

<p><u>EYFS, Year 1 and 2</u> <u>Year A</u></p> <p><u>Substantive Concepts</u> <u>“Golden Threads”</u></p> <p>Achievements Inventions Travel/Transport Diversity</p>	<p>Autumn</p> <ul style="list-style-type: none"> ➤ Changes with Living Memory ➤ The school and school life since 1930. How this reflects change in national life. ➤ NC- Significant historical events, people and places in their own locality (the school and its community). 	<p>Spring</p> <ul style="list-style-type: none"> ➤ George Mottershead (founder of Chester Zoo) ➤ Isabella Bird (explorer and travel writer) ➤ Beeston Castle ➤ NC- Significant historical events, people and places in their own locality
<p>EYFS Knowledge End Points</p>	<ul style="list-style-type: none"> • Begin to know the difference between long ago and now. • Bickerton school was different in the past. • Some objects are new, some are old. • Things have changed since my parents/grownups were little. • Schools in the past were different to schools today. • Our parents/grownups went to school when they were our age. 	<ul style="list-style-type: none"> • Asks and answers questions about sources of evidence. • Recognises and talks about significant events in their own lives. • Begin to understand the word ‘significant’ means something or someone that is important for everyone – not just us or our family, but for the whole country or the world. • Can identify a person, event and place that is significant to them. • Can talk about a significant place in their local area.

	<ul style="list-style-type: none"> • My parents/grownups have parents. These can be called my grandparents. 	<ul style="list-style-type: none"> • Isabella Bird is a significant person from the local area. • Beeston Castle is a significant place in the local area. • George Mottershead was the founder of Chester Zoo and has a blue plaque near his birth place. • Can put some events in order.
Year 1 Knowledge End Points	<ul style="list-style-type: none"> • See previous column (EYFS) • Bickerton has had a school for some time but it has not always looked the same. • Teachers used to teach using blackboards and chalk. • Now, teachers use whiteboards or interactive whiteboards. • Children used to sit in rows with wooden desks and inkwells for their pens. • Now, we sit at tables (often in groups) and use pencils or pens to write. 	<ul style="list-style-type: none"> • See previous column (EYFS) • Create a timeline of the 1st 6 years of their life. • A memorial is a statue or structure built to remind people of a person or an event. • Sources help us to remember significant events, places and people and to find out about the past. These take different forms e.g.photos, films, oral recount. • Isabella Bird was a Victorian explorer, author and travel writer. • Isabella Bird lived in Tattenhall as a child.

	<ul style="list-style-type: none"> • Nowadays we have bright display boards that show our work or things that can help our learning. • We use lots of technology to help us learn, like ipads or chromebooks. • There are some things that were different and some things that have stayed the same from when our parents/grownups went to school. • We can learn about the past (what came before us) by looking at objects and photographs from that time. 	<ul style="list-style-type: none"> • Isabella Bird wrote books about her travels. • Know some countries Isabella Bird travelled to such as Australia, USA, Japan, China and Korea. • George Mottershead’s dream was to build a zoo without bars. • George Mottershead bought land in Shavington and then Chester and created a Zoo. • Know similarities and differences between June Mottershead’s life and theirs using primary sources. • Can talk about a key event in the history of Beeston Castle. • Where the people and events studied fit on a basic timeline.
Year 2 Knowledge End Points	<ul style="list-style-type: none"> • See previous columns (EYFS & Year 1) • In the past 100 years, technology in the classroom has changed. Our parents/grownups probably had one television and a few 	<ul style="list-style-type: none"> • See previous columns (EYFS & Year 1) • Understand the word ‘significant’ means something or someone that is important for everyone – not just us or our family, but for the whole country or the world.

	<p>computers in their school and they looked different to ours now.</p> <ul style="list-style-type: none"> • Our grandparents' parents are called our great-grandparents. Their parents are called our great-great grandparents. • There are more things that were different and only a few things that have stayed the same from when our grandparents went to school. • 'Within living memory' is what people who are alive today can still remember. • Different objects (sources) can be more useful than others in showing us about the past (what came before us). 	<ul style="list-style-type: none"> • Can name places, people and events that are significant nationally and globally, such as Buckingham Palace, Big Ben, King Charles III, The World Wars and the first Moon landing. • A decade is 10 years. • A century is 100 years. • Isabella Bird was the first female member of the Royal Geographical Society. • Isabella Bird travelled to Australia, USA, Japan, China and Korea. • George Mottershead received an OBE for his outstanding contribution to conservation. • Know some of the key events in the history of Beeston castle. • Explain why these events were significant. • Can place pictures of the significant people, places and events studied into chronological order.
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