other faiths whose membership is evidenced by a religious leader.**
- 8. Any other children.**

*Within each of the categories listed above, the following provisions will be applied in the following order.*

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

#### **St Anne's Catholic Primary School**

- 1. Catholic looked after and previously looked after children.**
- 2. Catholic children who are resident in the parish of St. Anne's.**
- 3. Catholic children who are resident in the parish for whom St. Anne's Catholic Primary School is the nearest Catholic school.**
- 4. Other Catholic children.**
- 5. Other looked after and previously looked after children.**
- 6. Catechumens and members of an Eastern Christian Church.**
- 7. Children of other Christian denominations whose membership is evidenced by a minister of religion.**
- 8. Children of other faiths whose membership is evidenced by a religious leader.**
- 9. Any other children.**

*Within each of the categories listed above, the following provisions will be applied in the following order.*

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

#### **St Benedict's Catholic Primary School**

- 1. Looked after and previously looked after children.**
- 2. Catholic children who live in the parish of St Benedict's, Handforth; St Teresa's, Wilmslow and St Pius X,**



**Alderley Edge**

3. **Other Catholic children.**
4. **Any other children.**

Within each of the categories listed above, the following provision will be applied: The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made.

**St Gabriel’s Catholic Primary School**

1. **Catholic looked after and previously looked after Catholic children.**
2. **Catholic children who are resident in the parish of St Gabriel’s, Alsager and St Winifride’s, Sandbach [for whom St Gabriel’s is the nearest Catholic school].**
3. **Other Catholic children.**
4. **Other looked after and previously looked after children.**
5. **Children attending St Gabriel’s Catholic Pre-School.**
6. **Catechumens and members of an Eastern Christian Church.**
7. **Children of other Christian denominations whose membership is evidenced by a minister of religion.**
8. **Children of other faiths whose membership is evidenced by a religious leader.**
9. **Any other children.**

*Within each of the categories listed above, the following provisions will be applied in the following order.*

(i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.

(ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

**St John the Evangelist Church of England Primary School, Macclesfield**

1. **Looked after children and all previously looked after children.** A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.
2. **Children of Teaching staff, Teaching Assistants, Office Staff or Site Maintenance staff** who have been employed at the school for more than two years or who will meet a skills shortage.
3. **Children who have a sibling in the school** who will still be attending school the following year.
4. **Children whose parents are faithful and regular worshippers at the Church of St John the Evangelist Macclesfield.**
5. **Children whose parents are faithful and regular worshippers in a neighbouring Anglican Church** or in another Christian denomination, as members of Churches Together in Britain and Ireland and for whom this is the closest Church of England school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point.
6. **Other children** with preference to those attending St John’s pre-school.

**St John’s Church of England Primary School, Sandbach Heath**

1. **Looked after children (as defined in section 22 of the Children Act 1989) and all previously looked after children,** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to child



arrangements order or special guardianship order).

2. **Children resident in the parish of St Johns, Sandbach Heath.**
3. **Children who have a sibling in school** who will still be attending school the following year.
4. **Children whose parents are faithful and regular worshippers in a Christian church**, which are members of Churches Together in Britain and Ireland. *In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.*
5. **Children who live nearest to the school**, measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.

### **St Mary's Catholic Primary School (Crewe)**

1. **Catholic Looked after and previously looked after children.**
2. **Catholic children who are resident in the parish of St Mary's of the Immaculate Conception, Crewe.**
3. **Catholic children who are resident in the parish for whom St. Mary's Catholic Primary School is the nearest Catholic School of the Immaculate Conception, Crewe.**
4. **Other Catholic children.**
5. **Other looked after and previously looked after children.**
6. **Catechumens and members of an Eastern Christian Church.**
7. **Children of other Christian denominations whose membership is evidenced by a minister of religion.**
8. **Children of other faiths whose membership is evidenced by a religious leader.**
9. **Any other children.**

