


Writing at Bickerton Holy Trinity Church of England Primary School

Intent	Why? and How?	
	<p>'Life in all its Fullness' (<i>John 10:10</i>)</p>  <p>Lifelong Learners Immersive Valuing Diversity Enquiring Minds</p>	<p>At Bickerton, we are dedicated to cultivating lifelong learners with proficient handwriting skills through the immersive Kinetic Letters programme. Our intent is to provide a comprehensive framework that enriches children's' physical and cognitive abilities. Through structured instruction in body strengthening, pencil grip, letter formation, and fluidity, we aim to equip our children with the essential skills to effectively express themselves through written communication.</p> <p>Our writing curriculum seamlessly integrates stimulating and engaging high-quality texts and units of work. Through a mastery approach, we progressively develop spoken language, vocabulary, reading, and writing skills to inspire creative writers. This journey, designed to cultivate enquiring minds, value diversity, and provide an immersive experience, empowers our children to write effectively and confidently for various audiences and purposes and to approach writing with curiosity. Through carefully planned units, we offer a chronological approach, allowing children to delve into the richness of language and writing while celebrating thought and expression.</p> <p>Our commitment to fostering proficient spelling skills through the Read Write Inc (RWI) Spellings programme is rooted in our dedication to nurturing lifelong learners.</p> <p>The immersive and inclusive nature of our curriculum is designed not only to impart skills but also to instil a passion for writing that goes beyond the classroom. We aim to shape lifelong learners and build a future where an enquiring mind, immersive experiences, and a commitment to valuing diversity are integral parts of academic success.</p>
Implementation	How we teach Writing	
	<p>Kinetic Letters is a sequential teaching program aligned with the Early Learning Goals and National Curriculum, providing an easy-to-follow approach for our children. Through this program, children engage in letter formation via movement and multisensory experiences, fostering their development as lifelong learners. Central to the program, are the characters 'Brave Monkey' and 'Scared Monkey,' which not only aid children in understanding the starting points for forming each letter, but also promote an immersive learning environment. The letters are organised into families (Jumper, Abracadabra, Window Cleaner, Fisher, Slider and Special Squirters) facilitating a systematic learning process that values diversity in learning styles. Initially, children learn each letter by physically 'writing' it while vocalising the corresponding movements, promoting an enquiring mindset and bodily kinesthetics learning. This approach transitions seamlessly into multisensory methods, further enriching their learning experience and empowering them to express themselves confidently on paper.</p> <p>RWI Spelling fosters lifelong learners through an immersive and interactive approach, captivating children with engaging videos that introduce each unit. It not only emphasises common spelling patterns and rules but also encourages exploration of exceptions. With individual workbooks for each child, practice seamlessly aligns with the program and promotes diversity in learning styles. Additionally, logbooks empower our children, granting them ownership of their spelling journey and facilitates further consolidation. This comprehensive approach ensures that our children become confident spellers with a deep understanding of language.</p> <p>From EYFS to Year 6, we use Pathways to Write, developed by The Literacy Company (supplemented by Drawing Club in EYFS) to teach writing. Both schemes ensure vibrant and purposeful writing lessons that resonate with our commitment to fostering lifelong learners. Drawing Club allows us to open the magic world of tales and stories to our EYFS children whilst enriching their language and vocabulary, developing their fine motor skills, and building upon their application of phonics. The Pathways to write program follows a proven mastery approach embedded in units of work, offering clear, detailed lesson plans and resources intricately linked to high-quality texts. Throughout these engaging lessons, our primary objective is to equip our children with essential skills, guiding them through the writing process towards a polished final outcome, all while embracing the values of diversity and nurturing enquiring minds.</p>	

Each unit of work comprehensively covers the National Curriculum, with a special emphasis on mastery in vocabulary, grammar (supplemented by Planpanion), and punctuation skills. Our commitment to **valuing diversity** is evident as our children engage in writing across diverse genres throughout the year. Beyond the written word, Pathways to Write includes spoken language links in all of the units, meaning our curriculum encourages **immersive** experiences, incorporating spoken language activities such as drama and presentations which provide our children with a holistic and inclusive learning journey.

The Pathways to Write process unfolds across three stages. The initial stage, aptly named 'The Gateway,' captivates and enthuses young writers by introducing intriguing elements that stimulate questions and predictions. It is within this stage that the purpose and audience of the writing are firmly established, creating a foundation for a **lifelong love of learning**.

The second stage, 'The Pathway' not only introduces our children to progressively taught writing skills aligned with their year group curriculum but also encourages them to explore **diverse** perspectives. Within each unit, our children engage in varied writing tasks, spanning character descriptions, poetry, dialogue, fact files, diary entries, and letters. This stage provides opportunities for our children to revisit and apply previously taught skills, fostering an appreciation for different viewpoints and writing styles.

The third and final stage, 'The Writeaway.' Empowers our children to showcase mastery skills by crafting extended pieces of fiction or non-fiction. Throughout all three stages, effective modelling by the teacher and dynamic working walls in our classrooms showcase high-quality examples, useful materials, and key vocabulary, creating an **immersive** environment for all learners.

By contextualising learning within high-quality texts, our approach facilitates regular planned discussions, allowing our children ample time for revisiting and editing their work. Through these measures, we not only ensure that our children consistently produce high-quality writing but also instil in them the qualities of **lifelong learners**.

How we monitor standards and the impact of our writing Curriculum

The implementation of the Kinetic Letters programme has a profound impact on handwriting proficiency and overall academic performance. Through **immersive** engagement with the programme, our children demonstrate enhanced motor skills, refined pencil control, and increased letter recognition. This leads to greater confidence in expressing themselves through written communication, as they produce legible handwriting with speed and automaticity.

Through regular engagement with phonetically decodable words and explicit instruction in spelling rules through RWI Spellings, our children demonstrate increased accuracy and confidence in their written expression.

The Pathways to Write journey unfolds with clarity, progressiveness, and sequence. Each half term, our children are immersed in a learning experience that empowers them to write coherently, adapting their language and style across diverse genres, purposes, and audiences. The goal is to nurture **lifelong learners** who appreciate the richness of **diversity** and approach writing with **enquiring minds** to creating high-quality extended pieces of writing.

Furthermore, the transferable skills acquired through Kinetic Letters, Read Write Inc and Pathways to Write, empowers our children to excel across various subject areas, fostering a foundation for both academic and personal success.

Monitoring the effectiveness of our English curriculum is a continuous commitment led by our English leader. Throughout the year, a comprehensive evaluation takes place through work scrutiny, learning walks, collaborative moderation of writing assessments, and pupil voice interviews. This holistic approach ensures that our curriculum remains **immersive** and responsive to the **diverse** needs of our learners, fostering an environment where the values of **lifelong learning, diversity** and **enquiring minds** are paramount.