Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.10)Count to ten, forwards and backwards, beginning with 0 or 1, read and write numbers to 10 in numerals and words.10)Count, read and write numbers to 10 in numerals and words.Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.10)Given a number, identify one more or one less.Count in multiples of twos, fives and tens.Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, including the number line, and use the language of: equal to, more than, less than (fewer), most, least.Number: Addition and Subtraction Represent and use number bonds and related subtraction (+), subtraction (-) and equals (-) signs.Number: Addition and Subtraction (-) and equals (-) subtraction (+), subtraction (-) and equals (-) subtraction (+), subtraction (-) and equals (-) signs.Represent and use number ine, and use the language of: equal to, more than, less than (fewer), most, least.Number: Addition and Subtraction (-) and equals (-) signs.Number: Addition and Subtraction (-) and equals (-) signs.Number: Addition and Subtraction (-) and equals (-) signs.Recognise, find and name a half as one of two equal parts of an object, shape or quantity.Add and subtract one digit numbers to 10, including zero.Number Place Value (within 50) (including multiples of of 2, 5 and 10) Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.Count, read and write numbers using objects and parts of an object; half full, quarter).Geometry Recognise and missing number problems.Count in multiples of twos, fives and tess. <t< th=""></t<>
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28. Finding a part/braking apart 29. Fact Families (The 8 facts) Measurement-immery Wk 9 30. Subtraction counting back 30. Subtraction funding the difference 93. Recognising coins 32. Compare addition and subtraction statements 1 33. Scompare addition and subtraction statements 1 94. Recognise and name 30 shapes 35. Sort 30 shapes 70. Introduce weight and mass 95. Counting in coins 35. Sort 30 shapes 70. Introduce capacity and volume 99. Time to help in bour 37. Sort 20 shapes 70. Introduce capacity and volume 99. Time to help in bour 37. Sort 20 shapes 72. Compare capacity 100. Writing time 38. Compare individual to the number. Whit 2 Consolidation Wk 12 Consolidation With 20 consolidation Wit 22 consolidation Wk 12 Consolidation With 20 normary given number. .Count, read and write numbers to 20 in numerals and words. .Count, read and write number ine, and use the language of equal to, more than, less than (ifewer), most, lesst. . Womber Addition and Subtraction (within 0) .Sole one step problems that involve addition and subtraction (server), forwards and backwards, beginning with 0 or 1, from any given number ine, and use the language of equal to, more than, less than (ifewer), most, lesst. . Outrot to wenty, forwards and backwards, beginning with 0 or 1, from any given number ine, and use the language
29. Fact Families (The 8 facts) Beastration (Suffield Facts) Measurement: money Wk 9 30. Subtraction (Inding the difference 56. Measure lengths in (1) 97. Recognise notes 32. Compare addition and subtraction statements 2 Measurement: Imme Wk 10-11 95. Geornise (Compare 10) 43. Recognise and name 30 shapes 56. Measure lengths and hours 95. Compare addition and subtraction statements 2 53. Recognise and name 20 shapes 70. Introduce veight and mass 97. Dates 36. Recognise and name 20 shapes 70. Introduce capacity and volume 97. Dates 36. Recognise and name 20 shapes 70. Introduce capacity and volume 97. Three to haff an hour 37. Sort 20 shapes 70. Introduce capacity and volume 97. Three to haff an hour 71. Compare capacity 101. Compare time 101. Compare time Whit 2 Consolidation Whit 2 Consolidation Whit 2 Consolidation Number Addition and Subtraction (Inthing number) Number Addition and Subtraction (Riching number) Number Addition and Subtraction (Riching number) 9. Owen a number, identify one more or on less. - Given a number, identify one more or on less. - Given a number, identify one more or on less. 9. Show one step problems that involve addition and Subtraction (1) and equals (-) signt. - Add and Subtraction
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36. Recognise and name 2D shapes 70. Introduce capacity and volume 99. Time to half an hour 37. Sort 2D shapes 70. Introduce capacity 100. Writing time 38. Patterns with 2D and 3D shapes 72. Compare capacity 100. Writing time 38. Patterns with 2D and 3D shapes Wk 12 Consolidation Wk 12 Consolidation Wk 12 Consolidation Number Place Value (within 10) Number Place Value (within 20) Number: Addition and subtraction including multiples of 2, 5 and 100. Compare tame . Count, read and write numbers to 10 in numerals and words. - Given a number, identify one more or one less. - Given a number, identify one more or one less. - Given a number, identify one more or one less. - Given a number, identify one representations and write numbers using objects and pictorial representations incolving addition (+), subtraction (within 10) Represent and use number bonds and related subtraction facts within 20. Number: Addition and Subtraction (-), and equals (-) signs. . Add and subtract one digit numbers to 10, including gree. - Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and mising number so 10, including gree. - Solve one step problems that involve addition and subtraction (-) and equals (-) signs. . Recognise and name common 2-D shapes, including represent numbers using objects and pictorial representations and mising number so 10, including represent and use number ident han beight - Count, read a
37. Sort 20 shapes 7. Measure capacity 100. Writing time 38. Patterns with 20 and 30 Shapes 7. Measure capacity 101. Compare time Wk 12 Consolidation Wk 12 Consolidation Wk 12 Consolidation Number Place Value (within 10) Wk 12 Consolidation Wk 12 Consolidation Count to ten, forwards and backwards, beginning with 0 or 1, from any given number. • Count, read and write numbers to 10 in numerals and words. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one less. • Given a number, identify one more or one
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Wk 12 Consolidation WK 12 Consolidation Wk 12 Consolidation Number Place Value (within 10) Count to ten, forwards and backwards, beginning with 0 or 1, from any given number. Number Place Value (within 20) Number Place Value (within 20) Count to ten, forwards and backwards, beginning with 0 or 1, from any given number. Solve one step problems involving multiplication and (including multiplication and subtraction facts within 10) Solve one step problems involving multiplication and arrays with the support of the teacher. Solve one step problems involving multiplication and subtraction facts within 10. Number: Addition and Subtraction (within 10) Solve one step problems involving multiplication and subtraction (-) and equals (-) signs. Number reactions including the number sols and related subtraction facts within 10. Solve one step problems involving addition (+), subtraction (-) and equals (-) signs. Number reaction facts within 10. Solve one step problems involving addition (+), subtraction (-) and equals (-) signs. Solve one step problems involving addition (-), subtraction (-) and equals (-) signs. Solve one step problems involving addition and subtraction, using concrete objects, and pictorial representations, and missing number problems. Solve one step problems involving addition and subtraction, using concrete objects, and pictorial representations, and missing number problems. Solve one step problems involving addition and subtraction, using concrete objects, and pictorial representations, and missing number problems. Solve one step problems involving addition and subtraction