**Within each of the categories listed above, the following provisions will be applied in the following order.**

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

### **St Mary's Catholic Primary School (Middlewich)**

1. **Catholic looked after and previously looked after children.**
2. **Catholic children who are resident in the parishes of St. Mary's Middlewich** (including St Margaret Ward, Holmes Chapel) and St Winifred's, Sandbach.
3. **Other Catholic children.**
4. **Other looked after and previously looked after children.**
5. **Catechumens and members of an Eastern Christian Church.**
6. **Children of other Christian denominations whose membership is evidenced by a minister of religion.**
7. **Children of other faiths whose membership is evidenced by a religious leader.**
8. **Any other children.**

**Within each of the categories listed above, the following provisions will be applied in the following order.**

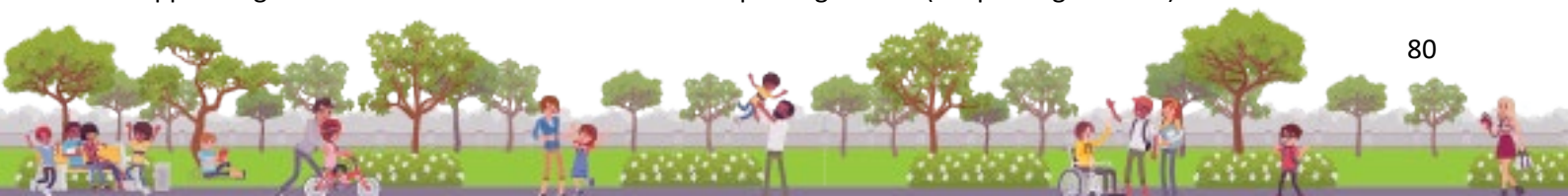
(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

### **St Michael's Community Academy**

1. **'Cared for Children' and Children who were 'Previously Cared for'.**

A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989).

Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes





children who appear to (in the view of the admissions authority) have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings** – The child has a sibling at the school who will still be attending St. Michael’s once the child has started. Siblings are considered to be those children who live at the same address and either: Have one or both natural parents in common  
**OR** Are related by a parent’s marriage or related by parents living as partners at this Address  
**OR** Are adopted or fostered by a common parent  
**OR** Children not adopted, fostered or related by a parent’s marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings. We do not include cousins within our definition of siblings.
3. **Children resident within the designated catchment area of St Michael’s Community Academy.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by St Michael’s Community Academy. If a child lives with **parents with shared responsibilities**, each for part of the week, the ‘home address’ will be the one at which the child is resident for the greatest part of the school week. Where this is equally shared, the home address will be the one used when applying for child benefit.
4. **Pupils living nearest to the school** measured using an Ordnance Survey address-point system which measures straight line distances in miles from the address point of St Michael’s Community Academy to the address point of the place of residence. **Where distance is equal for two or more applications, a tiebreaker will be applied whereby places will be determined by random allocation.**
5. **Pupils who have previously attended St. Michael’s Nursery in the year prior to starting** Reception up to the end of the summer term (i.e. with no breaks in attendance).

### St Oswald’s Worlestone CofE Primary School

1. **Looked after children and all previously looked after children.** ‘Looked after child’ is a child who is (a) in the care of a local authority or (b) being provided with accommodation by that local authority in the exercise of their social services functions (as defined in section 22 (1) of the Children Act 1989). Children previously ‘looked after’ are children who were ‘looked after’ as defined above, but immediately after being ‘looked after’ became subject to an adoption, child arrangements order (formerly residence order) or special guardianship order. Children who previously appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children with special medical or social circumstances affecting the child where these needs can only be met at this school.** Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family’s medical or social need and why that need(s) makes it essential that the child attends St Oswalds Worlestone CofE primary school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. **Children who have a sibling at in the individual school who will still be attending the school the following year.** ‘Sibling’ refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or sister, step brother or step sister living as one family unit at the same address.
4. **Children resident in the catchment area for the school.** Maps are available on the individual schools websites.
5. **Children whose parents are faithful and regular members of St Oswald’s Church (for St Oswald’s School) and their linked churches.** In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
6. **Children whose parents are faithful and regular members of a church** which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.



