

Visual difficulties	Ensure documents are enlarged Magnifier used Online resources to zoom in and out	Low self-esteem – often withdraw from challenges	Adapt lessons appropriately with clear instruction, scaffolding accordingly, to ensure lessons are accessible.
Recording information	ICT resources to be used so children can record online Talking tins		Children to be introduced to area/environment e.g. thorough photos or social story before trips/visits
Other sensory needs	Physical resources e.g. maps, compasses, globes	Distressed by new experiences or triggered by specific topics	Ensure content being used in lesson is considered and approached in a sensitive manner.

Non Negotiables that need to be in place in all lessons/classrooms when teaching Geography

1. Word mats and key words displayed
2. Various ways to record information – videos, voice notes, drawings
3. Physical resources for children to explore – globes, maps etc