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Number Place Value (within 10) Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.Number Place Value (within 20) Count to ten, forwards and backwards, beginning with 0 or 1, from any given number.Number: Rultiplication and (including multiples of 2, 5 and 10). Gount, read and write numbers to 10 in numerals and words Gount, read and write numbers to 20 in numerals and words Gount, read and write numbers to 20 in numerals and words Gount, read and write numbers to 20 in numerals and words Gount, read and write numbers to 20 in numerals and words Gount in multiples of twos, fives and tens Gount, read and write numbers to 10 in numerals and words Gount, read and write numbers to 20 in numerals and words Gount number, identify one more or one less Number: Addition and Subtraction (within 10) Represent and use number bonds and related subtraction (-), subtraction (-) and equals (=) signs Add and subtract one-digit numbers to 10, including zero Solve one step problems that involve addition and subtraction (-) and equals (=) signs Solve one step problems that involve addition and subtraction (-), subtraction (-) and equals (=) signs Gount number, identify one more or one less Gompar, describe and solve practical problems for: mas/weight [for example, full(mpty, more than,]: capacity and volume [for example, full(mpty,
Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.10)Count to ten, forwards and backwards, beginning with 0 or 1, read and write numbers to 10 in numerals and words.10)Count, read and write numbers to 10 in numerals and words.Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.10)Count, read and write numbers to 10 in numerals and words.Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.10)Count, read and write numbers to 10 in numerals and words.Count to twenty, forwards and backwards, beginning with 0 or 1, from any given and use the language of: equal to, more than, less than (fewer), most, least.Count in multiples of twos, fives and tes.Number: Addition and Subtraction (within 10) Represent and use number bonds and related subtraction (+), subtraction (-) and equals (=) signs.Number: Addition and Subtract one digit numbers to 20, including zero.Number: Addition and Subtract one digit numbers to 20, including zero.Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems Read, write mathematical statements including the number ine, and use the language of 2, 5 and 10) Count to 50 in numerals Read, write and interpret mathematical statements including the number ine, and use the language of 2, 5 and 10) Count to 50 in numerals Read, write numbers using objects and pictorial representations and missing number problems Read, write numbers using objects and pictorial represent numbers using objects and pictorial represent numbers using objects and pictorial represent numbers using
Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.10)Count to ten, forwards and backwards, beginning with 0 or 1, read and write numbers to 10 in numerals and words.10)Count, read and write numbers to 10 in numerals and words.Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.10)Count, read and write numbers to 10 in numerals and words.Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.10)Count, read and write numbers to 10 in numerals and words.Count to twenty, forwards and backwards, beginning with 0 or 1, from any given and use the language of: equal to, more than, less than (fewer), most, least.Count in multiples of twos, fives and tes.Number: Addition and Subtraction (within 10) Represent and use number bonds and related subtraction (+), subtraction (-) and equals (=) signs.Number: Addition and Subtract one digit numbers to 20, including zero.Number: Addition and Subtract one digit numbers to 20, including zero.Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems Read, write mathematical statements including the number ine, and use the language of 2, 5 and 10) Count to 50 in numerals Read, write and interpret mathematical statements including the number ine, and use the language of 2, 5 and 10) Count to 50 in numerals Read, write numbers using objects and pictorial representations and missing number problems Read, write numbers using objects and pictorial represent numbers using objects and pictorial represent numbers using objects and pictorial represent numbers using
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 Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Number: Addition and Subtraction (within 10) Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (-), subtraction (-) and equals (-) signs. Add and subtraction edigit numbers to 10, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. Identify and represent numbers using objects and pictorial representations and missing number problems. Identify and represent numbers using objects and pictorial representations and missing number problems. Gown a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations and missing number problems. Identify and represent numbers using objects and pictorial representations in during the number line, and use the language of: equal to, more than, less than, half, half ful, quarter]. Count to multiples of twos, least. Count in mu
 and words. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Given a number, identify one more or one less. Solve one step problems that involve addition and subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtract on edigit numbers to 50 for numerals. Geometry Geometry Position and nictorial represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than fair full, quarter]. Geometry Position and nictorial represent numbers using objects and pictorial representations including squares), circles and more or one less. Geometry Position and more common 3-D shapes, including: (e.g. cuboids (including cu
 Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Number: Addition and Subtraction (within 10) Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, so no biects and pictorial representations and missing number problems. Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count in multiples of twos, fives and text. Count in multiples of tw
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including: (e.g. cuboids (including cubes), pyramids heights. • Given a number, identify one more and one less.
• compare, describe and solve practical problems for lengths and heights from 1 • identity and represent numbers using objects and pictoria
example, long/short, longer/shorter, tall/short, double/half).
Measurement (weight and volume) language of: equal to, more than, less than, most, least.
Measurement: Weight and Volume Measure and begin to record mass/weight, Measurement: Money
a Compare departies and as the prestical prediction for many functions for an and the state of t
Compare, describe and solve practical problems for mass/weight:[for example, coins and notes.
Compare, describe and solve practical problems for mass/weight:[for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]. Sequence events in chronological order using language [for