- 7. Children who live nearest to the school** – A child’s home will be the address at which the child normally resides, and which has been notified to the Academy and other relevant agencies as being the child’s normal place of residence. Definition of distance measurement – “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point”.

**St Paul’s Catholic Primary School, A Voluntary Academy**

1. Catholic looked after and previously looked after children.
2. Catholic children living in the parish of St. Paul's, Poynton.
3. Catholic children who are resident in the Cheshire area of the parish of Sacred Heart, Whaley Bridge for whom St Paul’s Catholic Primary School is the nearest Catholic school.
4. Other Catholic children.
5. Any other children.

*Within each of the categories listed above, the following provision will be applied:*

- (i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.
- (ii) Children attending St Paul’s Catholic Pre-School.

**St Vincent de Paul Catholic Primary School**

1. Catholic looked after and previously looked after children.
2. Catholic children who are resident in the parish(es) of St. Vincent de Paul, Knutsford.
3. Catholic children who are resident in the parish(es) of St. Vincent de Paul, Knutsford for whom St. Vincent de Paul Catholic Primary School is the nearest Catholic school.
4. Other Catholic Children.
5. Other looked after and previously looked after children.
6. Catechumens and members of an Eastern Christian Church.
7. Children of other Christian denominations whose membership is evidenced by a minister of religion.
8. Children of other faiths whose membership is evidenced by a religious leader.
9. Any other children.

*Within each of the categories listed above, the following provisions will be applied in the following order.*

- (i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

**Stapeley Broad Lane Church of England Primary School**

1. **Looked after and previously looked after children** - A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of the Admissions Authority) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Children with a sibling at the School** - The sibling must attend the School at the time of application/the application deadline **and** when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will **not** be a 'sibling' for this purpose, even if they live at the same



address as the applicant child. For inclusion in this category, parents must state the sibling's details in the application form.

3. **Children resident within the designated catchment area of the school and attends Stapeley Broad CE Primary school's preschool class – Bluebell Preschool.** children will be classed within this criterion if they and their parents are resident within the designated catchment area of the school and any child attending the school preschool commencing the Autumn term of the admission period preceding their year of entry to reception.
4. **Children resident within the designated catchment area of the school Children resident within the designated catchment area of Stapeley Broad Lane CE Primary School.** Children will be classed within this category if they and their parents/carers are resident within the area served by Stapeley Broad Lane CE Primary School (as defined by the Cheshire East Council map) on the closing date for applications.
5. **Children attending Stapeley Broad CE Primary school's preschool class – Bluebell Preschool and NOT resident within the designated catchment area.** Any child attending the school's preschool commencing the Autumn term of the admission period preceding their year of entry to reception.
6. **All other children** This category will include all children who do not fall into any of the oversubscription categories above.

### The Berkley Academy

#### 1. 'Looked After' and Children who were 'Previously Looked After.'

A 'Looked After' is a child who is in the care of a local authority or provided with accommodation by the local authority (as defined in section 22 of the Children act 1989).at the time of making the application to school. Children previously 'Looked After' are children who were 'Looked After' as defined above, but immediately after being 'Looked After' became subject to an adoption, child arrangement order (formerly residence order), or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Looked after children, including those children who appear (to the admission authority) to have been instate care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after children and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Oversubscription criteria must then be applied to all other applicants in the order set out in the arrangements.

2. **Siblings** - Pupils with brothers and sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission)
3. **Children attending The Berkeley Academy Nursery.** - Any child attending the school nursery commencing the Autumn term of the admission period preceding their year of entry to reception.
4. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents are resident within the area served by the school.
5. **Pupils living nearest to the school** - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

### The Quinta Primary Academy

1. **'Looked after children' and children who were previously 'looked after'.** - A 'looked after child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'looked after' are children who were 'looked after' as



defined above, but immediately after being ‘looked after’ became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.”

