Sports Premium Report 2023/2024 Total Fund Allocation - £17229.00

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
 Playground markings purchased and used regularly at break and lunch times New basketball hoops and balls purchased and used regularly at break and lunch times. New equipment (backboards, hoops, balls) used to enhance PE sessions. Current resources have been audited and sorted in the PE shed to make resources easily accessible. After school club offer is strong and well attended. Wellbeing of the children by participating in sporting activities. Staff member was given the opportunity to observe a gym coach to support with planning and delivery of gymnastics. 	 Regular attendance in Bishop Heber cluster tournaments High quality, consistent PE sessions which are progressive and sequenced. Continue to offer a vast range of extra-curricular activities which engage many pupils. Continue to develop and enhance the outdoor areas of school to allow for purposeful outdoor activity. Develop a whole school approach, including parents and carers, to promoting active lifestyles and skill development.

Meeting national curriculum requirements for swimming	Please complete all the below:
What percentage of your current y6 cohort swim competently, confidently	12/23
and proficiently over a distance of at least 25 metres?	
What percentage of your current y6 cohort use a range of strokes	22/23
effectively e.g. front crawl, backstroke and breaststroke?	
What percentage of your current y6 cohort perform safe self-rescue in	22/23
different water-based situations?	
Schools can use the primary PE and sports premium to provide additional	YES
provision for swimming, but this must be for activity over and above the	
national curriculum requirements. Have you used it in this way?	

Academic Year 23/24	Total Fund Allocated: £8164.52			
	ent of all pupils in regular physic of physical activity a day in sch	-	officer guidelines recommend that p	primary school children
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve engagement and participation of all learners, including those reluctant to	Offer a range of afterschool sports clubs.	£6370	Children will be active at playtimes.	Review the playground suitability for sports.
undertake mainstream sports.	To continue to develop and utilise the school grounds including the EYFS outdoor	£1794.52	Increased enthusiasm and engagement of pupils in discussion about healthy	Pupil voice questionnaire to look at future afterschool offer.
To increase physical activity throughout the day, not just during PE sessions	area. To continue to develop and utilise the school grounds		lifestyles and sport.	Look at ways to develop the school nature area to provide forest school style
To increase participation of all pupils in the range of active opportunities on	with a focus on healthy lifestyles and continue to invest in playground			sessions to actively engage children in an alternative way.
offer.	equipment.			- /

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Academic Year 23/24	Total Fund Allocated: £6314			
Key Indicator 2: The profile of	PE and sport being raised across	s the school as a tool for whol	e school improvement.	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the profile of PE at home and at school to allow for skill development.	Knowledge organisers to be used to develop academic knowledge of physical education. Knowledge organisers to be taken home to allow children to share knowledge and skills outside of school.	Allocated in GETSET4PE	Raised profile of sport and physical activity across the whole school.	Use GETSET platform to develop play leaders to develop break time sessions. Consider inviting a sporting role model to share their achievements.
Provide children with a broader experience of a range of sports and activities offered to all	Review long term planning of PE. Review curriculum end points.			
Continued high level of swimming ability due to school approach of all juniors receiving swimming tuition.	All junior children to receive high level swimming coaching for a whole academic term. Frequent, regular swimming sessions to develop skill.	£6314		Explore the use of a swimming pool at school to offer swimming sessions from a younger, infant age.

Academic Year 23/24	Total Fund Allocated: £550				
Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and sport.					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The teaching of PE is never less than good across school.	Purchase GETSET4PE to support staff in the delivery of the curriculum. Provide opportunities for children for pupils to experience a range of sports and outdoor opportunities. Provide opportunities for CPD.	£550 Allocated in GETSET4PE	 Monitoring of the subject indicates that the quality of PE is good with pupil outcomes in line with national expectations. All pupils have two quality PE sessions per week. Staff meetings to be allocated to PE CPD using the GETSET portal. Staff have tailored CPD based on own development. 	Provide opportunities for staff to observe and team teach with an external specialist coach. Allow midday assistants the chance to work alongside a specialist coach to bring knowledge and skills of PE into break time sessions.	

Academic Year 23/24	Total Fund Allocated: £2187.8	3		
Key Indicator 4: Broader expe	rience of a range of sports and a	ctivities offered to all pupil	ls.	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow for high quality teaching and learning	Purchase a range of new equipment to support the delivery of the curriculum. Purchase GETSET4PE to support staff in the delivery of the curriculum. Provide opportunities for children for pupils to experience a range of sports and outdoor opportunities.	£172.33 Allocated above	Equipment is in place to support the delivery of the curriculum. Planning and delivery is high quality which allows for children to make good progress in line with curriculum end points.	Pupil voice used to inform residentials and activities on offer. Consider ways to enhance the infant playground during the winter months. Consider using a bike or scooter company to run an after-school session to broaden experiences.
Children can attend residential experiences to learn skills, which are not available in school.	Funding for children to attend residential trips. Enable opportunities for children to try new sports.	£2015.50	Residential visits: - Y6 PGL - Y5 Castleton - Y4 Plas Caerdeon - Y3 Delamere Children experience new sports and outdoor activities.	

Academic Year 23/24	Total Fund Allocated: £1066				
Key Indicator 5: Increased participation in competitive sport.					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children provided with the opportunities to participate in competitive sport.	Funding allocated to support the release of staff to attend inter school tournaments and festivals. Membership of Bishop Heber Cluster subscription.	£1066	The school will have attended a range of sporting competitions including tag rugby, hockey, indoor and outdoor athletics, netball, football, cricket, rounders and cross country.	Consider how after school clubs can support the events in the inter-school tournaments.	