		runy empty, more than, less than, han run, quarterj.	Sequence events in enonological order dsing language [10]
			example, before and after, next, first, today, yesterday,
			tomorrow, morning, afternoon and evening.
			 Recognise and use language relating to dates, including
			days of the week, weeks, months and years.
			 Tell the time to the hour and half past the hour and draw
			the hands on a clock face to show these times.
			 Compare, describe and solve practical problems for time
			[for example, quicker, slower, earlier, later].
			 Measure and begin to record time (hours, minutes,
			seconds).
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YEAR 2 Autumn	Spring	Summer
Place value Wk 1-4	Measurement- Money Wk 1-2	Fractions Wk 1-3
1. Counting to 100	28. Count money (pence)	71. Make equal parts
2. Reading and writing numbers to 100	29. Count money (pounds)	72. Recognise one half
3. Representing numbers to 100	30. Count money (notes and coins	73. Find a half
4. Tens and ones- Part whole model	31. Select money	74. Recognise a quarter
5. Tens and ones using addition	32. Make the same amount of money	75. Find a quarter
6. Place value chart	33. Compare money	76. Recognise a third
7. Compare objects	34. Find the total of the money	77. Find a third
8. Compare numbers	35. Find the difference between the money	78. Unit fractions
9. Order numbers	36. Find change	79. non-unit fractions
10. 2s, 5s and 10s	37. Two-step problems with money	80. Equivalence of half and 2 guarters
11. Counting in 3s		81. Find three guarters
	Multiplication and division Wk 3-7	82. Count in fractions
Addition and subtraction Wk 5-9	38. Recognise equal groups	
12. Fact families (bonds to 20)	39. Make equal groups	
13. Check calculations	40. Add equal groups	Measurement- Time Wk 4-6
14. Compare number sentences	41. Multiplication sentences using the x symbol	92. O'clock and half past
15. Related facts	42. Multiplication sentences from pictures	93. Quarter past and quarter to
16. Number bonds to 100 (10s)	43. Using arrays for multiplication	94.Telling the time to five minutes
17. Add and subtract 1s	44. 2 times table	95. Hours and days
18. 10 more/ 10 less	45. 5 times table	96. Find durations of time
19. Add and subtract 10s	46. 10 times table	97. Compare durations of time
20. Add two digits and 1 digit crossing 10s	40. 10 times table 47. Make equal groups (sharing)	
21. Subtract 1 digit from 2 digits crossing 10s	48. Make equal groups (grouping)	Statistics Wk 7-8
22. Add two 2-digit numbers (not crossing 10s)	46. Divide by 2	53. Make tally charts
23. Add two 2-digit numbers (not crossing 10s)	50. Odd and even numbers	54. Draw pictograms (1-1)
 24. Subtract two 2-digit numbers- not crossing 10 	50. Divide by 5	
 Subtract two 2-digit numbers- not crossing 10 Subtract two 2-digit numbers- crossing 10 	51. Divide by 5 52. Divide by 10	55. Interpret pictograms (1-1) 56. Draw pictograms (2,5 and 10)
	52. Divide by 10	
26. Number bonds to 100 (tens and ones)27. Adding three 1 digit numbers	Measurement- Length and height Wk 8-9	 57. Interpret pictograms (2,5 and 10) 58. Block diagrams
27. Adding three I digit humbers		So. DIOCK UIdgi allis
Shana W/k 10, 12	83. Measure lengths (cm)	Connetty, Desition and direction W//0 10
Shape Wk 10-12	84. Measure lengths (m)	Geometry- Position and direction Wk9-10
59. Recognise 2D and 3D shapes	85. Compare lengths	88. Describing movement
60. Count the sides on 2D shapes	86. Order lengths	89. Describing turns
61. Count the vertices on 2D shapes	87. Measure length four operations	90. Describing movement
62. Draw 2D shapes		91. Making patterns with shapes
63. Lines of symmetry	Measurement- Mass, capacity, and temperature Wk 10-12	e
64. Sort 2D shapes	98. Compare mass	Consolidation
65. Make patterns with 2D shapes	99. Measure mass	
66. Count faces on 3D shapes	100. Compare volume	
67. Count edges on 3D shapes	101. Millilitres	
68. Count vertices on 3D shapes	102. Litres	
69. Sort 3D shapes	103. Temperature	
70. Make patterns with 3D shapes		
Place Value	Money	Statistics
 Read and write numbers to at least 100 in numerals 	 Recognise and use symbols for pounds (£) and pence (p); combine 	 Interpret and construct simple pictograms,
and in words.	amounts to make a particular value.	tally charts, block diagrams and simple
 Recognise the place value of each digit in a two-digit 	 Find different combinations of coins that equal the same amounts of 	tables.
number (tens, ones) Identify, represent, and estimate	money.	 Ask and answer simple questions by counting
numbers using different representations including the	 Solve simple problems in a practical context involving addition and 	the number of objects in each category and
number line. Compare and order numbers from 0 up	subtraction of money of the same unit, including giving change.	sorting the categories by quantity.
to 100; use and = signs.	Multiplication and Division	 Ask and answer questions about totalling
 Use place value and number facts to solve problems. 	 Recall and use multiplication and division facts for the 2, 5 and 10 	and comparing categorical data.
 Count in steps of 2, 3 and 5 from 0, and in tens from 	times tables, including recognising odd and even numbers.	Fractions
any number, forward and backward.	 Calculate mathematical statements for multiplication and division 	Recognise, find, name and write fractions 1 3
Addition and Subtraction	within the multiplication tables and write them using the	, 1 4 , 2 4 and 3 4 of a length, shape, set of
 Recall and use addition and subtraction facts to 20 	multiplication (x), division (÷) and equals (=) sign.	objects or quantity.
fluently and derive and use related facts up to 100.	• Solve problems involving multiplication and division, using materials,	• Write simple fractions for example, 1 2 of 6 =
 Add and subtract numbers using concrete objects, 	arrays, repeated addition, mental methods and multiplication and	3 and recognise the equivalence of 2 4 and 1
pictorial representations, and mentally, including: a	division facts, including problems in contexts.	2.
two-digit number and ones; a two-digit number and	 Show that the multiplication of two numbers can be done in any order 	Geometry-Position and Direction
tens; two two-digit numbers; adding three one-digit	(commutative) and division of one number by another cannot.	Use mathematical vocabulary to describe
numbers.	 Recall and use multiplication and division facts for the 2, 5 and 10 	position, direction and movement including
		movement in a straight line and
	times tables, including recognising odd and even numbers.	
Show that the addition of two numbers can be done in	 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division 	Ū
 Show that the addition of two numbers can be done in any order (commutative) and subtraction of one 	Calculate mathematical statements for multiplication and division	distinguishing between rotation as a turn and in terms of right angles for quarter, half
 Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. 	 Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the 	distinguishing between rotation as a turn and in terms of right angles for quarter, half
 Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction: using 	 Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. 	distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and
 Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction: using concrete objects and pictorial representations, 	 Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, 	distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).
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including the number of edges, vertices and faces.	Measurement- Mass, capacity, and temperature	
 Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. Compare and sort common 2-D and 3-D shapes and everyday objects. 	 Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =. 	