2. **Siblings** - pupils with brothers or sisters step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to Year 6) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. **Children of staff** - with more than two years’ service or those new members of staff recruited to meet a particular skills shortage.
4. **Pupils attending The Quinta Preschool.** Pupils on roll at The Quinta Preschool for a minimum of two full days per week from the start of the spring term (January) for 2 terms due to the criteria being applied.
5. **Pupils living nearest to the school** - measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the place of the child’s residence coordinate point.

**Where 2 pupils live equidistant from school, pupils eligible for pupil premium, service premium or those eligible for the early years premium will take preference.**

### The Wilmslow Academy

1. **‘Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years’ service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school’s coordinate point to the point of residence’s coordinate point”.

### Underwood West Primary Academy

1. **‘Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.** Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or



subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half –brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission. Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
3. **Children attending** a Nursery/pre-school run by the school they are applying to commencing the Autumn Term of the admission period preceding their year of entry to reception.
4. **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.
5. **Pupils living nearest to the school** – measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition. Examples below: Cheshire East "Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point".

### Upton Priory School

1. **Cared for Children' and Children who were 'Previously Cared for'**. • A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children attending the Academy's own nursery provision Nursery.** Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
4. **For Upton Priory Only: Children of staff at the school** Priority will be given to children of members of staff who have been employed at the school for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
6. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

### Warmingham Church of England Primary School

1. **Looked after children and all previously looked after children.** 'Looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by that local authority in the exercise of their social services functions (as defined in section 22 (1) of the Children Act 1989). Children previously 'looked after' are children who were 'looked after' as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangements order (formerly residence order) or special



guardianship order. Children who previously appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. **Children with special medical or social circumstances affecting the child where these needs can only be met at this school.** Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends Warmingham CofE Primary school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. **Children who have a sibling** at in the individual school who will still be attending the school the following year. 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or sister, step brother or step sister living as one family unit at the same address.
4. **Children resident in the catchment area for the school.** Maps are available on the individual schools websites.
5. **Children whose parents are faithful and regular members of St Leonard's Church and their linked churches.** In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
6. **Children whose parents are faithful and regular members of a church which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity.** In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admission arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.
7. **Children who live nearest to the school** – A child's home will be the address at which the child normally resides, and which has been notified to the Academy and other relevant agencies as being the child's normal place of residence. Definition of distance measurement – **"Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point"**.

### Weston Village Primary School

1. **Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.**
2. **Priority will next be given to children with siblings at the school.** Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.
3. **Priority will next be given to children resident within the designated catchment area of the school.** Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
4. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the coordinate point of the place of residence.

### Wheelock Primary School

1. **'Cared for children' and children who were 'Previously cared for'.** Children previously 'cared for' are children who were 'cared for', but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.



2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred academy (in years reception through to year 6) and expected to continue at the academy in the following academy year (i.e. at the time of admission)
3. **Children resident within the designated catchment area of the academy** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the academy.
4. **Pupils living nearest to the academy** – Pupils living nearest to the school – measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the place of residence to the address point of the academy.

### Whirley Primary School

1. **Cared for Children' and Children who were 'Previously Cared for'**. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes those children who appear to (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** Pupils with brothers or sisters, step-brothers or step-sisters, foster brother or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred Academy (in years Reception through to Year 5) and expected to continue at the Academy in the following Academy year. (i.e. at the time of admission).
3. **Children attending the Academy's own nurse provision Nursery**. Any child attending the Academy's Nursery provision commencing the autumn term of the admissions period preceding their year of entry to reception.
4. **Children resident within the designated catchment zone of the Academy** Children will be classed within this category if they and their parents/carers are resident within the area served by the primary school or academy (as defined by the Cheshire East Council map) on the closing date for applications.
5. **Pupils living nearest to the Academy** Measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the Academy to the address point of the place of residence, on the closing date for applications.

