

PROMOTING BRITISH VALUES

AIMS

At Bickerton Holy Trinity Primary School, our curriculum actively promotes the fundamental British Values of Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths and beliefs.

We actively promote these values through our mission statement and our school vision; "Life in all its fullness." At Bickerton Holy Trinity Primary school, we challenge pupils, staff or parents who express opinions contrary to these values.

DEMOCRACY

We encourage pupils to be involved in decision making processes and ensure that pupil voice is listened to through our School Council and Happiness Champions. We show children how they can influence decisions through a democratic process. We work with public services such as Police and Fire to promote respect and to show how services operate and can be held to account.

RULE OF LAW

In school, we ensure rules and expectations are clear and fair by involving pupils in their development to ensure ownership. Our children can articulate and can apply our school rules of Ready, Safe, Respectful. Pupils are taught to distinguish right from wrong and this is clearly modelled and lived out through our staff and children. Restorative practices are clearly embedded in all aspects of school life and are used to resolve conflict within school and the community. We have support from the local Police, who educate our children in aspects of law relating to peer pressure and online safety.

Our PSHE curriculum has a clear focus on rules and responsibilities. This is built on progressively as the children move through our PSHE curriculum offer.

INDIVIDUAL LIBERTY

At Bickerton Holy Trinity Primary, we encourage our pupils to make choices knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach to our curriculum. We want our children to have enquiring minds, to explore and to express themselves. We educate our children on their rights and personal freedom. We advise our children, through PSHE and e-safety sessions, how to exercise their rights safely.

We develop all our pupils to develop their self-knowledge, self-esteem and self-confidence through our vision of "Life in all its fullness." We encourage our children to take responsibility for their own behaviour and have implemented a strong anti-bullying culture based on respect for one another and a need to make a difference. Our children use STOP to define bullying and to abolish bullying in our community. Bickerton children define bully as **Several Times On Purpose** and have a strong rooting that we must Start Telling Stereotypes are challenged and children are encouraged to always speak out. Pupils are taught to celebrate the individuality of themselves and others.

RESPECT AND TOLERANCE

At Bickerton, we promote respect and individual differences. We help pupils to acquire an understanding of their own and other cultures through our PSHE and RE sessions. We teach our children from reception that prejudice and discriminatory behaviour is unacceptable. We use No Outsiders to teach our children to respect differences of faith, ethnicity, disability, gender or sexuality and differences of families. We have strong links with Cheshire Young Carers which supports our children to understand different family structures.