YEAR 3 Autumn		Spring	Summer	
Place value Wk 1-3		Multiplication and division Wk 1-3	Fractions Wk 1-2	
1.	Hundreds	38. Comparing statements	72. Equivalent fractions (1)	
2.	Numbers to 1000	39. Related calculations	73. Equivalent fractions (2)	
3.	100s, 10s and 1s	40. Multiply 2digits by 1 digit (1)	74. Equivalent fractions (3)	
4.	Number line to 1000	41. Multiply 2 digits by 1 digit (2)	75. Compare fractions	
5.	1, 10 and 100 more or less	42. Divide 2 digits by 1 digit (1)	76. Order fractions	
	-		77. Add fractions	
6.	Compare objects	43. Divide 2 digits by 1 digit (2)		
7.	Compare numbers	44. Divide 2 digits by 1 digit (3)	78. Subtract fractions	
8.	Order Numbers	45. Scaling		
9.	Count in 50s	46. How many ways?		
			Money Wk 3-4	
Additic	on and subtraction Wk 4-8	Length and perimeter Wk 4-6	47. Pounds and pence	
	Add and subtract multiples of 100	55. Measure length	48. Convert pounds and pence	
	Add and subtract 3 digits and 1 digit (not	56. Equivalent lengths (m and cm)	49. Add money	
11.			,	
10	crossing 10s)	57. Equivalent lengths	50. Subtract money	
	Add 3 digits and 1 digit crossing 10s	58. Compare lengths	51. Give change	
13.	Subtract 1 digit from 3 digits (crossing 10s)	59. Add lengths		
14.	Add and subtract 3 digit and 2-digit	60. Subtract length	<u>Time Wk 5-7</u>	
	numbers (not crossing 100)	61. Measure perimeter	79. Months and years	
15.	Add 3 digit and 2-digit numbers (crossing	62. Calculate perimeter	80. Days and hours	
201	100)		81. Telling the time to 5 minutes	
10	•	Fractions M/k 7.0		
	Subtract 3 digits and 2 digits (crossing 100)	Fractions Wk 7-9	82. Telling the time to 1 minute	
	. Add and subtract 100s	63. Unit and non-unit fractions	83. AM and PM	
18.	Pattern spotting	64. Making the whole	84. 24 hour clock	
19.	Add and subtract 3 digits and 2 digits (no	65. Tenths	85. Finding the duration	
	exchange)	66. Count in tenths	86. Comparing durations	
20	Add 3 digit and 2-digit numbers with	67. Tenths as decimals	87. Start and end times	
20.		68. Fractions on number lines	88. Measuring time in seconds	
24	exchange		88. Weasuring time in seconds	
	Subtract 3 digits and 2 digits with exchange	69. Fractions of a set of objects 1		
	. Add two 3-digit numbers (no exchange)	70. Fractions of a set of objects 2		
23.	Add two 3-digit numbers (crossing 10 or	71. Fractions of a set of objects 3	Shape Wk 8-9	
	100)		89. Turns and angles	
24.	Subtract 3 digits from 3 digits (methods)		90. Right angles in shapes	
	Subtract Two 3-digit numbers (crossing 10	Mass and capacity Wk 10-12	91. Compare angles	
25.	or 100)		92. Draw accurately	
26		98. Measuring mass in grams		
	Estimate answers to calculations	99. Measuring mass in grams and	93. Horizontal and vertical lines	
27.	Check answers	kilograms	94. Parallel and perpendicular lines	
		100. Compare mass	95. Recognise and describe 2D shapes	
Multip	lication and division Wk 9-12	101. Add and subtract mass	96. Recognise and describe 3D shapes	
28.	Equal groups	102. Measure capacity 1	97. Construct 3D shapes	
	Multiply by 3	103. Measure capacity 2		
	Divide by 3	104. Compare capacity		
	•		Chatistics	
	3 Times Table	105. Add and subtract capacity	Statistics	
	. Multiply by 4		52. Pictograms	
33.	Divide by 4		53. Bar charts	
34.	. 4 times table		54. Tables	
35.	. Multiply by 8			
	Divide by 8		Consolidation	
	8 times table			
		Multiplication 9 Division	Maaguramant Manau	
Place Value Identify,	ue , represent and estimate numbers using different	Multiplication & Division •Recall and use multiplication and division facts for	•Add and subtract amounts of money to give change, using both £ a	
represent		the 3, 4 and 8 multiplication tables.	p in practical contexts.	
	or 100 more or less than a given number.	• Write and calculate mathematical statements for	Statistics	
0	ise the place value of each digit in a three-digit number	multiplication and division using the multiplication	•Interpret and present data using bar charts, pictograms and tables	
	s, tens, ones). re and order numbers up to 1000.	tables they know, including for two-digit numbers times one-digit numbers, using mental and	Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scale	
	id write numbers up to 1000.	progressing to formal written methods.	bar charts and pictograms and tables.	
	umber problems and practical problems involving these	Solve problems, including missing number	Fractions	
deas.		problems, involving multiplication and division,	•Recognise and show, using diagrams, equivalent fractions with small	
	rom 0 in multiples of 4, 8, 50 and 100	including positive integer scaling problems and	denominators.	
	& Subtraction subtract numbers mentally, including: a three-digit number	correspondence problems in which n objects are connected to m objectives.	 Compare and order unit fractions, and fractions with the same denominators. 	
	; a three-digit number and tens, a three digit number and	Measurement-Length and Perimeter	Add and subtract fractions with the same denominator within one	
nundreds	. • Add and subtract numbers with up to three digits, using	 Measure, compare, add and subtract: lengths 	whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$].	
	ritten methods of columnar addition and subtraction.	(m/cm/mm); mass (kg/g); volume/capacity (l/ml).	 Solve problems that involve all of the above. 	
	e the answer to a calculation and use inverse operations to	 Measure the perimeter of simple 2D shapes. Fractions 	•Tell and write the time from an analogue clock including using	
check ans • Solve pr	wers. roblems, including missing number problems, using number	•Count up and down in tenths; recognise that tenths	•Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.	
	ce value, and more complex addition and subtraction.	arise from dividing an object into 10 equal parts and	 Estimate and read time with increasing accuracy to the nearest 	
	ation & Division	in dividing one-digit numbers or quantities by 10.	minute.	
	om 0 in multiples of 4, 8, 50 and 100.	Recognise and use fractions as numbers: unit	• Record and compare time in terms of seconds, minutes and hours	
•Count fr	-	fractions and nonunit fractions with small	Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, no	
•Count fr •Recall a	nd use multiplication and division facts for the 3, 4 and 8		and midnight.	
Vultiplica Count fr Recall a nultiplica	nd use multiplication and division facts for the 3, 4 and 8 ation tables.	denominators.	0	
Multiplica Count fr Recall a nultiplica Write ar	nd use multiplication and division facts for the 3, 4 and 8 ation tables. nd calculate mathematical statements for multiplication and	denominators. • Recognise, find and write fractions of a discrete set	• Know the number of seconds in a minute and the number of days	
Multiplica Count fr Recall a nultiplica Write an livision u	nd use multiplication and division facts for the 3, 4 and 8 ation tables.	denominators.	0	
Multiplica • Count fr • Recall a multiplica • Write ar division u digit num to formal	nd use multiplication and division facts for the 3, 4 and 8 ation tables. nd calculate mathematical statements for multiplication and sing the multiplication tables they know, including for two- bers times one-digit numbers, using mental and progressing written methods.	denominators.Recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with	• Know the number of seconds in a minute and the number of days each month, year and leap year.	
Multiplica • Count fr • Recall a multiplica • Write ar division u digit num to formal • Solve pr	nd use multiplication and division facts for the 3, 4 and 8 ation tables. Ind calculate mathematical statements for multiplication and sing the multiplication tables they know, including for two- bers times one-digit numbers, using mental and progressing written methods. roblems, including missing number problems, involving	 denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators. Solve problems that involve all of the above. Measurement-Mass & Capacity 	 Know the number of seconds in a minute and the number of days each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks]. Shape 	
Multiplica • Count fri • Recall au multiplica • Write au division u digit num to formal • Solve pr multiplica	nd use multiplication and division facts for the 3, 4 and 8 ation tables. Ind calculate mathematical statements for multiplication and sing the multiplication tables they know, including for two- bers times one-digit numbers, using mental and progressing written methods. roblems, including missing number problems, involving ation and division, including positive integer scaling problems	 denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators. Solve problems that involve all of the above. Measurement-Mass & Capacity Measure, compare, add and subtract: lengths 	 Know the number of seconds in a minute and the number of days each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks]. Shape Recognise angles as a property of shape or a description of a turn. 	
Multiplica • Count fri • Recall au multiplica • Write au division u digit num to formal • Solve pr multiplica	nd use multiplication and division facts for the 3, 4 and 8 ation tables. Ind calculate mathematical statements for multiplication and sing the multiplication tables they know, including for two- bers times one-digit numbers, using mental and progressing written methods. roblems, including missing number problems, involving ation and division, including positive integer scaling problems ispondence problems in which n objects are connected to m	 denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and nonunit fractions with small denominators. Solve problems that involve all of the above. Measurement-Mass & Capacity 	 Know the number of seconds in a minute and the number of days each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks]. Shape 	