### Willaston Primary Academy

1. **'Cared for' and Children who were 'Previously Cared after.'** - a 'Cared For' is a child who is in the care of a local authority or provided with accommodation by the local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously 'Cared for' are children who were 'cared for' as defined above, but immediately after being 'Cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - Pupils with brothers and sisters, step-brothers or step-sisters, foster brothers or sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to year 6) and expected to continue at the school in the following school year. (i.e. at the time of admission)
3. **Children resident within the designated catchment area of the school and who attend Willaston Primary Academy's nursery class – Little Acorns** - Children will be classed within this criterion if they and their parents



are resident within the area served by the school and any child attending the school nursery commencing the Autumn term of the admission period preceding their year of entry to reception.

4. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents are resident within the area served by the school.
5. **Children attending Willaston Primary Academy's nursery class- Little Acorns and not resident within the designated catchment area** - Any child attending the school nursery commencing the Autumn term of the admission period preceding their year of entry to reception.
6. **Pupils living nearest to the school** - This is measured using the National Land and Property Gazetteer (NLPG) measuring straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

### Wincle Church of England Primary School

1. **Looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. **Children with special medical or social circumstances affecting the child where these needs can only be met at this school.**
3. **Children resident in the catchment area for Wincle school which includes the parishes of Wincle, Wildboarclough and Macclesfield Forest.**
4. **Children who have a sibling (brother or sister) at Wincle school** who will still be attending Wincle school the following year.
5. **Children whose parents are faithful and regular members of church that is a member of Churches Together in Britain or Ireland.**
6. **Children who live nearest to the school** – priority will be decided on the basis of the distance from the school to home measured “Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point”.

### Wistaston Academy

1. **'Looked after children' and children who were previously 'looked after'**. A 'looked after child' is a child who is in the care of a local authority or being provided with accommodation by a local authority (as defined in section 22 of the Children Act 1989) at the time of making the application to school. Children previously 'looked after' are children who were looked after as defined above, but immediately after being 'looked after' became subject to an adoption, child arrangement, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'child arrangement order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 6) and expected to continue at the school in the following school year (i.e. at the time of admission).
3. **Children attending the Wistaston Academy Nursery** – any child attending the Nursery during the admission period preceding their year of entry to Reception.
4. **Children resident within the designated catchment area of the school** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
5. **Pupils living nearest to the school** – measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of the residence's coordinate point. An admissions panel including two governors not employed by the academy will apply the oversubscription criteria.





### Wistaston Church Lane Primary School

1. **'Cared for Children' and Children who were 'Previously Cared for'.** A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for', but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of Cheshire East) have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. **Siblings** - pupils with brothers or sisters, step-brothers or step-sisters, foster brother or sisters, half-brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred academy (in years reception through to year 6) and expected to continue at the academy in the following academy year (i.e. at the time of admission)
3. **Children of staff at the academy** - Priority will be given to children of full-time members of staff who have been employed at the academy for two or more years (at the time of application) and for new staff recruited to fill a vacant post for which there is a demonstrable skill shortage.]
4. **Children resident within the designated catchment area of the academy** – children will be classed within this criterion if they and their parents/carers are resident within the area served by the academy.
5. **Pupils living nearest to the academy** – Pupils living nearest to the school – measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the address point of the place of residence to the address point of the academy.

