


**RE at Bickerton Holy Trinity Church of England Primary School**

<b>Intent</b>	<b>Why? and How?</b>	
	<p align="center">‘Life in all its Fullness’ (John 10:10)</p>  <p align="center">Lifelong Learners Immersive Valuing Diversity Enquiring Minds</p>	<p><i>Religious education in a Church school should enable every child to flourish and to live life in all its fullness. (John 10:10) It will help educate for dignity and respect encouraging all to live together.</i></p> <p>The purpose of our RE teaching is to show children that Christianity is a living and <b>diverse</b> faith that follows the living God, Father, Son and Holy Spirit and is relevant to their daily lives. We aim to extend the ability to reflect as whole people, experiencing life through body, mind and spirit. We want to help all pupils understand the significance of religion and faith, and its contribution to their spiritual, moral, social and cultural development. Our teaching offers an understanding and respect for the religious beliefs and practices of World Faiths as well as belief systems such as Humanism. Our RE curriculum offer encourages children to develop an <b>enquiring attitude</b> towards religion. It allows for individuals to develop their own beliefs, values and ideals in the light of their experiences. It encourages our children to formulate their own sense of purpose in life and to embark upon a personal search for a faith by which to live.</p>
<b>Implementation</b>	<b>How we teach RE</b>	
	<p>We provide an RE curriculum within the framework of the Cheshire East Agreed Syllabus. RE is taught weekly by class teachers and in the main, RE is taught as a discrete subject. RE is organised in school using a whole school overview. This lays out the units or themes which are studied by each year group. Wherever possible, all children will learn from primary source material as well as through the use of outside speaker with relevant experience. Visits to places of worship, drama workshops and visiting theatre companies also support the teaching and learning of RE. Progression within RE is guided by the Cheshire East agreed syllabus. There are clear end points that are used to assess knowledge and understanding of RE.</p>	
<b>Impact</b>	<b>How we monitor standards and the impact of our RE Curriculum</b>	
	<p>Learning will meet the needs of all learners who will develop a range of skills, including enquiry, analysis, interpretation, evaluation and reflection. Pupils will have a safe space in which to explore their own beliefs, develop a sense of belonging and purpose and will reflect upon the way in which they interpret the world. Pupils will be able to engage in respectful, meaningful and purposeful dialogue with others, including those they disagree with. RE will be monitored by the headteacher and subject leader. The subject leader will manage resources and stay up to date with information, initiatives and developments within RE and will disseminate as appropriate. The subject lead will work closely with clergy from the local parish to ensure high quality teaching. Book looks and pupil voice will support the monitoring of the subject.</p>	