Identify horizontal and vertical lines and pairs of perpendicular and
parallel lines.
Draw 2-D shapes and make 3-D shapes using modelling materials.
Recognise 3-D shapes in different orientations and describe them.

Year 4 AutumnSpringSummerPlace Value Wk 1-4Multiplication and division Wk1-3Decimals Wk1-21.Rounding to the nearest 10/10039. 11 times table75. Making a whole2.Count in 1000s40. 12 times table76. Write decimals3.1000s, 100s, 100s, 100s and 1s41. Multiplication mumbers78. Order decimals4.Partitioning 4-digit numbers42. Factor pairs78. Order decimals5.Number line to 10,00043. Efficient multiplication written methods80. Halves and quarters as decimals7.Compare 4-digit numbers45. Multiply 2 digits by 1 digitMoney Wk3-48.Order 4-digit numbers48. Divide 2 digits by 1 digit81. Pounds and pence10.Count in 25s48. Divide 2 digits by 1 digit81. Pounds and pence11.Negative numbers49. Divide 3 digits by 1 digit81. Pounds and pence12.Roman numerals (100)50. Correspondence problems84. Four operations with moneyAddition and Subtract 1s, 1os, 100s, 100s23. Kilometres85. Hours, minutes, and seconds13.Add and subtract 1s, 1os, 100s, 100s23. Kilometres88. Analogue to digital 12 hour14.Add two 4-digit numbers with ne exchange25. Perimeter of a rectaillear shapes87. Analogue to digital 12 hour15.Add two 4-digit numbers - on exchange26. Perimeter of a rectaillear shapes88. Analogue to digital 12 hour15.Add two 4-digit numbers - on exchange57. Equivalent fractions57. Equivalent fractions16.	
1. Rounding to the nearest 10/100 39. 11 times table 75. Making a whole 2. Count in 1000s 40. 12 times table 76. Write decimals 3. 1000s, 100s, 100s, 100s and 1s 41. Multiply three numbers 77. Compare decimals 4. Partitioning 4-digit numbers 42. Factor pairs 78. Order decimals 5. Number line to 10,000 43. Efficient multiplication 79. Rounding decimals 6. 1000 more / 1000 less 44. Multiplication written methods 79. Rounding decimals 8. Order 4-digit numbers 45. Multiply 2 digits by 1 digit 81. Pounds and pance 8. Order 4-digit numbers 45. Multiply 2 digits by 1 digit 81. Pounds and pance 9. Round to 1,000 47. Divide 2 digits by 1 digit 81. Pounds and pance 10. Count in 25s 48. Divide 2 digits by 1 digit 81. Four operations with money 11. Negative numbers 23. Kilometres 84. Four operations with money 12. Roman numerals (100) 50. Correspondence problems 84. Four operations with money 13. Add and subtract tos 4-digit numbers with 0 exchange 25. Perimeter of a rectangle 85. Hours, minutes, and seconds 14. Ad	
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54. Area (comparing shapes) 90. Comparison, Sum and difference	e
Decimals Wk10-12 91. Introducing line graphs	
Multiplication and division Wk9-11 66. Tenths as decimals 92. Line graphs	
27. Multiplying by 10 67. Tenths on a place value grid	
28. Multiplying by 100 68. Tenths on a number line	
29. Dividing by 10 69. Divide 1 digit by 10 Position and direction Wk 11-12 20. Dividing by 10 70. Divide 2 digits by 10 90. Describe and direction Wk 11-12	
30. Dividing by 10070. Divide 2 digits by 1099. Describe position on a grid	
31. Multiply by 1 and 071. Hundredths100. Draw coordinates on a grid	
32. Divide by 1 and itself 72. Hundredths as decimals 101. Move on a grid	
33. Multiply and divide by 6 73. Hundredths on a place value grid 102. Describe movement	
34. 6 times table and division facts 74. Divide 1 or 2 digits by 100.	
35. Multiply and divide by 9	
36. 9 times table and division facts	
37. Multiply and divide by 7	
38. 7 times table and division facts	
Consolidation Wk12	
Place Value Multiplication and Division Decimals	
• Count in multiples of 6, 7, 9. 25 and 1000. • Recall and use multiplication and division facts for multiplication tables • Compare numbers with the same number of	decimal places up t
• Find 1000 more or less than a given number. up to 12 × 12. two decimal places.	
Recognise the place value of each digit in a four digit number Use place value, known and derived facts to multiply and divide Round decimals with one decimal place to the	e nearest whole
(thousands, hundreds, tens and ones). mentally, including: multiplying by 0 and 1; dividing by 1; multiplying number.	
Order and compare numbers beyond 1000. together three numbers. eRecognise and write decimal equivalents to %	
• Identify, represent and estimate numbers using different • Recognise and use factor pairs and commutativity in mental calculations. • Find the effect of dividing a one or two digit n	number by 10 or 100
representations. • Multiply two digit and three digit numbers by a one digit number using identifying the value of the digits in the answer	
Round any number to the nearest 10, 100 or 1000. • Solve formal written layout. hundredths.	
number and practical problems that involve all of the above and • Solve problems involving multiplying and adding, including using the Money	
with increasingly large positive numbers. distributive law to multiply two digit numbers by one digit, integer scaling •Estimate, compare and calculate different me	easures, including
• Count backwards through zero to include negative numbers. problems and harder correspondence problems such as n objects are money in pounds and pence.	
Addition and subtraction connected to m objects. • Solve simple measure and money problems in	nvolving fractions ar
•Add and subtract numbers with up to 4 digits using the formal Length and perimeter decimals to two decimal places.	
written methods of columnar addition and subtraction where • Measure and calculate the perimeter of a rectilinear figure (including Time	
appropriate. squares) in centimetres and metres. •Read, write and convert time between analog	gue and digital 12- a
• Estimate and use inverse operations to check answers to a • Convert between different units of measure [for example, kilometre to 24-hour clocks.	-
calculation. • Solve addition and subtraction two step problems in metre].	urs to minutes;
contexts, deciding which operations and methods to use and why. Fractions minutes to seconds; years to months; weeks to	
Area •Recognise and show, using diagrams, families of common equivalent Statistics	
	s data using
	-
•Find the area of rectilinear shapes by counting squares. fractions. •Interpret and present discrete and continuous	
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Fractions. Count up and down in hundredths; recognise that hundredths arise Interpret and present discrete and continuous appropriate graphical methods, including bar classical methods. 	
• Find the area of rectilinear shapes by counting squares.fractions.• Interpret and present discrete and continuous appropriate graphical methods, including bar cl graphs.• Multiplication and Division• Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.• Interpret and present discrete and continuous appropriate graphical methods, including bar cl graphs.	