### Woodcock's Well Church of England Primary School

1. **A 'looked after child' or a child who was previously looked after** but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.
2. **Children who have a sibling in school who will still be attending school the following year.** "Sibling" means a brother or sister, or a step brother, step sister or other child normally resident at the same address, prior to the date of application and up to the date of admission.
3. **Children resident in the ecclesiastical parishes of Odd Rode.**
4. **Children who are resident outside Odd Rode Parish but whose parents are faithful and regular worshippers, in the ecclesiastical parishes of Odd Rode.** *Please complete the Supplementary Information Form.*
5. **Children who are resident outside Odd Rode Parish whose parents are faithful and regular worshippers at their parish church of England church.** *Please complete the Supplementary Information Form.*
6. **Children resident outside Odd Rode Parish; priority being decided on the basis of the distance from school to home** measured by a straight line using an Ordinance Survey address point system which measures straight line distances in miles from address pint of the school to the address point of the place of residence those living nearest being given the first priority.

### Worth Primary School

1. **Cared for Children' and Children who were previously 'Cared for' from England and abroad** - A 'cared for' child is a child who is in the care of a local authority or provided with accommodation by that local authority. Previously cared for children are children who were cared for, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order). This includes children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.



2. **Siblings** - Pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5) and expected to continue at the school in the following school year. (i.e. at the time of admission).
3. **Children of staff employed by the school** - Children of staff in either of the following circumstances: a/ where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or b/ the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. **Children resident within the designated catchment area of the school** - Children will be classed within this criterion if they and their parents/carers are resident within the area served by the school.
5. **Pupils resident outside the designated catchment area but living closest to the school** - Pupils living nearest to the school measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the point of residence's coordinate point.

### Wybunbury Delves Church of England Primary School

1. **Looked after children and all previously looked after children** including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. **Children who have a sibling in school who will still be attending in the year of admission.**
3. **Children resident in the parish(es) of Wybunbury, including Hough.** A map is available in the school office.
4. **Children whose parents are faithful regular worshippers in a Christian church, which is a member of Churches Together in Britain and Ireland.** (We will ask for evidence such as a supplementary form completed by your vicar).
5. **Children attending Wybunbury Delves CE Primary's Preschool** in the Autumn term of the admission period preceding their year of entry to Reception.
6. **Pupils living nearest to the school** measured using the National Land and Property Gazetteer (NLPG) which measures straight line distances in miles from the school's coordinate point to the place of the child's residence coordinate point.



## **CHESHIRE EAST ADMISSIONS APPLICATION FORM**

**If you do not wish to apply online, then please complete the following form and return to Cheshire East Local Authority.**

### **Your right as a 'parent' to apply for a place at a school of your choice**

In accordance with legal requirements, Cheshire East Council makes provision for 'parents' to apply for a place at a school of their choice. Section 576 of the Education Act 1996 defines a 'parent' as,

- all natural parents, whether they are married or not
- any person who, although not a natural parent, has parental responsibility\* for a child or young person
- any person who, although not a natural parent, has care of a child or young person (having care of a child or young person means that a person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child, is considered to be a parent in education law).

\*People other than a child's natural parents can acquire parental responsibility through

- being granted a residence order
- being appointed a guardian
- being named in an emergency protection order (although parental responsibility in such a case is limited to taking reasonable steps to safeguard or promote the child's welfare)
- adopting a child
- (in the case of step-parents) in agreement with the child's mother (and other parent if that person also has parental responsibility for the child) or as the result of a court order.

Where a child's parents are not married to each other, the child's father can gain parental responsibility by registering the child's birth jointly with the mother; through a 'parental responsibility agreement' between him and the child's mother; and as the result of a court order. In addition, a local authority can acquire parental responsibility if it is named in the care order for a child.

### **Please Note:**

Your application can only be discussed with the 'parents' whose details you have included on your application form.

For office use only - Date Received



Working for a brighter future together

APPLICATION FOR ADMISSIONS IN SEPTEMBER 2025
CHESHIRE EAST RESIDENTS ONLY

The best way to apply is online at www.cheshireeast.gov.uk (You will be able to view your offer online on the published date)

SURNAME [ ] DATE OF BIRTH [ ]
FIRST NAME(S) [ ] GENDER: M [ ] F [ ]

ADDRESS AT WHICH PUPIL IS RESIDENT During the admissions procedure you must notify School Admissions in writing of any change of home address. Where a place is offered based on the address given on the preference form but it is subsequently found to have changed because you have moved home, the place may be withdrawn. Places offered on the basis of fraudulent or intentionally misleading information will be withdrawn. Your statutory right of appeal will not be affected.

