

# CODE OF CONDUCT FOR THE BREIP COMMUNITY



Bickerton School



**BISHOP HEBER HIGH SCHOOL**

RESPECT • OPPORTUNITY • ACHIEVEMENT



Malpas Alport  
Primary School

*Roots to grow; wings to fly.*  *Everyone achieves their potential.*  
TATTENHALL PARK PRIMARY SCHOOL  
*We respect, we enjoy, we believe.*



Shocklach Oviatt  
C.E. Primary School



Tilston Parochial  
CE Primary School

## **Code of Conduct for the Broxton Rural Education Improvement Partnership**

We are very proud and fortunate to have a very dedicated and supportive community. At our schools the staff, governors, parents and carers all recognise that the education of our children is a partnership across and within all our schools.

Just as school staff are dedicated to the school ethos and the community, children and young people we serve, we expect our school community to respect our school ethos, keep our school tidy, set a good example by their own behaviour both on school premises and when accompanying classes on school visits or trips.

In addition, we also expect our parents, carers and visitors to keep our children and young people safe by adhering to the school's request to park safely outside the school gates during morning and afternoon collections.

As a partnership we are all aware of the importance of good working relationships to equip our children and young people with the necessary skills for their education. For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this code of conduct is to set out the expectations with regards to the conduct of all parents, carers and visitors connected to our schools.

We are committed to resolving difficulties in a constructive manner through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions occur, please contact your child's teacher (or tutor) in the first instance or the Headteacher, who will arrange a mutually convenient time to meet with you and go through the issue with the aim of resolving it. This may be done by making an appointment at the school office. Where issues remain unresolved, please follow the school's complaints procedure. This is available on each school website or a copy can be requested from the school office.

This code aims to clarify the types of behaviour that will not be tolerated and seeks community adherence to these expectations.

The code of conduct also sets out the actions the school can take should this code be ignored or where breaches occur.

### **Behaviour that will not be tolerated:**

- Disruptive behaviour which interferes or threatens to interfere with any of the school's normal operation or activities anywhere on the school premises;
- Using discriminatory language towards a parent/carers, adult within school, child or young person;
- Using loud or offensive language or displaying temper;
- Threatening in any way, a member of staff, visitor, fellow parent/carers, child or young person;
- Damaging or destroying school property;
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community;
- Public defamatory, offensive or derogatory comments regarding the school or any of the

pupils/parents/staff/governors at the school on social media;

- The use of physical, verbal or written aggression towards another adult, child or young person. This includes physical punishment of your own child on school premises;
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. Such an approach to a child may be seen to be an assault on that child and may have legal consequences;
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. Alcohol may only be consumed during authorised events;
- Any pets being brought on to the school premises, other than guide dogs.

Should **any** of the above occur on school premises or in connection with school, the school may feel it is necessary to take action by contacting the appropriate authorities or consider banning the offending adult from entering the school premises.

Thank you for abiding by this code in our schools. Together we create a positive and uplifting environment not only for the children and young people who attend our schools but also for all those who work in and visit them.

It is important for parents and carers to make sure any persons collecting their children are aware of this policy.

#### **What happens if someone ignores or breaks the code?**

In the event of any parent/carer or visitor of the school breaking this code, then proportionate actions will be taken as follows:

For example, the meeting would be stopped and a parent will be asked to leave the premises. In cases where the unacceptable behaviour is considered to be a serious and potentially criminal matter, the concerns will in the first instance be referred to the Police. This will include any or all cases of threats or violence and actual violence to any child, young person, member of staff or governor in the school. This will also include anything that could be seen as a sign of harassment of any member of the school community, such as any form of social media cyberbullying. In cases where evidence suggests that behaviour would be tantamount to libel or slander, then the school will refer the matter to the Local Authority Legal Team for further action. In cases where the code of conduct has been broken but the breach was not libellous, slanderous or a criminal matter, then the school will send out a formal letter to the parent/carer with an invitation to a meeting.

If the parent/carer refuses to attend the meeting then the school will write to the parent/carer and ask them to stop the behaviour causing the concern and warn that if they do not they may be banned from the school premises. If after this behaviour continues, the parent/carer will again be written to and informed that a ban is now in place.

**Note:** 1) a ban from the school can be introduced without having to go through all the steps offered above in more serious cases.

(2) Site bans will normally be limited in the first instance.

#### **Issues of conduct with the use of Social Media**

Most people take part in online activities and social media, including Facebook and WhatsApp messaging. It's fun, interesting and keeps us connected.

Within these spaces however we ask that you use common sense when discussing school life online.

**'Think before you post'** We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents, children or young people.

We take very seriously use of social media by a parent to publicly humiliate or criticise another parent, member of staff, child or young person.

**To summarise:**

If parents have any concerns about their child in relation to the school as outlined above they should:

1. Initially contact the class teacher/tutor
2. If the concern remains they should contact the Headteacher
3. If still unresolved, they should contact the school governors through the complaints procedure.

They should not use social media as a medium to air any concerns or grievances.

**Online activity which we consider inappropriate:**

- Identifying or posting images/videos of children or young people;
- Abusive or personal comments about staff, governors, children, young people or other parents;
- Bringing the school in to disrepute;
- Posting defamatory, discriminatory or libellous comments;
- Emails circulated or sent directly with abusive or personal comments about staff, children or young people;
- Using social media to publicly challenge school policies or discuss issues about individual children, young people or members of staff;
- Threatening behaviour, such as verbally intimidating staff, or using bad language;
- Breaching school security procedures.

At our schools we take our safeguarding responsibilities seriously and will deal with any reported incidents appropriately in line with the actions outlined above.

February 2022