• Find the area of rectilinear shapes by counting squares.fractions.• Interpret and present discrete and continuous appropriate graphical methods, including bar cl graphs.• Multiplication and Division • Recall and use multiplication and division facts for multiplication tables up to 12 × 12.• Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. • Solve problems involving increasingly harder fractions to calculate• Interpret and present discrete and continuous appropriate graphical methods, including bar cl graphs. • Solve comparison, sum and difference proble	ems using informatic
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Solve problems involving increasingly harder fractions to calculate Count in multiples of 6, 7, 9. 25 and 1000. Interpret and present discrete and continuous appropriate graphical methods, including bar cliptication and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate graphs. Solve comparison, sum and difference proble presented in bar charts, pictograms, tables and 	ems using informatic
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Solve problems involving increasingly harder fractions to calculate Count in multiples of 6, 7, 9. 25 and 1000. Use place value, known and derived facts to multiply and divide Solve problems involving is a whole number. Interpret and present discrete and continuous appropriate graphical methods, including bar cliptical methods, including bar clipt	ems using informatic d other graphs.
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Solve problems involving increasingly harder fractions to calculate Quantities, and fractions to divide quantities, including non-unit fractions Use place value, known and derived facts to multiply and divide Mere the answer is a whole number. Add and subtract fractions with the same denominator. 	ems using informatic d other graphs.
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Solve problems involving increasingly harder fractions to calculate Quantities, and fractions to divide quantities, including non-unit fractions Use place value, known and derived facts to multiply and divide Mere the answer is a whole number. Add and subtract fractions with the same denominator. Decimals 	ems using informatic d other graphs. re and order angles u
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Solve problems involving increasingly harder fractions to calculate Quantities, and fractions to divide quantities, including non-unit fractions Solve problems involving multiplying by 0 and 1; dividing by 1; Multiplying together three numbers. Solve problems involving multiplying and adding, including using Recognise and write decimal equivalents of any number of tenths or Compare and classify geometric shapes, including 	ems using informatic d other graphs. re and order angles u uding quadrilaterals
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Count up and down in hundredths; recognise that hundredths arise Solve problems involving increasingly harder fractions to calculate Quantities, and fractions to divide quantities, including non-unit fractions Solve problems involving multiplying by 0 and 1; dividing by 1; Multiplying together three numbers. Solve problems involving multiplying and adding, including using Recognise and write decimal equivalents of any number of tenths or Recognise and write decimal equivalents of any number of tenths or Mudredths. 	ems using informatic d other graphs. re and order angles u uding quadrilaterals zes.
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12 × 12. Count in multiples of 6, 7, 9. 25 and 1000. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems 	ems using informatic d other graphs. re and order angles u uding quadrilaterals zes.
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12 × 12. Count in multiples of 6, 7, 9. 25 and 1000. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and 	ems using informatic d other graphs. re and order angles u uding quadrilaterals zes. sented in different
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12 × 12. Count in multiples of 6, 7, 9. 25 and 1000. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Identify lines of symmetric figure with respondence problems 	ems using informatic d other graphs. re and order angles u uding quadrilaterals zes. sented in different
 •Find the area of rectilinear shapes by counting squares. Multiplication and Division •Recall and use multiplication and division facts for multiplication tables up to 12 × 12. •Count in multiples of 6, 7, 9. 25 and 1000. •Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. •Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. •Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. •Complete a simple measure and money problems involving fractions and •Integer scaling problems involving fractions and hundredths. •Complete a simple symmetric figure with respondence or symmetry. 	ems using information d other graphs. re and order angles u uding quadrilaterals zes. sented in different spect to a specific line
 Find the area of rectilinear shapes by counting squares. Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12 × 12. Count in multiples of 6, 7, 9. 25 and 1000. Use place value, known and derived facts to multiply and divide mentally, including :multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Find the effect of dividing a one or two digit number by 10 or 100, identify fing the value of the digits in the answer as ones, tenths and hundredths. Solve simple measure and money problems involving fractions and divisions on a 2- D grid as coordinates 	ems using informatic d other graphs. re and order angles u uding quadrilaterals zes. sented in different spect to a specific line es in the first quadrar
 •Find the area of rectilinear shapes by counting squares. Multiplication and Division •Recall and use multiplication and division facts for multiplication tables up to 12 × 12. •Count in multiples of 6, 7, 9. 25 and 1000. •Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. •Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. •Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. •Complete a simple measure and money problems involving fractions and •Integer scaling problems involving fractions and hundredths. •Complete a simple symmetric figure with respondence or symmetry. 	ems using information d other graphs. re and order angles u uding quadrilaterals zes. sented in different spect to a specific line es in the first quadrar plete a given polygon