Postcode..... Phone No .....
Length of time at this address: .....Yrs.....Mths
Child's Current School (including Nursery and/or LA if applicable)
.....School
..... LA

NAME(S) OF PARENT(S) OR ADULT(S) WITH PARENTAL RESPONSIBILITY (CARERS):

Table with 5 columns: Mr/Mrs/Ms/Dr etc, Initial, Surname, Relationship to child, Daytime Telephone No/ Mobile:
Email address/s
Address(es) (if different from pupil's address)

Names of preferred schools and the name of the Authority in which the school is located. Any schools outside Cheshire East Local Authority will need to be listed here as well. Please state 3 preferences in ranked order. (Do not include fee-paying independent schools)

Table with 4 columns: Preference rank, School name, LA, Authority name
Example: 1st Preference, Midshire High School, LA, Cheshire East

Please tick any of the following reasons applicable to each of your preferences.

Table with 4 columns: Reasons, 1st Preference, 2nd Preference, 3rd Preference
Reasons: Sibling (brothers and sisters)(please provide details overleaf), Catchment Area (where Catchment Area applies), Distance (home to preferred school), Religion/Faith (please state denomination)

**Siblings** – pupils with brothers or sisters, step-brothers or step-sisters, foster brothers or foster sisters, half-brother or half-sister living together as part of one household, already attending the preferred school and expected to continue at the school in the following school year.

Name of Sibling	School & year group	Date of Birth

Does your child have an <b>Education Health Care Plan</b> ?		Yes	No
Is the child <b>“Cared for”</b> by a Local Authority or been previously <b>“Cared for”</b> ( <i>i.e. in care to Social Services</i> )?		Yes	No
If yes, please state which Local Authority. Please provide documentary evidence or Social Worker contact details.	Local Authority: Social Worker tel:		
Is your child one of a Multiple Birth (e.g. twin)? [if yes, separate form/s needs completing for each]		Yes	No
Is the parent/carer a Crown Servant or member of UK Armed Forces? If yes – a unit postal address or quartering area address will be required in advance of removal to the area for this to be considered.		Yes	No

**Other relevant circumstances**

Please include here any further information which you consider may be relevant to your preference(s). Continue on a separate sheet, if necessary. You may wish to make separate statements in support of each of your preferences. Please provide full details of dual residency.

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**Faith Schools**

If you have stated a preference for a Voluntary (Church) Aided School **you should also contact the preferred school** as additional information may be required in support of your application.

I declare that all the information which I have provided is true. **I understand that any school place offered on the basis of fraudulent or intentionally misleading information may be withdrawn.** I have read the Council’s information booklet on admissions.

**Signed**..... (Mr/Mrs/Miss/Ms/Dr etc.)

**Print Name**..... **Date**.....

**PLEASE RETURN THIS FORM TO: School Admissions, Cheshire East Council, Floor 5, c/o Delamere House, Delamere Street, Crewe CW1 2LL.**

If you require an acknowledgement, please provide a stamped address envelope with your application.

**Closing Date for Applications: 31 October 2024 Secondary and 15 January 2025 for Primary** Forms received after this date will be processed after all on time applications. Please refer to information in the admissions booklet on late applications.

**DATA PROTECTION ACT** - The Council maintains a Register Entry in respect of Education which includes the administration relating to pupils. Personal information provided on this form is treated in confidence and complies with the requirements of the General Data Protection Regulations (GDPR). This information may also be shared with other local authorities.

**VERIFICATION OF INFORMATION** – the Council may verify information you have provided on this form which could involve contacting other departments of the Council who maintain appropriate records. In instances where the information provided is different from that held by them, they may use the information on this form.

## Use of Information - Data Protection and Security

Full details of how your data is used can be found in our Privacy Notice: available on the Schools section of our website or on request.

In order that your application can be processed in accordance with your wishes, Cheshire East Borough Council will share your personal information within the Local Authority, with other relevant local authorities and with relevant schools. Relevant local authorities include your home local authority i.e., the authority where you live and local authorities where the schools named on the application form are located; relevant schools include the schools listed as preferences and the current or most recent school.

Cheshire East Borough Council has a duty under the Children's Act 2004 to work with partners to provide and improve services to children and young people in the area. Therefore, Cheshire East may also use the information provided for admission to school for other legitimate purposes, which may necessitate the sharing of information held with other boards responsible for administering services to children and young people within the local authority including School Transport, Social Care and Health and also partners in Public Health.

The Council also has a duty to protect the public funds it administers, and to this end it may use the information you have provided on this form for the prevention and detection of crime, including fraud. This may necessitate sharing information with other local authorities, government departments and law enforcement agencies.

### Data Security

All admissions application data is stored securely and maintained in accordance with Data Protection Legislation. Applicants who choose to make their applications on the paper form will have their details entered electronically by Cheshire East Council office.

### Verification of Address Details

To ensure that school places are allocated correctly, other Council records may be used to verify the address provided on your application form.

### Protecting Data

The General Data Protection Regulations (GDPR) is a law designed to protect the privacy of individuals, in particular with regards to the processing of their personal information. GDPR covers manual (paper) records as well as those held on computer.

Cheshire East Borough Council will ensure that any personal or sensitive information given to them for the purpose of School Admissions will be held in accordance with the GDPR and its six principles, which are:

- Processing must be fair, lawful and transparent;
- The information we obtain must be for specific and lawful purposes;
- The information must be adequate, relevant and not excessive for those purposes;
- The information must be accurate and kept up to date;
- We must not hold the information for longer than is necessary;
- The information must be subject to the appropriate technical and organisational security measures;

In addition, GDPR makes additional provision that:

- We must process information in accordance with your rights;
- We must not transfer the information outside the European Union unless the country in question provides adequate security.

### Schools Data Protection

Under the GDPR, schools are data controllers and are responsible for registering individually with the Information Commissioner's Office as well as complying with the six principles of the GDPR when using, storing and protecting personal data.

### Freedom of Information

All information held by Cheshire East Borough Council is subject to the Freedom of Information Act 2000. Potentially any information held may be released to the public upon receipt of a request. Personal data will be assessed under the requirements of the GDPR and will only be released if it does not incur a breach of any of the data protection principles.

## Feedback Form

### Did you find this guide helpful?

Please answer the questions below, cut out this page and return it to the address at the foot of this page. **Please circle as appropriate**

Did you find the guide	Very Good				
	Poor				
Clearly written?	1	2	3	4	5
Easy to understand?	1	2	3	4	5
Included the information you wanted?	1	2	3	4	5
Well laid out, so that you could find the sections you wanted?	1	2	3	4	5
Helped you to understand the admission process in Cheshire East?	1	2	3	4	5
Overall, how helpful did you find the guide?	1	2	3	4	5

Is there anything not covered in the guide which you think should be included in future?

Do you have any other suggestions for improving it?

Responding as a parent/governor/Council employee/other? – please specify Thank you for your help.

Please return to: School Admissions, Cheshire East Council Floor 1, c/o Delamere House, Delamere Street, Crewe, CW1 2LL

Email: [admissions@cheshireeast.gov.uk](mailto:admissions@cheshireeast.gov.uk) Twitter: [@CE\\_Admissions](https://twitter.com/CE_Admissions) Telephone: 0300 123 5012

If you are having difficulty accessing this document or need further assistance, please contact the School Admissions Team. Alternatively call Customer Services on 0300 123 5012.