Year 5 Autumn	Spring	Summer
Place Value Wk 1-3		Shape Wk 1-3
1. Place value to 10,000	Multiplication & Division Wk 1-3	86. Measuring angles in degrees
2. Rounding to 10,100, 1000	37. Multiply 4-digits by 1-digit	87. Measuring acute angles
3. Place value to 100,000	38. Multiply 2-digits by 2 digits (area model)	88. Measuring obtuse angles
4. Compare and order numbers to 100,000	39. Multiply 2-digits by 2-digits	89. Drawing lines and angles accurately
5. Round within 100,000	40. Multiply 3-digits by 2-digits	90. Angles on a straight line
6. Number to 1 million	41. Multiply 4-digits by 2-digits	91. Angles around a point
7. Counting in powers of 10	42. Divide 4-digits by 1-digit	92. Lengths and angles in shapes
 Compare and order numbers to 1,000,000 	43. Division with remainders	93. Regular and irregular polygons
9. Rounding to 1,000,000	45. Division with remainders	94. Reasoning about 3D shapes
	Fractions W/k 4 F	54. Reasoning about 5D shapes
 Negative numbers Roman numerals (1000) 	Fractions Wk 4-5	Desition and direction W/k 4 E
	59. Multiplying unit fractions by an integer	Position and direction Wk 4-5
Addition and Subtraction Wk 4-5	60. Multiply non-unit fractions by an integer	95. Position in the first quadrant
12. Column addition more than 4 digits	61. Multiply mixed numbers by an integer	96. Translation
13. Column subtraction more than 4 digits	62. Fraction of an amount	97. Translation with coordinates
14. Round to estimate and approximate	63. Fractions as operations	98. Reflection (shape)
15. Inverse operations		99. Reflection with coordinates
16. Multi-step problems	Decimals & Percentages Wk 6-8	
Aultiplication and division Wk 6-8	64. Numbers to two decimal places	Decimals Wk 6-8
3. Multiples	65. Decimals as fractions 1	74. Adding decimals within 1
4. Factors	66. Decimals as fractions 2	75. Subtracting decimals within 1
5.Common Factors	67. Understand Thousandths	76. Complements to 1
6. Prime numbers	68. Thousandths as decimals	77. Adding decimals across the whole
7. Square numbers	69. Rounding decimals	78. Adding decimals (same decimal place)
8. Cube numbers	70. Order and compare decimals	79. Subtract decimals (same decimal place)
	71. Understand percentages	80. Adding decimals (different decimal places)
9. Multiply by 10, 100 and 1000		
0. Dividing by 10, 100 and 1000	72. Percentages as fractions and decimals	81. Subtract decimals (different decimal
31. Multiples of 10, 100 and 1000	73. Equivalent F.D.P	places)
ractions WK 9-12		82. Adding and subtracting wholes and
4. Equivalent fractions	Perimeter & Area Wk 9-10	decimals
5. Improper fractions to mixed numbers	32. Measure perimeter	83. Decimal sequences
6. Mixed numbers to improper fractions	33. Calculating perimeter	84. Multiplying decimals by 10, 100 and 1000.
7. Number sequences (fractions)	34. Area of rectangles	85. Dividing decimals by 10, 100 and 1000
18. Compare and order fractions less than 1	35. Area of compound shapes	Converting Units Wk 9-10
19. Compare and order fractions greater than 1	36. Area of irregular shapes	100. Kilograms and kilometres
50. Add and subtract fractions (same denominator)		101. Millimetres and millilitres
51. Add fractions within 1	Statistics	102. Metric Units
52. Add three or more fractions	17. Read and interpret line graphs	103. Imperial Units
53. Add fractions	18. Draw line graphs	104. Converting units of time
54. Add mixed numbers	19. Solving problems with line graphs	
55. Subtract fractions	20. Read and interpret tables	Volume Wk 11
56. Subtract mixed numbers	21. Two-way tables	106. What is volume?
57. Breaking the whole		107. Compare volume?
58. Subtract two mixed numbers		108. Estimate volume
		109. Estimate capacity
lace Value	Multiply and Division	Shape
Read, write, order and compare numbers to at least 1000000 and determine the alue of each digit.	•Multiply and divide numbers mentally drawing upon known facts.	•Identify 3D shapes, including cubes and other cuboids, from 2D representations.
Count forwards or backwards in steps of powers of 10 for any given number up to	Multiply numbers up to 4 digits by a one or two digit number	• Use the properties of rectangles to deduce related facts
000000.	using a formal written method, including long multiplication for	and find missing lengths and angles.
Interpret negative numbers in context, count forwards and backwards with positive	2 digit numbers.	 Distinguish between regular and irregular polygons base
nd negative whole numbers in context, count forwards and backwards with positive	 Divide numbers up to 4 digits by a one digit number using the 	on reasoning about equal sides and angles.
Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.	formal written method of short division and interpret	 Know angles are measured in degrees: estimate and
Solve number problems and practical problems that involve all of the above.	remainders appropriately for the context.	compare acute, obtuse and reflex angles.
Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	Solve problems involving addition and subtraction,	• Draw given angles, and measure them in degrees.
ddition and Subtraction	multiplication and division and a combination of these,	 Identify: angles at a point and one whole turn (total 360°
Add and subtract numbers mentally with increasingly large numbers.	including understanding the use of the equals sign.	angles at a point on a straight line and ½ a turn (total 180°)
Add and subtract whole numbers with more than 4 digits, including using formal	Decimals and percentages	other multiples of 90°
ritten methods (columnar addition and subtraction).	•Read, write, order and compare numbers with up to three	Position and Direction
Use rounding to check answers to calculations and determine, in the context of a	decimal places.	 Identify, describe and represent the position of a shape
roblem, levels of accuracy.	 Recognise and use thousandths and relate them to tenths, 	following a reflection or translation, using the appropriate
Solve addition and subtraction multi-step problems in contexts, deciding which	hundredths and decimal equivalents.	language, and know that the shape has not changed.
perations and methods to use and why.	 Round decimals with two decimal places to the nearest whole 	Decimals
Aultiplication and Division	number and to one decimal place.	 Solve problems involving number up to three decimal
Identify multiples and factors, including finding all factor pairs of a number, and	• Solve problems involving number up to three decimal places.	places.
ommon factors of 2 numbers.	Recognise the per cent symbol (%) and understand that per	 Multiply and divide whole numbers and those involving
Know and use the vocabulary of prime numbers, prime factors and composite (non-	cent relates to 'number of parts per hundred', and write	decimals by 10, 100 and 1000.
rime) numbers.	percentages as a fraction with denominator 100, and as a	Use all four operations to solve problems involving
Establish whether a number up to 100 is prime and recall prime numbers up to 19.	decimal.	measure [for example, length, mass, volume, money] usir
Multiply numbers up to 4 digits by a one- or two-digit number using a formal	Solve problems which require knowing percentage and	decimal notation, including scaling.
vritten method, including long multiplication for two-digit numbers.	decimal equivalents of $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{5}$, $\frac{1}{5}$, $\frac{1}{5}$ and those fractions with a	Converting Units
Multiply and divide numbers mentally, drawing upon known facts.	denominator of a multiple of 10 or 25.	•Convert between different units of metric measure [for
 Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. 	 Perimeter and Area Measure and calculate the perimeter of composite rectilinear 	example, km and m; cm and m; cm and mm; g and kg; I an ml].
nethod of short division and interpret remainders appropriately for the context.	measure and calculate the perimeter of composite reculinear	1.1111.

 Divide numbers up to 4 digits by a one-digit number using the formal written
method of short division and interpret remainders appropriately for the context.
• Multiply and divide whole numbers and those involving decimals by 10, 100 and
1,000.

• Recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³).

• Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.

• Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. • Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

Fractions

•Compare and order fractions whose denominators are multiples of the same number.

• Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.

• Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements >1 as a mixed number [for example $\frac{2}{5} + \frac{4}{5}$ = ⁶/₅ = 1½].

• Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

•Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.

• Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes.

Statistics

•Solve comparison, sum and difference problems using information presented in a line graph.

• Complete, read and interpret information in tables including timetables.

 Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

• Solve problems involving converting between units of time.

•Estimate volume [for example using 1cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water].

• Use all four operations to solve problems involving measure.

 Multiply proper fractions and mixed numbers by whole numbers, supported by 	
materials and diagrams.	
 Read and write decimal numbers as fractions [for example 0.71 = ⁷¹/₁₀₀]. 	
 Solve problems involving multiplication and division, including scaling by simple 	
fractions and problems involving simple rates.	

Year 6 Autumn	Spring	Sun	mmer
Place Value Wk 1-2	Ratio Wk1-2		pe Wk 1-3
1. Numbers to 10 million	77. Using ration language		Measure with a protractor
2. Compare and order any number	78. Ratio and fractions		Introduce angles
3. Rounding any whole number	79. Introducing the ratio symbo		Calculate angles
4. Negative numbers	80. Calculating ratio	95. \	Vertically opposite angles
Addition, subtraction, multiplication and divis	sion Wk 3-7 81. Using scale factors	96. A	Angles in a triangle
5. Add and subtract integers	82. Calculating scale factors		Angles in isosceles triangles
6. Multiply up to 4 digits by 2 digits	83. Ratio and proportion proble		Using triangle angles knowledge
7. Short division	Algebra Wk 3-4		Angles in quadrilaterals
8. Division using factors	54. Find a rule 1). Angles in regular polygons
9. Long division 1	55. Find a rule 2		. Drawing shapes accurately
10. Long division 2	56. Forming expressions		. Nets of 3D shapes
11. Long division 3	57. Substitution	<u>Posi</u>	ition and direction Wk 4
12. Long division 4	58. Formulae		35. The first quadrant
13. Common factors	59. Forming Equations		36. Four quadrants
14. Common multiples	60. One step Equations		37. Translations
15. Prime numbers to 100	61. Two step Equations	The	38. Reflections
16. Square and cube numbers	62. Find pairs of values 1	Iner	med projects, consolidation and problem solving
 17. Order of operations 18. Mental calculations 	63. Find pairs of values 2 Decimals Wk 5-6		
19. Reason from known facts	39. Three place decimals		
Fractions Wk 8-9			
20. Simplify fractions	40. Multiply by 10, 100, 1000 41. Divide by 10, 100, 1000		
20. Simplify fractions 21. Fractions on a number line	41. Divide by 10, 100, 1000 42. Multiply decimals by intege	rs	
21. Compare and order fractions (Denor			
23. Compare and order fractions (Denor			
24. Add and subtract fractions 1	Fractions, decimals and percer	tages Wk 7-8	
25. Add and subtract fractions 2	45. Decimals as fractions		
26. Add fractions	46. Fractions to decimals 1		
27. Subtract fractions	47. Fractions to decimals 2		
Fractions Wk 10-11	48. Fractions to percentages		
28. Multiply fractions by integers	49. Equivalent Fractions, decim	als and percentages	
29. Multiply fractions by fractions	50. Order fractions, decimals a		
30. Divide fractions by integers 1	51. Percentage of amounts 1		
31. Divide fractions by integers 2	52. Percentage of amounts 2		
32. Four rules with fractions	53. Percentages missing values		
33. Fraction of an amount	Area, perimeter and volume W	<u>/k 9-10</u>	
34. Finding the whole	69. Shape: same area		
Converting units Wk12	70. Area and perimeter		
64. Metric measures	71.Area of triangles 1		
65. Converting metric measures	72. Area of triangles 2		
66. Calculating metric measures	73. Area of triangles 3		
67. Miles and kilometres	74. Area of parallelograms		
68. Imperial measures	75. Volume by counting cubes		
	76. Volume of a cuboid		
	Statistics	hc	
	84. Read and interpret line gra 85. Draw line graphs	115	
	0		
	86. Line graphs problems 87. Circles		
	88. Read and interpret pie char	ts	
	89. Pie charts with percentages		
	90. Draw pie charts		
	91. The mean		
Place Value	Ratio	Prop	perties of Shape
•Read, write, order and compare numbers up to 10,		tive sizes of two quantities where • Dra	aw 2-D shapes using given dimensions and angles.
determine the value of each digit.	-		ompare and classify geometric shapes based on their properties
 Round any whole number to a required degree of Use possible numbers in 			sizes and find unknown angles in any triangles, quadrilaterals
 Use negative numbers in context and calculate intervals across zero. 	 Solve problems involving similar : or can be found. 		regular polygons.
 Context and calculate intervals across zero. Solve number and practical problems that involve 		ale aviana and avaluation waiten her avuladas	ecognise angles where they meet at a point, are on a straight
above.	of fractions and multiples.		, or are vertically opposite, and find missing angles.
Addition, Subtraction, Multiplication and Division	Algebra		ition and Direction scribe positions on the full coordinate grid (all four quadrants).
 Solve addition and subtraction multi step problem 		• Dra	raw and translate simple shapes on the coordinate plane, and
deciding which operations and methods to use and		iber sequences.	ect them in the axes.
 Multiply multi-digit number up to 4 digits by a 2-di using the formal written method of long multiplicati 		-	
 Divide numbers up to 4 digits by a 2-digit whole nu 			
the formal written method of long division, and inte	-		
remainders as whole number remainders, fractions,		numbers given to 3 decimal places and	
rounding as appropriate for the context.	multiply numbers by 10, 100 and 1	000 giving answers up to 3 decimal	
• Divide numbers up to 4 digits by a 2-digit number			
formal written method of short division, interpreting		up to 2 decimal places by whole	
according to the context.Perform mental calculations, including with mixed	operations • Use written division methods in o	ases where the answer has up to 2	
 Perform mental calculations, including with mixed and large numbers. 	• Use written division methods in o decimal places.	ases where the answer has up to z	
 Identify common factors, common multiples and p 	•	wers to be rounded to specified	
numbers.	degrees of accuracy		
• Use their knowledge of the order of operations to	carry out Fraction, Decimals and Percentage	s	
calculations involving the four operations.			

 Solve problems involving addition, subtraction, multiplication 	• Solve problems involving the calculation of percentages [for example, of	
and division.	measures and such as 15% of 360] and the use of percentages for	
Use estimation to check answers to calculations and determine	comparison.	
in the context of a problem, an appropriate degree of accuracy.	 Recall and use equivalences between simple fractions, decimals and 	
Fractions	percentages including in different contexts.	
 Use common factors to simplify fractions; use common 	Area, Perimeter and volume	
multiples to express fractions in the same denomination.	 Recognise that shapes with the same areas can have different perimeters 	
 Compare and order fractions, including fractions >1. 	and vice versa.	
 Add and subtract fractions with different denominators and 	 Recognise when it is possible to use formulae for area and volume of 	
mixed numbers, using the concept of equivalent fractions.	shapes.	
• Multiply simple pairs of proper fractions, writing the answer in	 Calculate the area of parallelograms and triangles. 	
its simplest form (e.g. $1/4 \times 1/2 = 1/8$).	 Calculate, estimate and compare volume of cubes and cuboids using 	
• Divide proper fractions by whole numbers (e.g. $1/3 \div 2 = 1/6$).	standard units, including cm3, m3 and extending to other units (mm3,	
• Associate a fraction with division to calculate decimal fraction	km3).	
equivalents (e.g. 0.375) for a simple fraction (e.g. 3/8).	Statistics	
 Identify the value of each digit to three decimal places and 	 Illustrate and name parts of circles, including radius, diameter and 	
multiply and divide numbers by 10, 100 and 1000 where the	circumference and know that the diameter is twice the radius.	
answers are up to three decimal places.	 Interpret and construct pie charts and line graphs and use these to solve 	
 Multiply one digit numbers with up to two decimal places by 	problems.	
whole numbers.	 Calculate the mean as an average. 	
 Use written division methods in cases where the answer has up 		
to two decimal places.		
 Solve problems which require answers to be rounded to 		
specified degrees of accuracy.		
 Recall and use equivalences between simple fractions, decimals 		
and percentages, including in different contexts.		
Converting Units		
 Solve problems involving the calculation and conversion of units 		
of measure, using decimal notation up to three decimal places		
where appropriate.		
• Use, read, write and convert between standard units, converting		
measurements of length, mass, volume and time from a smaller		
unit of measure to a larger unit, and vice versa, using decimal		
notation to up to 3 d.p.		
 Convert between miles and kilometres. 		